PLUM BOROUGH
SCHOOL DISTRICT

Plum Borough School District
Plum, Pennsylvania

Ten Year
Student Population
Projections by Residence

Fall 2017-2026
(Based on Fall 2016 Data)

Prepared by

DAVIS
DEMOGRAPHICS

April 4, 2017

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INTRODUCTION AND DISTRICT BACKGROUND

The Plum Borough School District (PBSD) has contracted with Davis Demographics & Planning, Inc. (DDP) to develop and analyze demographic data relevant to the district's facility planning efforts. The scope of contracted work includes: updating district mapping files, analyzing the district's past four years of geocoded student data files, developing and researching pertinent demographic data in and around the district, identifying current and future residential development plans and preparing a Ten-Year student population projection.

The purpose of this report is to identify and inform the district of the demographic trends occurring within the community; how these trends may affect future student populations; and to assist the district in making facility adjustments that may be necessary to accommodate the potential student population shifts and the need for potential attendance zone boundary changes and/or the construction of additional capacity.

Plum Borough School District has contracted with DDP, a non-biased third-party consultant, to prepare an annual Ten-Year demographic study. In this study, DDP produces detailed neighborhood and attendance zone population projections based on the residential address of PBSD students. DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students live, or will live in the future. This study is intended to help the district identify specific demographic trends that could assist them in making informed decisions regarding long-range planning efforts.

The **Sources of Data** section details how the two sources of data, both geographic and non-geographic, are collected and used in the Ten-Year student population projection model.

The **Ten-Year Projection Methodology** section discusses, in detail, how the factors used in the study are calculated, and how they are used. These factors include area birthrates, and their effect on incoming kindergarten classes; the effects of student mobility within and out of the district; student yield factors, based on historic housing data and trends; and a detailed view of future residential development within the district.

The **Student Resident Projection Summary** sections offer a review of this year's student resident projection results. Included in these sections are the district-wide student population projection summary and a projected resident student population summary for each of the existing attendance zones and of the individual Study Areas from which they were calculated.

While reading this report, it is important to remember that it is based on data gathered during the fall of 2016. Because population demographics, development plans, funding opportunities and district priorities are all subject to change, it is recommended that these factors are re-evaluated on an annual basis, with new Ten-Year resident projections produced annually.

EXECUTIVE SUMMARY

Davis Demographics is assisting the Plum Borough School District to plan for student population changes over the next ten years. By factoring current and historical student data with the latest demographic data and planned residential development, DDP calculates a Ten-Year student population projection for the district annually. These projections are based on the residence of the students and are designed to alert the district when and where student population shifts will occur.

District-wide Analysis Summary:

- Overall, the student population for the Plum Borough School District is expected to decrease annually for the next Ten-Year period by 15.9%.
- The elementary resident student population will decrease annually in the next seven years, and increase slightly up to one classroom in the last three years.
- Junior high school will continue to experience decline over the next two years, followed by a return to current figures in SY 2020 and 2021. Declining student population is expected to return in SY 2022 through the end of these projections.
- High school is expected to suffer the greatest loss, a net decrease of 20.3% or 246 counts over the next ten years.
- There are seven known active and planned housing projects in the district, adding an estimated 306 new housing units over the next five years.

Elementary Schools Analysis Summary:

- PBSD elementary schools are expected to have the biggest loss SY2017. Their student counts will decrease by 45 students in total.
- Regency Park ES continues to have the smallest student population in SY2016 (254), using only 48.4% site capacity.
- Center ES has the largest student population, but is expected to experience the greatest decrease, with 112 counts, falling 340 students in ten years.
- Holiday Park ES will have similar projected decrease with Center ES, with a loss of 67 students.
- Pivik ES can be considered the most stable of then elementary zones, having near 600 students annually over ten years.

Junior high schools Analysis Summary:

- Student population at the junior high school level will see a net decrease of 107 students over the next ten years, or 17.9% decline.
- Student population is expected fluctuate between 550 and 600 students over the next six years until smaller classes matriculate through from the elementary grades.

High Schools Analysis Summary:

- High school student populations will decrease in student counts in general fluctuating between 1,070 in ST 2025 and 1,183 next year.
- Overall high school student counts could see a net loss of over 245 students by SY2026.
- High school population is projected to decline to below 1,000 students by 2026.

The district has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the district is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.

Table 1

Projected Student Populations from SY2017 to SY2026

Grade	SY2013	SY2014	SY2015	SY2016	SY2017	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026
K	321	275	241	255	214.2	245.6	237.5	239.6	241.9	242.0	243.0	241.7	241.1	243.5
1	291	308	282	247	252.0	211.7	244.1	237.3	239.3	240.7	240.2	241.2	239.8	239.2
2	287	285	311	284	246.8	252.1	213.1	246.5	239.5	240.6	241.5	241.0	241.9	240.5
3	255	279	287	316	283.1	246.1	252.7	215.0	248.3	240.4	240.9	241.8	241.2	242.0
4	302	249	283	288	316.8	283.6	248.0	255.5	217.6	250.0	241.6	242.1	242.8	242.2
5	318	288	258	286	288.4	317.2	285.8	250.9	258.4	219.6	251.5	243.1	243.4	244.1
6	302	308	288	263	283.4	286.3	316.4	286.5	251.5	258.5	219.3	251.0	242.5	242.8
7	313	297	306	293	261.5	281.7	286.1	316.7	287.1	251.6	257.7	218.8	250.1	241.7
8	325	309	297	304	290.1	258.9	280.3	285.6	316.1	285.9	250.0	256.0	217.3	248.3
9	354	320	311	300	305.2	290.6	261.3	283.7	289.1	318.2	287.6	251.6	258.1	219.2
10	327	337	320	315	295.9	300.6	288.0	260.8	282.3	287.4	315.3	285.3	249.6	255.8
11	330	315	324	291	297.2	279.6	285.6	274.5	248.9	268.3	272.6	298.5	270.3	236.5
12	340	314	291	307	274.1	280.2	264.8	271.0	261.1	236.2	253.6	258.0	282.5	255.8

Resident Sub Totals:

K-6	2,076	1,992	1,950	1,939	1,884.7	1,842.6	1,797.6	1,731.3	1,696.5	1,691.8	1,678.0	1,701.9	1,692.7	1,694.3
7-8	638	606	603	597	551.6	540.6	566.4	602.3	603.2	537.5	507.7	474.8	467.4	490.0
9-12	1,351	1,286	1,246	1,213	1,172.4	1,151.0	1,099.7	1,090.0	1,081.4	1,110.1	1,129.1	1,093.4	1,060.5	967.3
K-12	4,065	3,884	3,799	3,749	3,608.7	3,534.2	3,463.7	3,423.6	3,381.1	3,339.4	3,314.8	3,270.1	3,220.6	3,151.6

Out-of-District:

K-6	8	5	7	7	6.8	6.7	6.5	6.3	6.1	6.1	6.1	6.1	6.1	6.1
7-8	2	2	4	4	3.7	3.6	3.8	4.0	4.0	3.6	3.4	3.2	3.1	3.3
9-12	5	3	7	11	10.6	10.4	10.0	9.9	9.8	10.1	10.2	9.9	9.6	8.8
K-12	15	10	18	22	21.2	20.7	20.3	20.1	19.8	19.6	19.5	19.2	18.9	18.5

Overall Totals:

K-6	2,084	1,997	1,957	1,946	1,891.5	1,849.3	1,804.1	1,737.6	1,702.6	1,697.9	1,684.1	1,708.0	1,698.8	1,700.4
7-8	640	608	607	601	555.3	544.2	570.2	606.3	607.2	541.1	511.1	478.0	470.5	493.3
9-12	1,356	1,289	1,253	1,224	1,183.0	1,161.4	1,109.7	1,099.9	1,091.2	1,120.2	1,139.3	1,103.3	1,070.1	976.1
K-12	4,080	3,894	3,817	3,771	3,629.8	3,554.9	3,484.0	3,443.8	3,401.1	3,359.2	3,334.5	3,289.3	3,239.5	3,169.8

	SY2013	SY2014	SY2015	SY2016	SY2017	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025
K-6 Difference	-87	-40	-11	-54.5	-42.3	-45.2	-66.5	-34.9	-4.7	-13.8	24.0	14.8	1.6
7-8 Difference	-32	-1	-6	-45.7	-11.1	26.0	36.1	0.9	-66.1	-30.0	-33.1	-40.6	22.8
9-12 Difference	-67	-36	-29	-41.0	-21.6	-51.8	-9.8	-8.7	29.0	19.2	-36.0	-69.2	-94.0
Annual Difference	-186	-77	-46	-141.2	-74.9	-71.0	-40.2	-42.7	-41.9	-24.7	-45.2	-95.0	-69.7

SECTION ONE: METHODOLOGY

SOURCES OF DATA

A. Geographic Map Data

Five geographic data layers were modified or created for use in the Ten-Year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. PBSD Students – Historical and Current
5. Planned Residential Development

1) Street Centerline Data

The main function of the street centerline data file is in the geocoding process of the student data. The geocoding process places a point on the map for every student in the exact location that student resides. Each student is geocoded to the streets by their given residence address. This enables DDP to analyze student data in a geographic manner.

2) Study Areas

Study Areas are small geographic areas, similar to neighborhoods or portions of neighborhoods, and are the building blocks of school district attendance zones. Study Areas are geographically defined following logical boundaries of the neighborhood such as freeways, streets, railroad tracks, or green space. Each Study Area is then coded with the corresponding lower elementary and township that the students in the zone are assigned to attend. By gathering information about the district at the Study Area level, DDP and the district can closely monitor growth and demographic trends in particular regions and identify potential need for boundary or facility adjustments. Currently, 239 Study Areas make up the PBSD boundary.

3) Schools

School facility information including school name, address, unique identifying code, grade ranges, and permanent capacity were provided to DDP by district staff.

4) Student Data

a. Historic Student Data – Historic population data is used to compare past student population trends as well as the effects of mobility (student movement in or out of existing housing) throughout the district. The district provided the last three years of student data (SY2013 - SY2015) to serve as the basis for calculating student Mobility Factors.

b. Current Student Data – A student data file representing student enrollment on October 3rd, 2016 was provided to DDP by district staff. This data was summarized by grade level and each student was located by residential address to identify current Study Area populations. This data is used as a base for student population projections. The projections run each of the next ten years from SY2017 through SY2026.

c. Student Accounting – The Student Accounting Summary (Table 2) indicates the total student enrollment as of October 3rd, 2016 and the number of students used in the Ten-Year student population projections. The projection model is based on student residence and typically excludes students residing outside of the district's boundaries.

Table 2

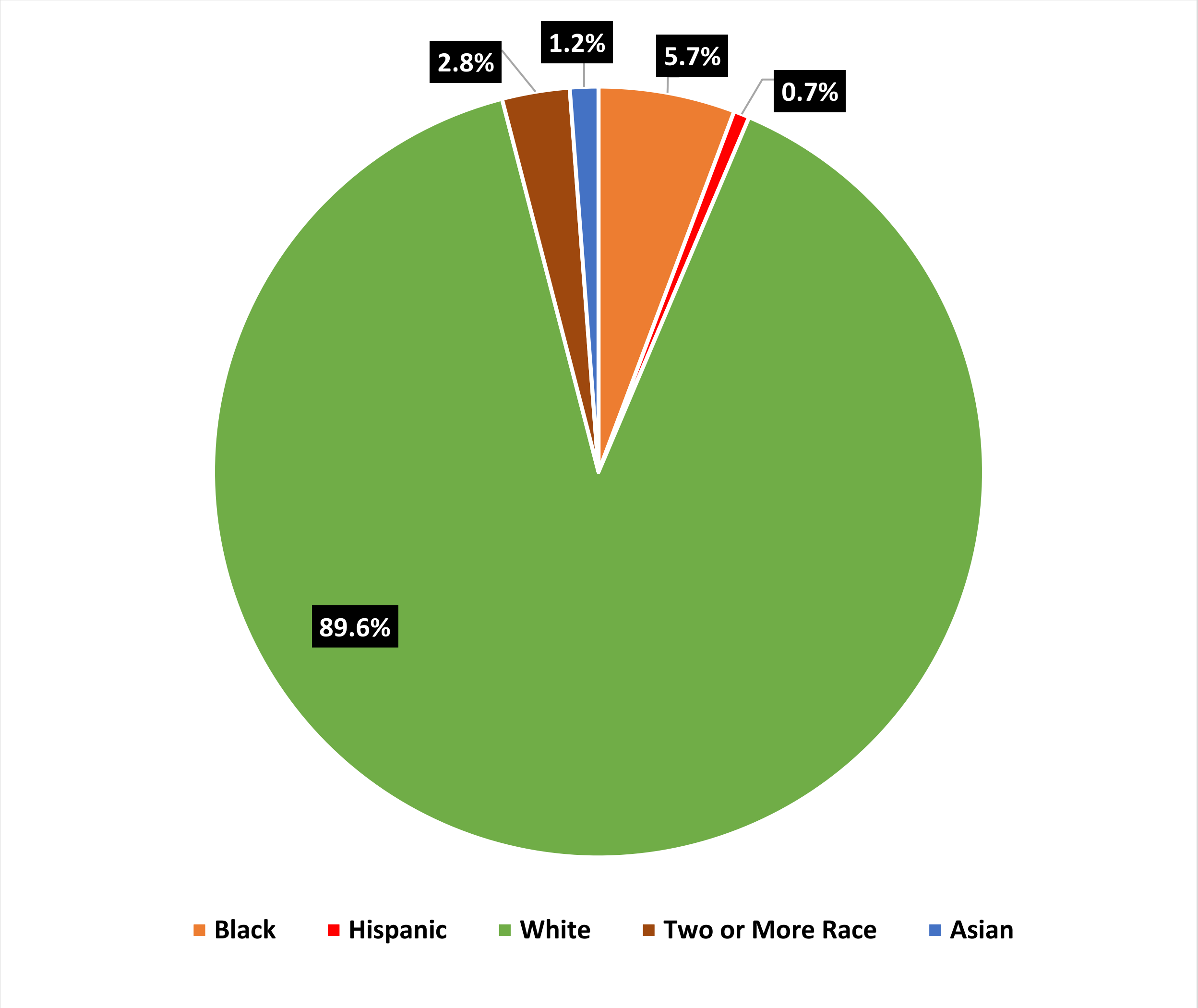
Student Accounting Summary
School Year 2016-17 Actual Enrollment (representing October 3rd, 2016)

All PBSD Students (Provided by School District)	3,771
SY2016 Out of District Students	-22
SY2016 Unmatched Students	0
PBSD RESIDENT STUDENTS USED IN THE PROJECTIONS	**3,749**

d. Current Student Composition – PBSD SY2016 student file consists 3,771 student records with fields including Grade, School of Enrollment, Race, and Special Education. The following Maps 1 – 5 detail ethnicity spatially to each planning area. Darker colors indicates greater percentages, while the lightest gray color reflect the smallest percentage of students of that ethnicity within the study area. This SY2016, Plum Borough SD does not have any American Native or Pacific Island student.

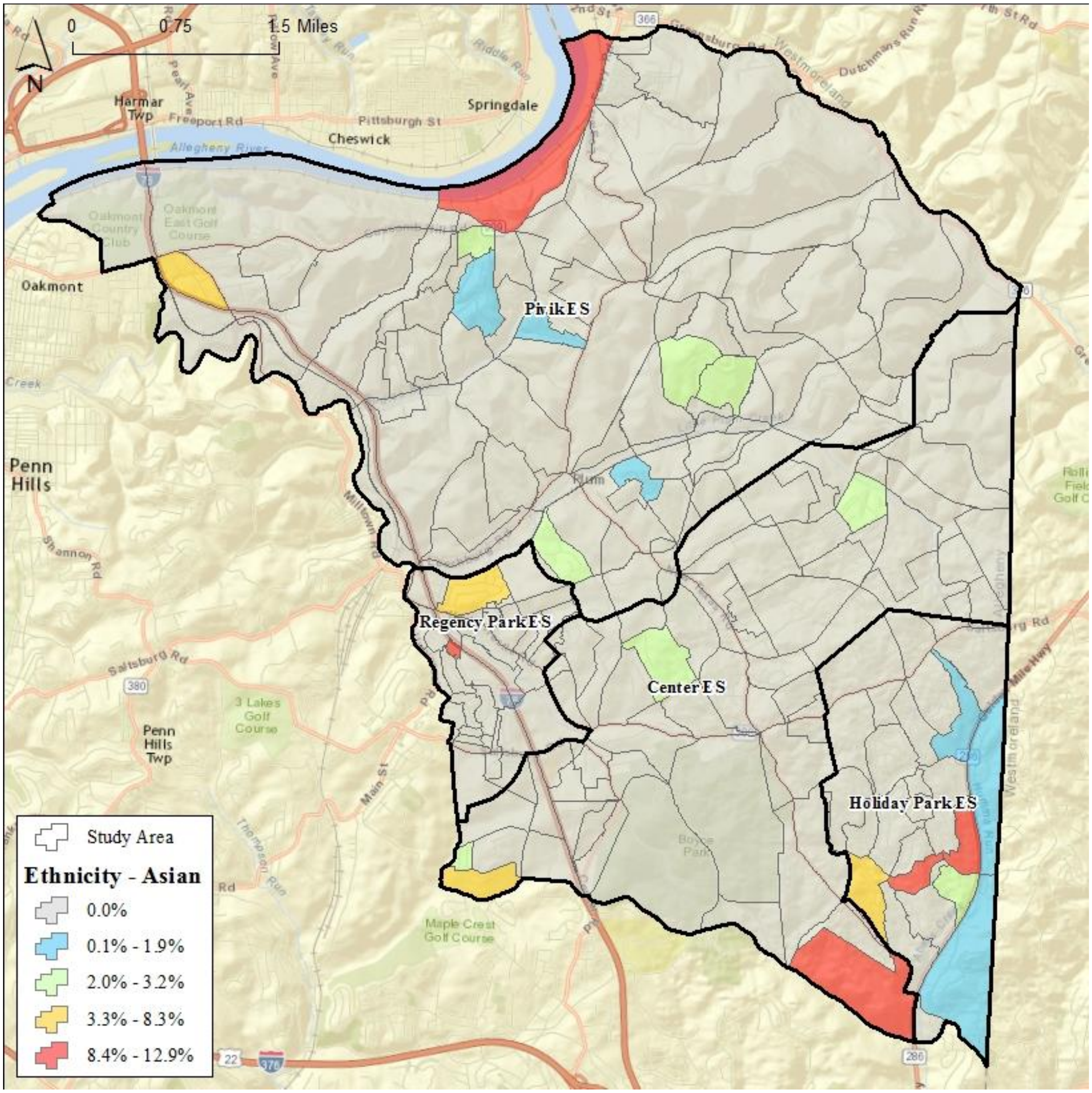
Chart 1

Plum Borough School District Ethnicity



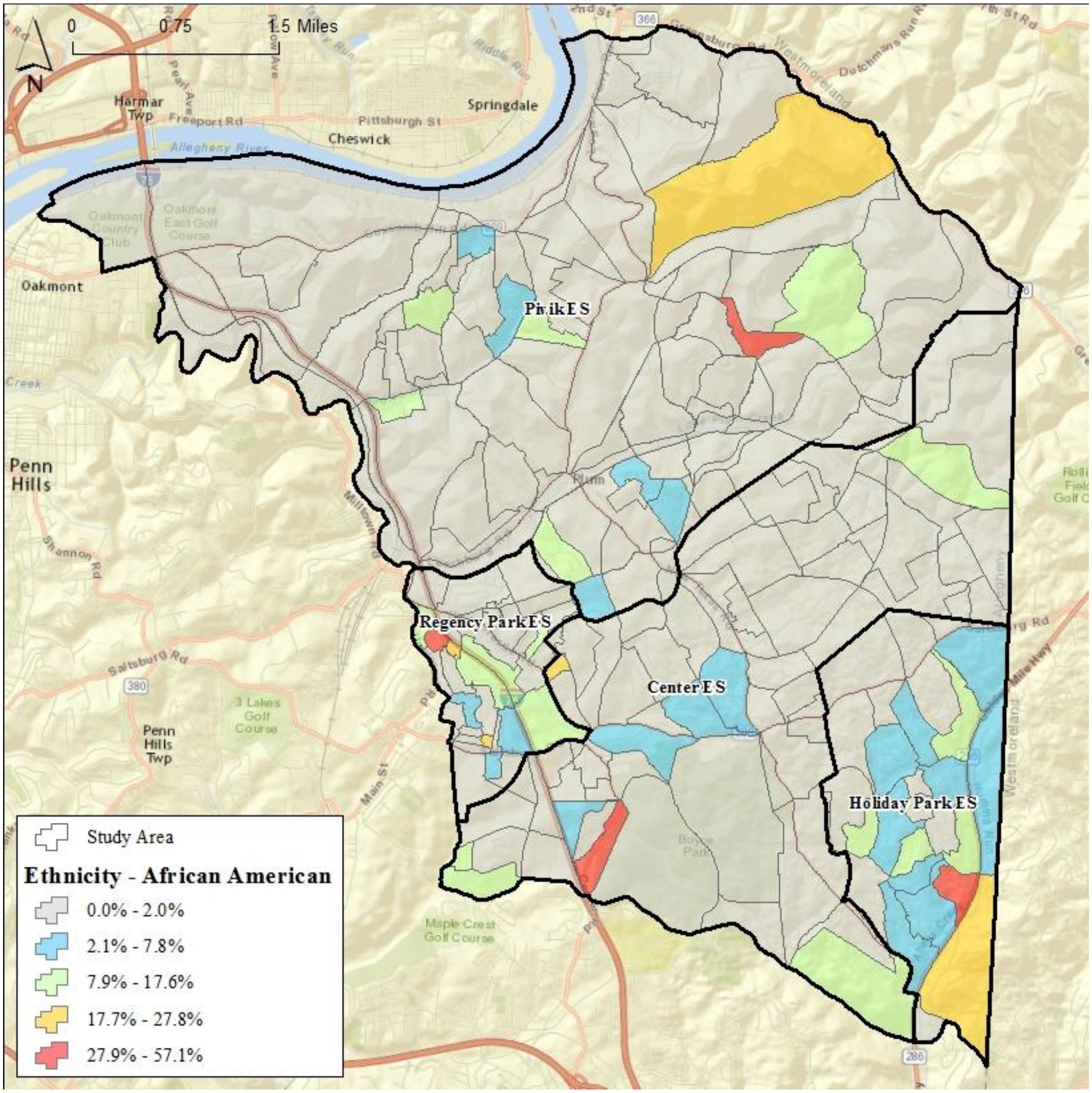
Map 1

Asian Student Population SY2016


0
0.75
1.5 Miles
N
Harmar Twp
Springdale
Cheswick
Allegheny River
Oakmont Country Club
Oakmont East Golf Course
Oakmont
Pivik E S
Penn Hills
Regency Park E S
Center E S
Holiday Park E S
3 Lakes Golf Course
Penn Hills Twp
Boyce Park
Maple Crest Golf Course
Study Area
Ethnicity - Asian
0.0%
0.1% - 1.9%
2.0% - 3.2%
3.3% - 8.3%
8.4% - 12.9%

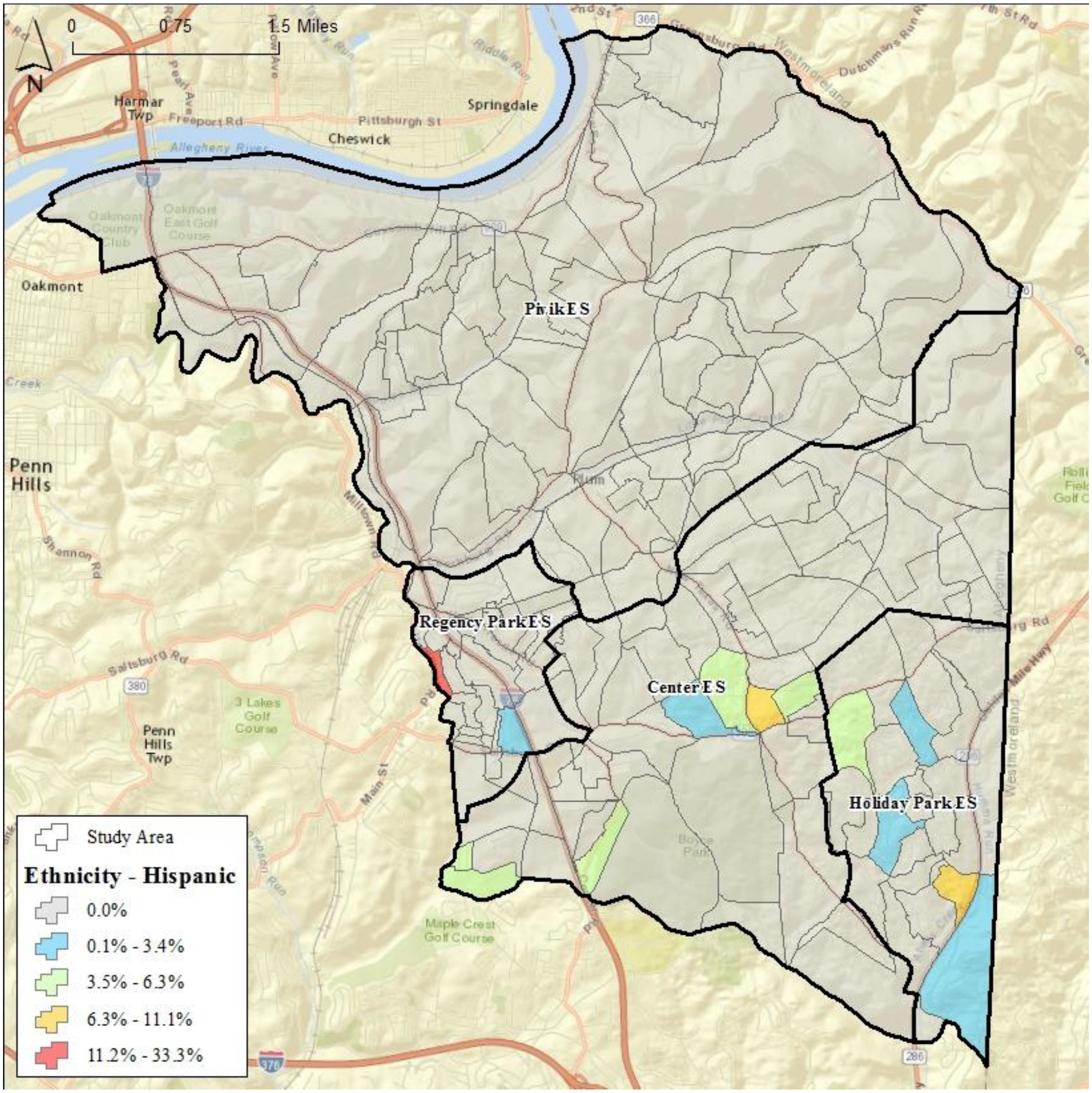
Map 2

African American Student Population SY2016


0
0.75
1.5 Miles
N
Harmar Twp
Freeport Rd
Pittsburgh St
Springdale
Cheswick
Allegheny River
Oakmont Country Club
Oakmont East Golf Course
Oakmont
Creek
Penn Hills
Shannon Rd
Saltsburg Rd
380
3 Lakes Golf Course
Penn Hills Twp
Main St
Maple Crest Golf Course
Boyce Park
366
286
Westmoreland
Pivik ES
Plum
Regency Park ES
Center ES
Holiday Park ES
Study Area
Ethnicity - African American
0.0% - 2.0%
2.1% - 7.8%
7.9% - 17.6%
17.7% - 27.8%
27.9% - 57.1%

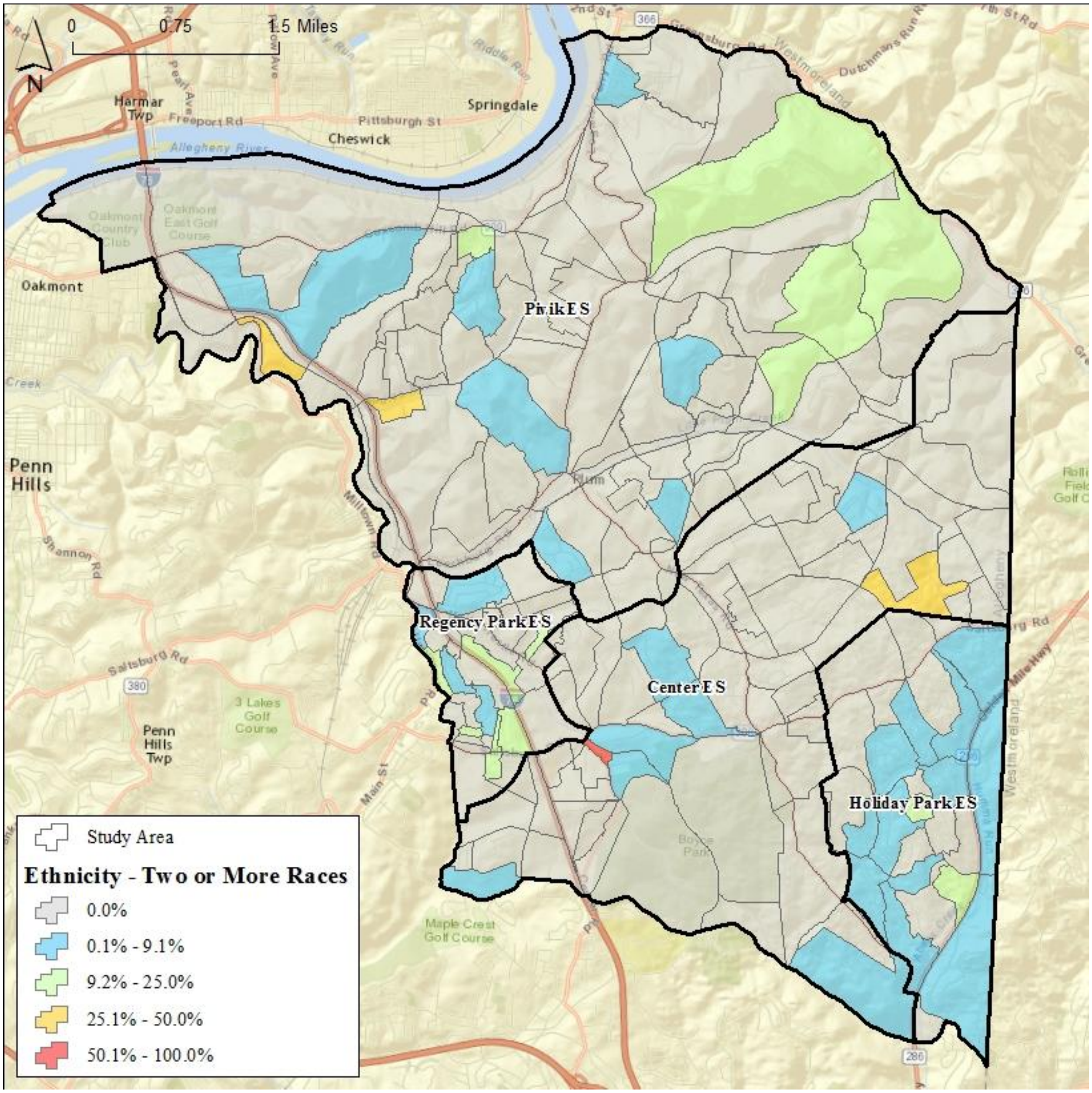
Map 3

Hispanic Student Population SY2016


0
0.75
1.5 Miles
N
Harmar Twp
Springdale
Cheswick
Allegheny River
Oakmont Country Club
Oakmont East Golf Course
Oakmont
Pivik E S
Penn Hills
Regency Park E S
Center E S
Holiday Park E S
3 Lakes Golf Course
Penn Hills Twp
Boyce Park
Maple Crest Golf Course
Study Area
Ethnicity - Hispanic
0.0%
0.1% - 3.4%
3.5% - 6.3%
6.3% - 11.1%
11.2% - 33.3%

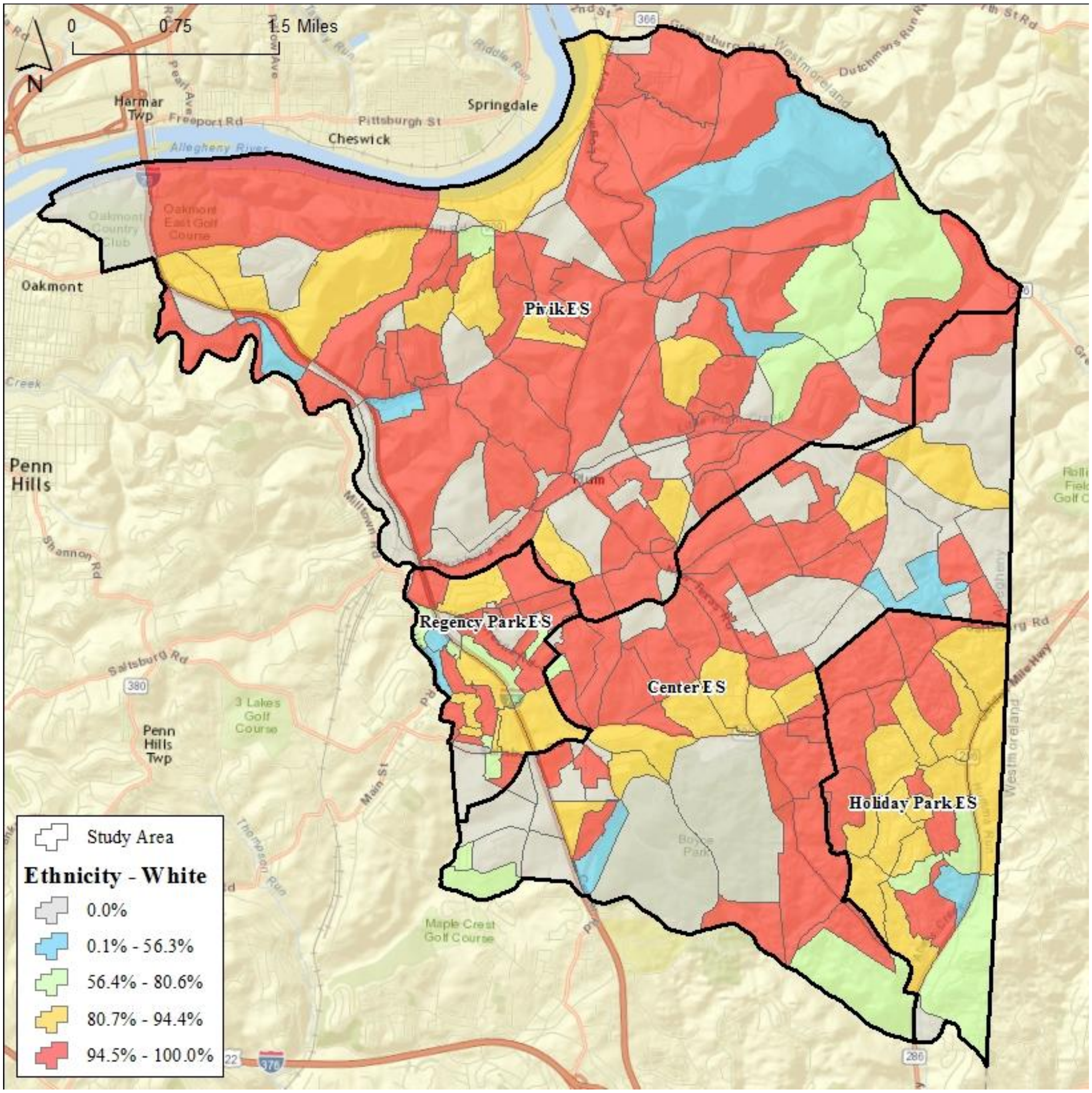
Map 4

Two and More Race Student Population SY2016


0
0.75
1.5 Miles
N
Harmar Twp
Springdale
Cheswick
Allegheny River
Oakmont Country Club
Oakmont East Golf Course
Oakmont
Pivik E S
Penn Hills
Regency Park E S
Center E S
Holiday Park E S
Penn Hills Twp
3 Lakes Golf Course
Maple Crest Golf Course
Boyce Park
Study Area
Ethnicity - Two or More Races
0.0%
0.1% - 9.1%
9.2% - 25.0%
25.1% - 50.0%
50.1% - 100.0%

Map 5

White Student Population SY2016

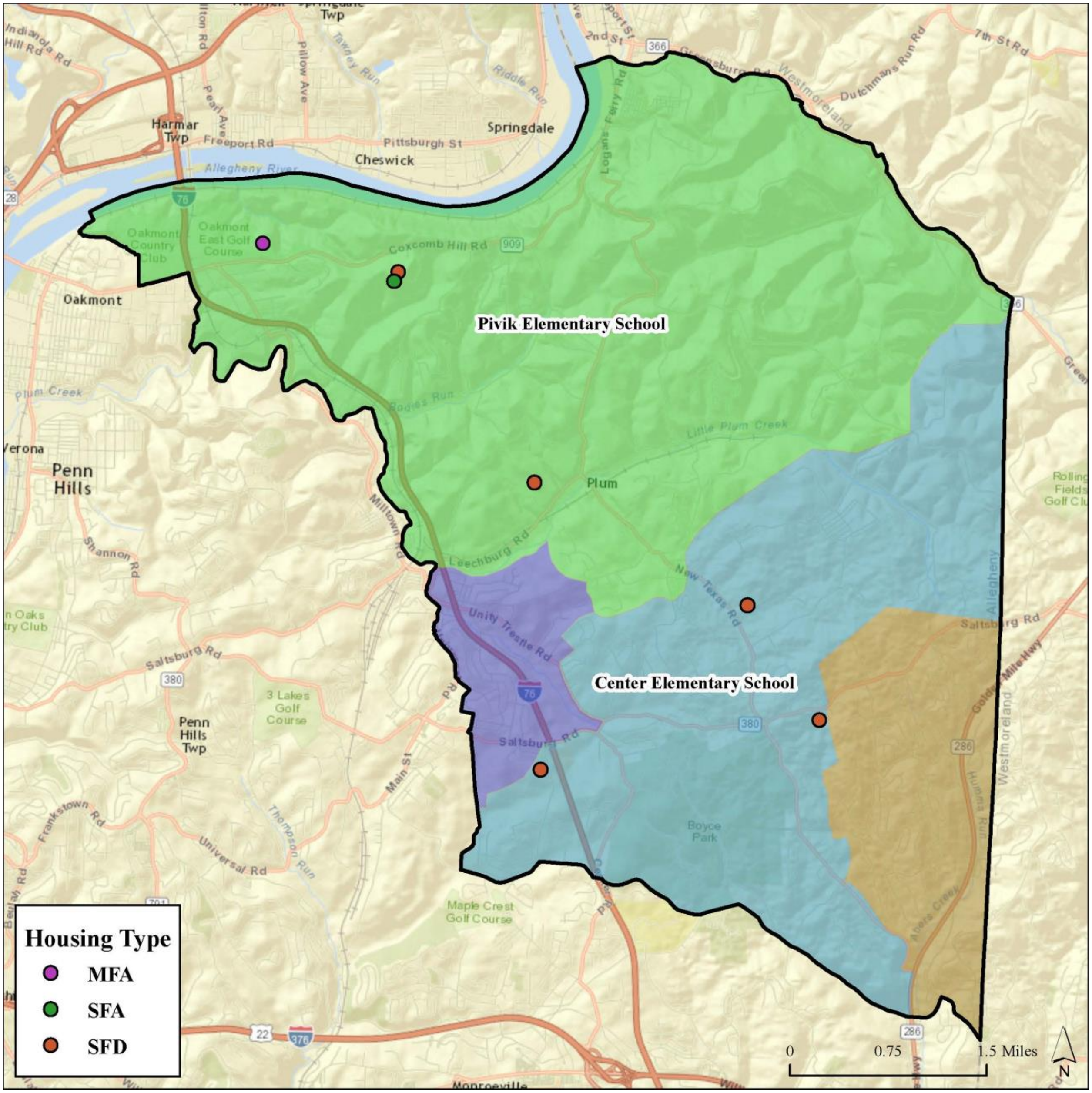

0
0.75
1.5 Miles
N
Harmar Twp
Springdale
Cheswick
Allegheny River
Oakmont Country Club
Oakmont East Golf Course
Oakmont
Pivik E S
Penn Hills
Plum
Regency Park E S
Center E S
Holiday Park E S
3 Lakes Golf Course
Penn Hills Twp
Boyce Park
Maple Crest Golf Course
Study Area
Ethnicity - White
0.0%
0.1% - 56.3%
56.4% - 80.6%
80.7% - 94.4%
94.5% - 100.0%

5) Planned Residential Development

This data includes development name, location, housing type, total number of units of development, remaining number of units in development and project phasing (projected move-in dates). The phasing for planned housing development is factored into the Ten-Year Projections (see Section Two for a detailed listing of the planned residential development). In the student population projection, DDP includes all approved developments and those developments under review, in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates are a snapshot of the district at the time of this study. Because this information is subject to changes in the market place, this data should be re-evaluated annually.

Map 6

Active or Planned Development (as of 03/03/2017)


Pivik Elementary School
Center Elementary School
Housing Type
● MFA
● SFA
● SFD
0
0.75
1.5 Miles
N
Oakmont
Penn Hills
Verona
Plum
Cheswick
Springdale
Harmar Twp
Allegheny River
Penn Hills Twp
Boyce Park
Monroeville

B. Data Used for Variables

Three sets of data were compiled and reviewed for use in the Ten-Year student population projections by residence:

1. Births by Borough
2. Mobility Factors
3. Student Yield Factors

1) Births by Township/ Borough

Birth data is by Resident Live Births by Month of Birth Municipalities, Plum Borough. This was obtained from the Commonwealth of Pennsylvania - Department of Health Division of Health Informatics. Past changes in historical birth rates are used to estimate future incoming kindergarten student population from existing housing. Birth rates were further analyzed at regional levels within the district and then applied to the planning areas.

2) Mobility Factors

Mobility refers to the increase or decrease in the movement of students within and out of the district boundary. Mobility, which is essentially a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections.

3) Student Yield Factors (SYFs)

Student Yield Factors were calculated from a housing count of existing residential units throughout the district. This survey included five main housing types: single-family detached (SFD). Apartments (APT), Multi-Family Attached (MFA), and Single Family Attached (SFA). The student yield factors, combined with planned residential development units are used to determine the number of students potentially generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the Ten-Year Projection Methodology section.

TEN-YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historic student population counts, past and present demographic characteristics, and planned residential development to forecast future student population at the Study Area level. District-wide projections are summarized from the individual Study Area projections. **These projections are based on where the students reside and where they should be attending school. We use the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be living. The following details the methodology used in preparing the student population projections by residence.

Ten-Year Projections

Projections are calculated out ten years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years is usually sufficient to adequately plan for any new facility. Projections beyond ten years are based on speculation due to the lack of reliable information on birth rates, new home construction, and economic conditions.

Why Projections are Calculated by Residence

Typically, district generated projections are based on school enrollments and are projected for staffing and budgetary needs. However, this method is often inadequate for long-range planning needs, such as the location of future school facilities, because the location of the students is not taken into consideration. A school's enrollment can fluctuate annually not only due to population trends but also due to variables in the curriculum, program changes, school administration, and open enrollment policies. These variables can skew the apparent need for new or additional facilities in a zone.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and student residential location. **DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for facility requirements is to understand where the next group of students will be residing. The following details the methodology used in preparing the student population projections.

PROJECTION VARIABLES

For each year of the projections, 12th grade students graduate and continuing students progress through to the next grade level. This normal progression of students is modified by the following factors:

1) Incoming Kindergarten

Live birth data are reported to the Pennsylvania Department of Health Statistics by the resident birth by month for all cities, boroughs and townships within each county. DDP uses the birth data by township and borough to apply the data accordingly. The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births in the area will translate to increases or decreases in future kindergarten enrollment. For example, the SY2016 kindergarten class in PBSD was born five years previous in 2011. Any subsequent changes in births in 2012 compared to 2011 and 2013 to 2011, etc. would either increase or decrease future kindergarten class sizes.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births in the area. DDP assumes the current kindergarten class was born five years prior in 2011. Future incoming kindergarten classes are estimated by comparing the number births in 2011 to the number of births in 2012 through 2014. DDP compared the total births in 2011 to the total births in 2012, to determine a factor for next year's kindergarten class (SY2017). The 2011 births were compared to 2013 (SY2018 K class), 2011 to 2014 (SY2019 K class), and 2010 to 2015 (SY2020 K class).

DDP collected birth data for the district and listed the live birth counts from 2002 through 2014 (2015 data is not yet available). The 2002 to 2010 data is not used in the actual birth rate calculations, but more for historic reference. The district's township and borough were used for the regions studies**.** Table 3 provides birth rates within the district.

a. To calculate the birth rates that would be used to determine the incoming kindergarten class for SY2017, DDP compared the SY2012 live birth counts (representing the future SY2017 K class) and compared it to the SY2002 counts.

b. Since the future students representing SY2021 to SY2026 (2016 to 2020 births) are not yet born or reported, DDP had to determine the birth factors used for SY2021 to SY2026. DDP used a linear trend model of the previous four years of birth rates to create the last six years birth rates. This was done to avoid over or under projecting the number of new kindergarteners in the final years of the projection.

c. U.S. Department of Health and Human Services National Vital Statistics report indicates that nationally there was a 1% decline in fertility rates compared to 2012 and that the mean age for first birth mothers rose to 26 years old. In fact, births in the Plum Borough SD's area have been likely stable since 2008, with 10 more or less than 260 births annually. 2010 and 2012 were the only two years having low births, respectively 227 and 226 births.

Table 3

Birth Factors Used in Projections

	BIRTH FACTORS	Base Year	0.84	0.96	0.93	0.93	0.93	0.93	0.93	0.93	0.92	0.93
The Year that the Birth Data Represents		**2011**	2012	2013	2014	2015	2016	2017	2018	2019	2020	2020
Year Students Entered Kindergarten		**2016**	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
			Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10

Chart 2

Birth Counts to Kindergarten Class “Market Share”

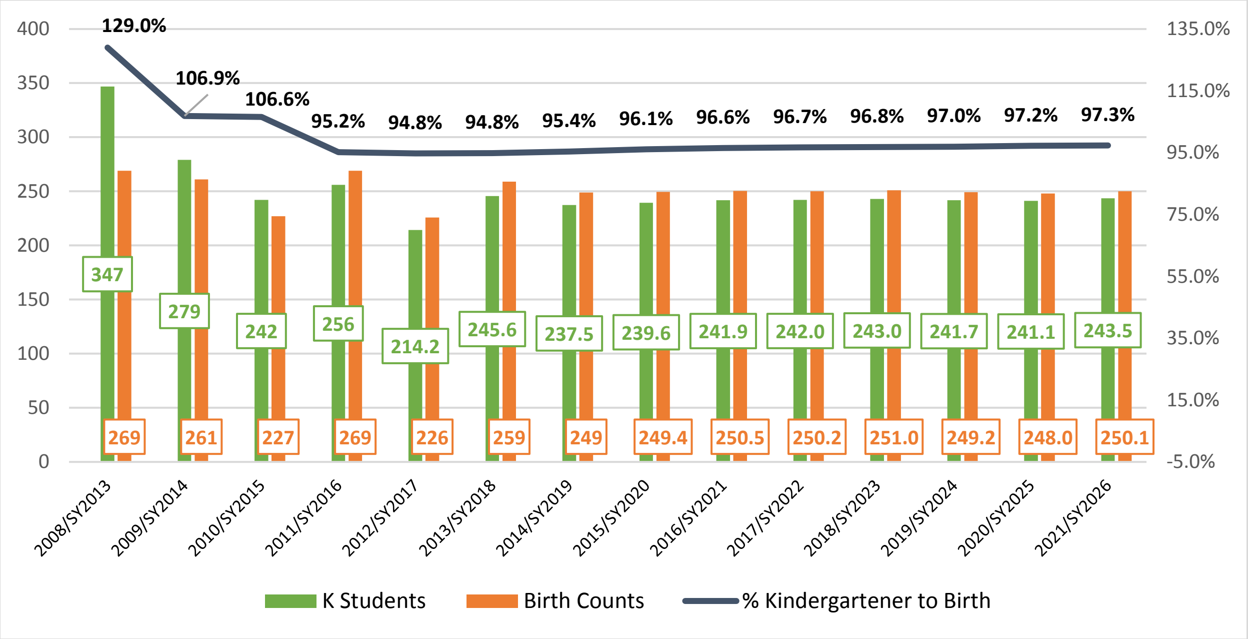


Chart 2 illustrates the total births in the Plum Borough School District from 2008 to 2014 and the correlation of the number of children being born in the district to the actual number of students in the district’s Kindergarten counts five years later, also known as the “market share.” The chart conveys that PBSD has captured 100% of the number of Kindergarten aged students who were born within its boundary since 2008. Besides, the school district attracted K-aged children living outside the district boundary. SY2016 experienced a historically low percentage of Kindergartener to birth, and indicates almost 95.2% kids born in 2011 enrolled in the school district.

2) Student Mobility Factors

Student mobility factors further refine the Ten-Year student population projections. Mobility refers to the increase or decrease in the movement of students within and out of the district boundary (move-in/move-out of students from existing housing). Mobility Factors take into account apartment movement within the district, housing re-sales, foreclosures, movement out of the district and high school dropout rates. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of **1.000** or a 100% pass through rate. A net student loss is represented by a factor less than **1.000** (such as 0.97 or a 3% net loss) and a net gain by a factor greater than **1.000** (such as 1.01 or a 1% net increase).

Example: 100 Kindergarten students in SY2016

x 1.04 (Center ES Area 1st grade mobility)

= 104 1st grade students in SY2017

The sampling used to calculate student mobility was taken over a four-year period using "address matched" (located by place of residence) student data from SY2013 through SY2016 for individual grade comparisons. For example, a comparison was made for the SY2013 Kindergarten student population to the SY2014 1st grade students, the same for SY2013 1st graders to SY2014 2nd graders, etc. This comparison was also conducted through 12th grade and for the following school years: comparing SY2014 students to SY2015 students, and comparing SY2015 student data to SY2016 students.

There are a few main reasons for using the last four years of data and not using more or less years for the Mobility Study. If student data going back too far (5+ years) is used, then specific trends that were occurring during that time that are not occurring in now will be factored into the projections and therefore not reflect the most recent patterns. If only the last few years of student data (i.e. SY2014 and SY2015 only) are used, then isolated anomalies occurring in the district (sharp rise or decline in the student population) would then be overrepresented in the Ten-Year projections. DDP's experience has shown that using the last four years of data and averaging the three years of change provides a more balanced and accurate mobility trend for Ten-Year student projections.

Having historical student data categorized by Study Area is extremely helpful in calculating accurate Student Mobility Factors. For this year's report, DDP used current elementary school attendance zones as the basis to calculate Mobility Factors. In other words, three sets of Mobility Factors were used to calculate student projections (listed in Table 3), using these smaller geographic areas help to identify and focus on trends within the district. Focusing Mobility Factors at the Elementary Area instead of larger geography will help to refine those changes at the neighborhood area, identifying lower retention and better assist in forecasting projections.

The advantage to running the Mobility Factors at the attendance zone level rather than looking only at a district-wide average is that you can focus on specific trends that are occurring in specific neighborhoods, which can lead to projections that are more accurate. Remember, the Mobility Factors are summaries of school attendance zones and those neighborhoods within the areas. This intensive study will allow the district to review forecasted figures at the smallest level – the planning area.

It is important to remember that the mobility study is evaluating all grade levels within the elementary attendance zone. Elementary attendance zones are the smallest geographic area that can produce a granular focus to show local trends. This helps the district see the neighborhood level of information needed to project future shifts demographically and spatially.

For an example on how to interpret the Mobility Factors listed in Table 4, let us look at what is going on in the current Center ES attendance zone. The column with the heading "G1" represents the rate to apply the attendance zone as the Kindergarten students transition to 1st grade. For the Kindergarten grade level in the Center ES attendance zone, there is a gain of .04, or 104% of those students move through to the

1st grade while remaining in the attendance zone. The Mobility Factors also show that the Center ES attendance zone will be likely declining. Only four grades will go up more than1.00, which are Grade 1, Grade 3, Grade 4, and Grade 7. The Center ES zone mobility rate will peak at Grade 1 as 1.04, above the district average for that grade, which is 1.00. However, the other grades' mobility rates remain 1.00, or equal to district average, or less than 1.00. The lowest rate is 0.92 or a drop of 0.08. Based on the table, PBSD has low mobility rate between Grade 11 and Grade 12.

Table 4

Mobility Factors by Elementary Attendance Zones

Attendance Zone	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12
Center ES	1.04	0.98	1.01	1.01	1.00	0.97	1.01	0.99	0.97	1.00	0.93	0.97
Holiday Park ES	0.96	1.06	0.99	1.00	0.95	0.97	0.99	0.99	1.01	0.96	0.95	0.92
Pivik ES	0.98	0.95	1.02	0.99	1.05	1.02	1.00	0.98	1.03	1.01	0.96	0.94
Regency Park ES	1.01	1.02	0.94	1.02	1.01	1.02	0.96	1.02	0.98	0.97	0.92	0.95
District Average	**1.00**	**1.00**	**0.99**	**1.01**	**1.00**	**1.00**	**0.99**	**1.00**	**1.00**	**1.00**	**0.94**	**0.95**

3) Student Yield Factors (SYF)

The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the district (see Section Two for details on planned residential development).

Two sets of data are required to calculate Student Yield Factors: a current student file (provided by the district) and current housing unit data (taken from information provided by Allegheny County). The two database sets, students and housing units, are then linked. This allows DDP to associate each student with a specific housing unit. For the district, five general categories of housing units were analyzed: single-family detached (SFD), Apartments (APT), Multi-Family Attached (MFA), and Single Family Attached (SFA) though only Single Family Detached houses, Single Family Attached houses, and Multi-family Attached houses are in planning.

Before the SYFs can be calculated from the current housing stock, the year of construction for each housing type must be determined. In general, new housing attracts families with elementary school aged children. Over the following 12 to 15 years, the children grow older and pass through the grades. A portion of those families, now without school-aged children, will then relocate and the cycle is then repeated throughout the life of the home. Identifying the year of construction and number of current resident students in recently built housing units assists in estimating the number of new students generated from future residential development.

In addition, other elements apart from the year of construction can be assessed. These elements include, but are not limited to, housing type, number of bedrooms, geographic location (study area), value of home, etc. Once all determining elements are decided upon, simple calculations are performed to produce a Student Yield Factor. The total number of units for that housing type then divides the number of current students residing in each housing type.

Student Yield Factors were studied in March 2017. All residential units built within the district were extracted from Allegheny County Assessor's parcel file. Typically, statistics are based on parcels built the last five years. DDP determined that sample of units built the last five years would be too small for an accurate study. It was decided that using the entire existing housing file would better express the current generation rates within the district. DDP also compared counts based on the geographic area to better analyze the student generation from existing projects.

Table 5

PBSD Student Yield Factors Used for 2016 Projections

	SFD	SFA	MFA	APT
Units =	8710	583	117	1639
All years	GK-6	GK-6	GK-6	GK-6
Students	1740	65	14	103
SYF	0.200	0.111	0.120	0.063

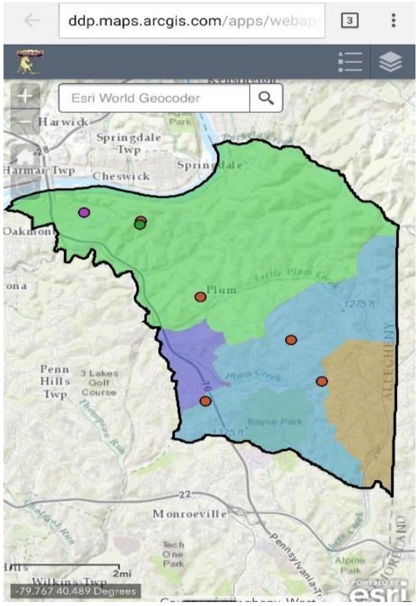
	SFD	SFA	MFA	APT
Units =	8710	583	117	1639
All years	G7-8	G7-8	G7-8	G7-8
Students	561	12	1	19
SYF	0.064	0.021	0.009	0.012

	SFD	SFA	MFA	APT
Units =	8710	583	117	1639
All years	G9-12	G9-12	G9-12	G9-12
Students	1136	32	6	38
SYF	0.130	0.055	0.051	0.023

4) Planned Residential Development

Closely related to the Student Yield Factors (SYF) are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the period of the student population projections. The units built within the next ten years will have the appropriate SYF applied to them to determine the number of new students the planned residential development may yield.

The majority of development data was acquired from research by DDP, and major developers within the district boundaries. Online applications were developed by DDP to allow district staff to track existing project information during the research process. Large development project, Oakmont Heights, were split into smaller areas to allow neighborhood level tracking of each portion of the project. In some cases, district Study Areas were split into smaller areas so to help future analysis. Data in Section Two includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the Ten-Year projections.


ddp.maps.arcgis.com/apps/webap
Esri World Geocoder
Harwick
Springdale Twp
Harmar Twp
Cheswick
Springdale
Oakmont
Plum
Penn Hills Twp
3 Lakes Golf Course
Boyce Park
Monroeville
Tech One Park
Alpine Park
Wilkins Twp
2mi
-79.767 40.489 Degrees
esri

Residential Projects Online Application on iOS device

In the student population projection by residence, DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that will possibly occur within the projection timeframe. The planned residential development information and phasing estimates are a snapshot of the district at the time of this study. DDP makes all attempts to have the most recent information used at the time of production. Because this information may change, it should be re-evaluated and updated annually.

APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS

The following summarize how DDP uses the factors to determine the student population projections (see Chart 3). Remember that these projections are based on the residence of students and not school enrollment. PBSD has been divided into 239 Study Areas. Every Study Area is coded with the school code of the elementary, junior high school and high school attendance zone where it falls. The residential projections are calculated at the Study Area level. This means that DDP conducts 239 individual projections that are based upon the number of students residing in each Study Area.

The first step in calculating the projections is to tally the number of students that live in each Study Area by grade level (Kindergarten through 12th grade). The current student base (SY2016) is then passed onto the next year's grade (SY2016 K become SY2017 1st graders, SY2016 1st graders become SY2017 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current kindergarten class to generate a base for the following year's kindergarten class.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in and out movement of students throughout the district. The mobility factor is calculated by student movement in every grade. Based on this, a unique mobility factor is applied to each elementary school attendance zone determined by the mobility factor study.

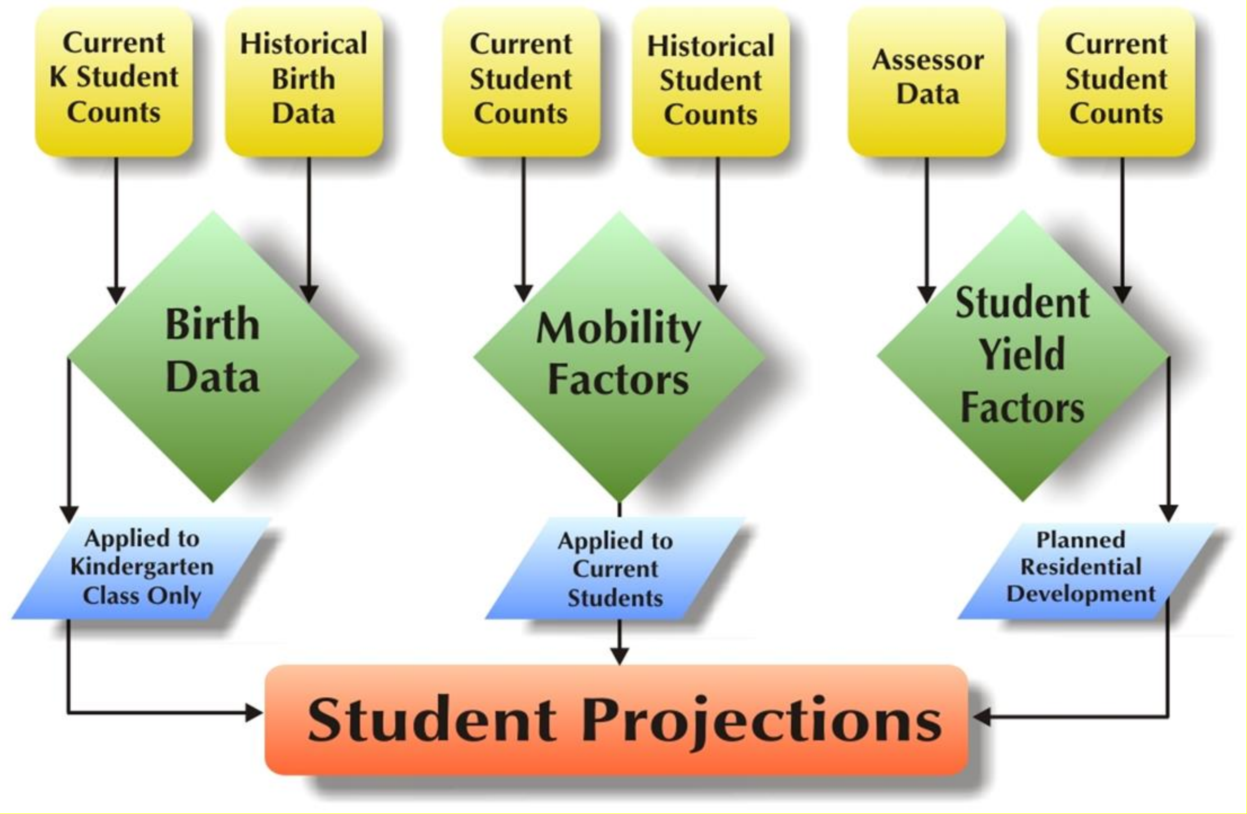
The last essential layer applied to the projections is the additional students projected from planned residential development. This is a simple calculation, again conducted at the Study Area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factor. For example, if 100 Single-Family Detached (SFD) units are to be built in a specific Study Area in a given year, 100 units would be multiplied by the appropriate SFD Elementary Student Yield Factor (.200) and the resulting number (20) would be divided evenly among elementary grade levels.

To finish generating the projections by residence, the same process is conducted for each of the 239 Study Areas. Once the projections have been run at the Study Area level, then it is simple addition to determine projections for each of the district's attendance zones or for a district-wide summary. For example, the residential projections for the Center ES attendance zone is simply the summary of all of the Study Areas that make up this specific attendance zone (see Section Five for the projections of each elementary, junior high school and high school attendance zone). The district Summary for the projections is a total summary of all 239 Study Areas.

Current and historical students, geographic data, and non-geographic data are used to calculate the factors used in the student population projections by residence. These factors are applied using DDP's SchoolSite software and projections are calculated for each Study Area for each grade.

Chart 3

Projections by Residence Flowchart


Current K Student Counts
Historical Birth Data
Current Student Counts
Historical Student Counts
Assessor Data
Current Student Counts
Birth Data
Mobility Factors
Student Yield Factors
Applied to Kindergarten Class Only
Applied to Current Students
Planned Residential Development
Student Projections

SECTION TWO: PLANNED RESIDENTIAL DEVELOPMENT

In the student population projection by residence, DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that may occur within the Ten-Year Projection timeframe. The planned residential development information and phasing estimates is a snapshot of the district at the time of this study. As development plans are subject to change, all planned residential development data should be updated annually.

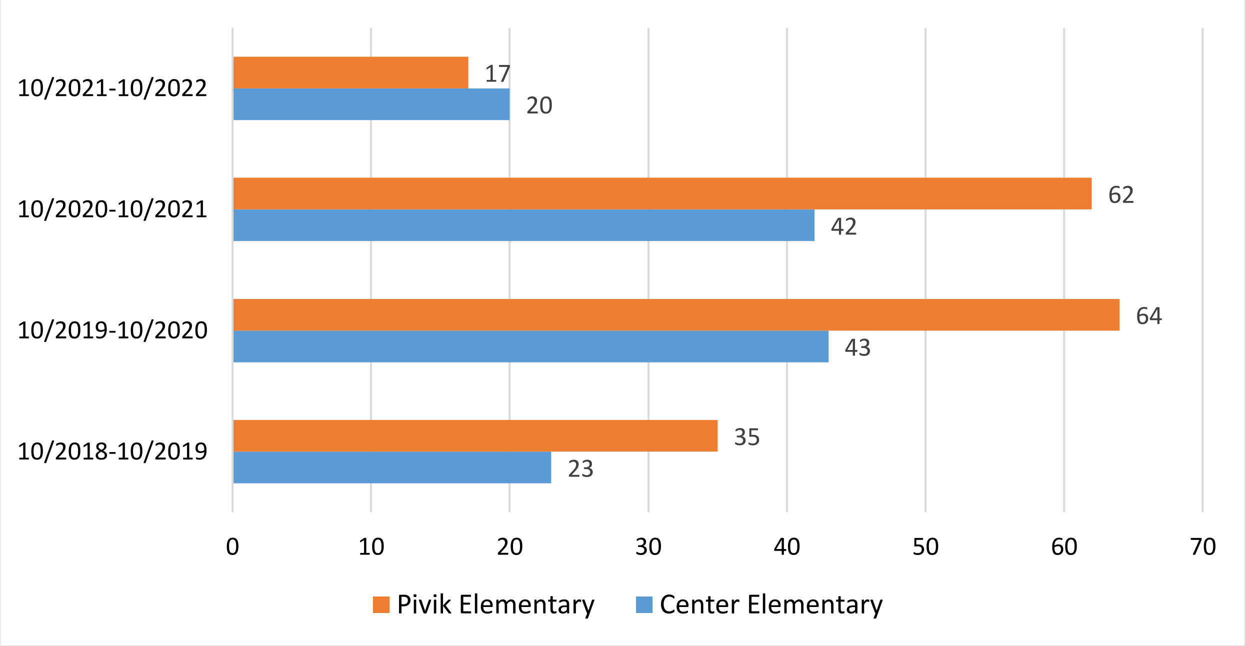
All of the residential development data used in this report was obtained by DDP, conversations with staff from Plum Borough SD and borough staff, as well as direct contact with developers and sales offices with current and future housing projects within the district boundaries. A database and maps of planned residential developments have been created, including, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). DDP has also created an online application to help district staff view projects and updates during the research portion of this project. Development research is an unending activity that requires constant updates annually.

Projected phasing is based on occupancy of the unit and is used to help time the arrival of students from new developments. There are eight projects actively under construction or currently planned within Plum Borough School District boundaries. The occupancy dates for new housing units over the next ten years have been estimated based on projections provided by the developers. On this summary table, DDP has also included an inventory of all known residential projects that are expected to be active over the next three years, and is sorted by elementary zone since all forecasted housing will be computed in three years. The Student Yield Factors that DDP had researched and applied towards these future units are shown on Table 5.

Based upon information collected by DDP, it is estimated that over the next four years there could be at least 37 units constructed within the attendance zones of Pivik Elementary and Center Elementary. By October 2022, Pivik ES zone will have 178 units, and Center ES zone will have 128 units. The student projection by residence includes all known developments in addition to any planned or proposed development that possibly will occur within the Ten-Year Projection timeframe. The planned residential development information and phasing estimates is a snapshot of the district at the time of this study. Because development planning is subject to change, planned residential development projections should be updated annually. Chart 4 below breaks down the proposed unit counts per elementary zone affected by development.

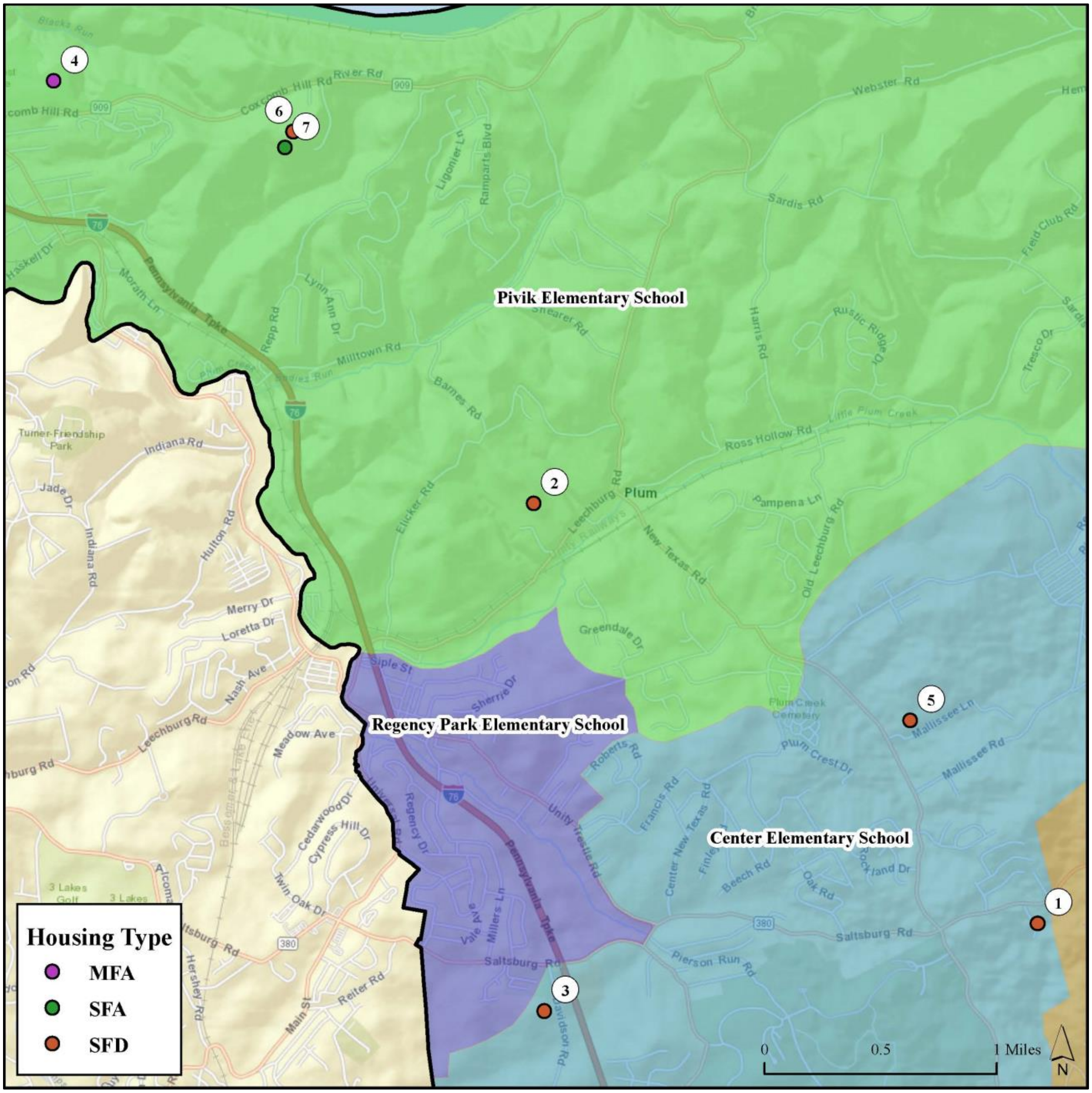
Chart 4

Active or Planned Residential Builds (10/2018 – 10/2023)



*Map 7**

Active or Planned Residential Development (as 03/03/2017)


Pivik Elementary School
Regency Park Elementary School
Center Elementary School
Plum
Housing Type
MFA
SFA
SFD
1
2
3
4
5
6
7
0
0.5
1 Miles
N

See table 6 on the next page for more details.

Table 6

Planned or Active Residential Development Listing

ID#	Study Area	Project	Developer	Location	Total Unit	Type	Status
1	161	Chavelle Estates	Howard Hannah	9268 Saltsburg Road, Plum PA 15239	5	SFD	ACT
2	139	Colonial Pointe	Grasinger	1046 Elicker Rd, Plum PA 15239	30	SFD	ACT
3	8	Wellington Place	Maronda Homes	425 Davidson Rd Pittsburgh, PA 15239	245	SFD	ACT
4	47	Oakmont Heights	Ryan Homes	355 RTE 909, Verona PA 15147	148	MFA	PLN
5	138	Autumn Ridge	Ryan Homes	954 Mallisee Ln, Plum PA 15239	83	SFD	PLN
6	76	Oakmont Heights	Plum Properties Associates	SW corner of Coxcomb Hill Rd & Rupert Ln	31	SFD	ACT
7	76	Oakmont Heights	Plum Properties Associates	SW corner of Coxcomb Hill Rd & Rupert Ln	79	SFA	ACT

SECTION THREE: ATTENDANCE MATRIX

An Attendance Matrix has been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP projections are based on where the students reside, not where the student is enrolled. This method allows DDP to provide the most accurate forecast of where shifts in student population may occur and changes to future facilities (if necessary) should be located**. Because DDP projections are based on where the students reside, the figures we use as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Attendance matrices act as a "check and balance" for student accounting, illustrating where the students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon district provided student data. It is essential to show how the students used in the projections match up to the district's records of enrollment for each school. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data. The student counts used in all of the matrices represent the Plum Borough SD's enrollment as of October 3rd was 3,771.

READING THE MATRIX

When reading the Attendance Matrix, the school and its SY2016-17 resident students are listed in the column labeled School (K-6) Students. The remaining columns provide the number of students within the school's attendance zone that are enrolled a school other than their school of residents. For example, Center ES has a count of 453 students for the 2016-17 school year living in Center ES attendance zone. Of those 453 students, 446 are enrolled at Center (column labeled Center ES). Continuing to the right, the matrix shows four students attending the Holiday Park ES, moreover, two students from the Center ES attendance zone attend Pivik Elementary, and so on. Reading the Center ES row across the matrix will identify where all students living in Center Elementary zone for SY2016-17 actually attend.

To determine where all students enrolled at Center ES attendance zone come from, simply follow the column labeled Center ES. The first cell identifies 446 elementary students living in the Center ES attendance zone are enrolled at Center ES. Continue down to the next row for Holiday Park ES, two students are attending Center ES but living in Holiday Park attendance zone. Similarly, Pivik attendance zone has 6 students attending Center ES. Note Center Elementary Attendance Zone is hosting 8 students from other elementary sites. The total number of elementary students enrolled at Center ES is 455 on October 3rd, 2016.

Row Out-of-District counts is for each site of the district's schools. For example, reading down the Center ES column, you will see that one student come from outside the district boundaries. There are 455 children enrolled at Center ES for K-6 in total, including one Out-of-District child

At the very bottom of the matrix, the school site capacities were provided by the district. The site capacity percentage and open enrollment percentage help understand the various sites operational levels. Currently, all elementary schools are operating below their site capacity. However, Regency Park ES only used 48.4% its site capacity, suggesting they are able to accept at least 250 more students, or approximately 10 more classes.

The junior high school and high school attendance matrices were not prepared for this study, because there is only one campus of each type for each grade configuration.

Table 7

PBSD Elementary School Attendance Matrix

				Enrolled Students by School			
	SCHOOL	**RANGE**	**STUDENTS**	**CENTER ES**	**HOLIDAY PARK ES**	**PIVIK ES**	**REGENCY PARK ES**
Resident Student by School Zone	**CENTER ES**	K-6	453	446	4	2	1
	HOLIDAY PARK ES	K-6	603	2	600	0	1
	PIVIK ES	K-6	624	4	2	618	0
	REGENCY PARK ES	K-6	259	2	6	0	251
	SUB TOTAL ENROLLMENT	K-6	1,939	454	612	620	253
	Out of District - K-6			1	2	0	1
	TOTAL ENROLLMENT	K-6	1,943	455	614	620	254

Site Capacity	525	700	700	525
Site Capacity Percentage	86.7%	87.7%	88.6%	48.4%
Open Enrollment	9	14	2	3
Open Enrollment Percentage	2.0%	2.3%	0.3%	1.2%

SECTION FOUR: DISTRICT WIDE STUDENT POPULATION PROJECTIONS

Student populations are projected out ten years for each of the Study Areas, attendance zones and for the Plum Borough School District as a whole. The district-wide summary enables the district to see a broad overview of future population shifts and what affect these shifts may have on existing and future facilities. Each attendance zone is summarized to give a local view of population changes and identify variances within the district.

Together, these projection summaries present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. Study Areas and their projected resident students can be shifted between schools to assist in balancing enrollment through boundary changes, grade-level reassignments or other means identified to better utilize school facilities. Projections provided in this report are based on students who live in the district and are part of the Student Data file on October 3rd, 2016. PBSD should continue to update development information and student forecasting annually to help track trends within the district student population.

Table 8

Projected Resident Students SY2017-2026

	Reported Counts				**Forecasted Years**									
	SY 2013	**SY 2014**	**SY 2015**	**SY 2016**	**SY 2017**	**SY 2018**	**SY 2019**	**SY 2020**	**SY 2021**	**SY 2022**	**SY 2023**	**SY 2024**	**SY 2025**	**SY 2026**
K	321	275	241	255	214.2	245.6	237.5	239.6	241.9	242.0	243.0	241.7	241.1	243.5
1	291	308	282	247	252.0	211.7	244.1	237.3	239.3	240.7	240.2	241.2	239.8	239.2
2	287	285	311	284	246.8	252.1	213.1	246.5	239.5	240.6	241.5	241.0	241.9	240.5
3	255	279	287	316	283.1	246.1	252.7	215.0	248.3	240.4	240.9	241.8	241.2	242.0
4	302	249	283	288	316.8	283.6	248.0	255.5	217.6	250.0	241.6	242.1	242.8	242.2
5	318	288	258	286	288.4	317.2	285.8	250.9	258.4	219.6	251.5	243.1	243.4	244.1
6	302	308	288	263	283.4	286.3	316.4	286.5	251.5	258.5	219.3	251.0	242.5	242.8
7	313	297	306	293	261.5	281.7	286.1	316.7	287.1	251.6	257.7	218.8	250.1	241.7
8	325	309	297	304	290.1	258.9	280.3	285.6	316.1	285.9	250.0	256.0	217.3	248.3
9	354	320	311	300	305.2	290.6	261.3	283.7	289.1	318.2	287.6	251.6	258.1	219.2
10	327	337	320	315	295.9	300.6	288.0	260.8	282.3	287.4	315.3	285.3	249.6	255.8
11	330	315	324	291	297.2	279.6	285.6	274.5	248.9	268.3	272.6	298.5	270.3	236.5
12	340	314	291	307	274.1	280.2	264.8	271.0	261.1	236.2	253.6	258.0	282.5	255.8

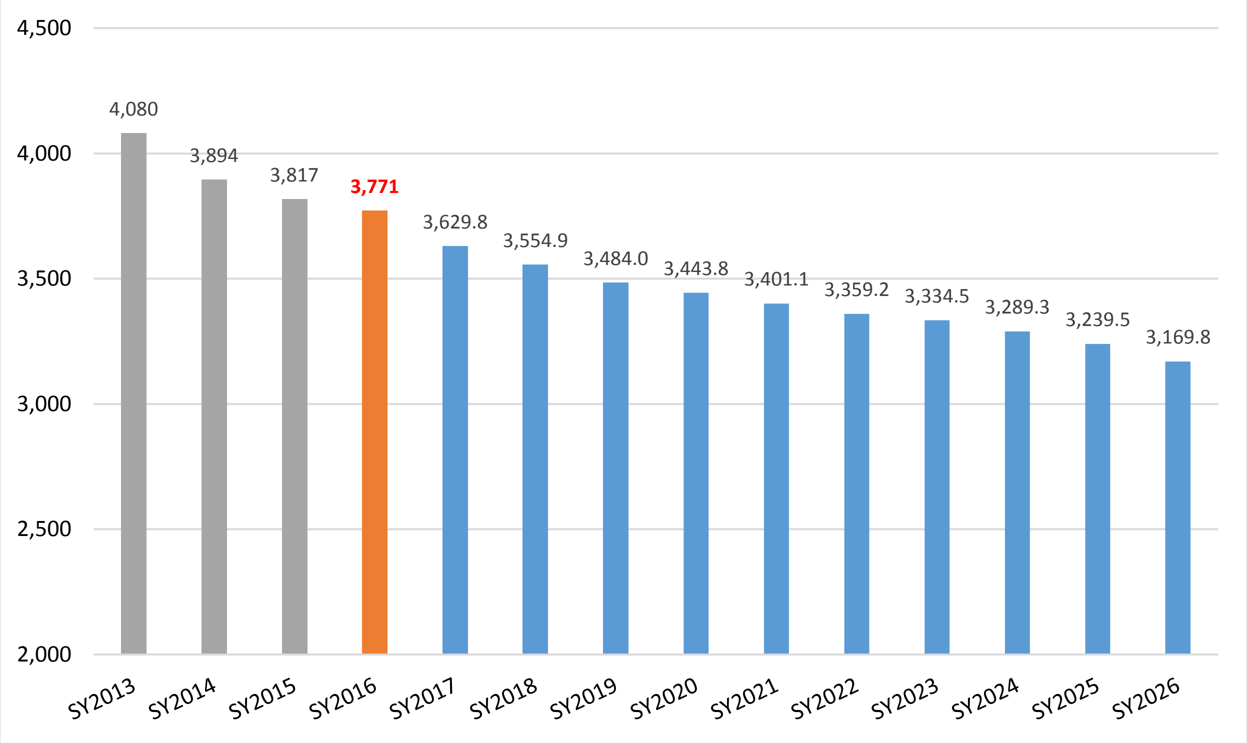
K-6	1,456	1,396	1,404	1,939	1,884.7	1,842.6	1,797.6	1,731.3	1,696.5	1,691.8	1,678.0	1,701.9	1,692.7	1,694.3
7-8	1,258	1,202	1,149	597	551.6	540.6	566.4	602.3	603.2	537.5	507.7	474.8	467.4	490.0
9-12	1,351	1,286	1,246	1,213	1,172.4	1,151.0	1,099.7	1,090.0	1,081.4	1,110.1	1,129.1	1,093.4	1,060.5	967.3
K-12	4,065	3,884	3,799	3,749	3,608.7	3,534.2	3,463.7	3,423.6	3,381.1	3,339.4	3,314.8	3,270.1	3,220.6	3,151.6

DISTRICT-WIDE STUDENT PROJECTION TRENDS

The basic units in the projections are the individual Study Areas. There are currently a total of 239 Study Areas in the Plum Borough School District. The current attendance zones are made up of specific Study Areas. The entire district Summary is simply the compilation of all of Study Areas. For each Study Area, the student counts are projected over ten years (Current: SY2016; Projected: SY2017 through SY2026). The district-wide projections can be found in Chart 5 depicting the district's historic enrollment (since SY2013) and the next projected ten years (SY2026).

Chart 5

District Historic Total Enrollment and Ten-Year Projections (2017-2026)



As October 3rd, 2016, the district enrolled a total of 1,946 elementary students, 601 junior high school students, and 1,224 senior high school students. Totally, there are 3,771 students in Plum Borough SD this school year. There are less than ten students living outside the district boundary have been admitted to school district in each grade configuration. As a result, open enrollment does not have any significant impact on total enrollment in Plum Borough SD this SY2016.

According to these projections, entire student population in Plum Borough School District is projected to shrink to less than 3,200 students by SY2026. In fact, the trend has started since SY2013, and is not expected to stop over these projections. The K-12 population is expected to drop down by 646 students over the projection period, for a net loss of 15.9%. The district is expected to see an annual total decrease in students with the maximum loss of 141 students next school year, and the minimum loss of 25 students in SY2023. In average, the district could lose 65 resident students annually. The annual percentage change will be from 0.7% to 3.7%.

Over the next seven years, the elementary schools are expected to lose over 222 resident students then the number of resident student may increase the last three school years, SY2024 – SY2026. Oblock Junior high school by SY2026 will have the smallest enrollment decrease of all three grade configurations with 141 students down. Plum Senior High School will also experience an overall decline, but the school will have small growth in SY2022 and SY2023 but continue to decline below 980 high school students.

Overall, PBSD elementary schools are expected to experience continuous student loss until SY2024. After SY2019, student population will be going down much slower compared to the previous school years, until it start going up in SY2024, SY2025, and SY2026. The district can expect to have growth in elementary students with 24 counts in SY2024, with 15 counts in SY2025, and with two counts in SY2026.

The junior high school student population in PBSD will have fluctuating projections through the next ten year projections. From SY2019 to SY2021, the junior high school student population may increase up to 36 students per year. However, in SY2017 and SY2021, the resident student counts will go down by 45 and 66 students per year, respectively. By SY2026, the school will have a net decrease of 141 students, or 17.9%.

Like junior high school, senior high school student population also expect to have fluctuating counts throughout these projections. By SY2026, Plum Senior HS will see a net drop of 284 students, or 20.3%. Although they will share the same pattern in student growth, the senior high school will experience a bubble in SY2022 and SY2023, two years later than junior high school, when Oblock Junior HS kids start entering Plum Senior HS. The senior high school will gain 29 and 19 students in SY2022 and SY2023, respectively.

Currently, there are about seven known active and future new housing projects scattered throughout the district. At the time of this report, there are plans to build 363 new housing units over the next seven years. Plum Borough School District must closely monitor projected housing to accurately project future students that these and other projects may generate.

SECTION FIVE: ATTENDANCE ZONE PROJECTIONS BY RESIDENCE

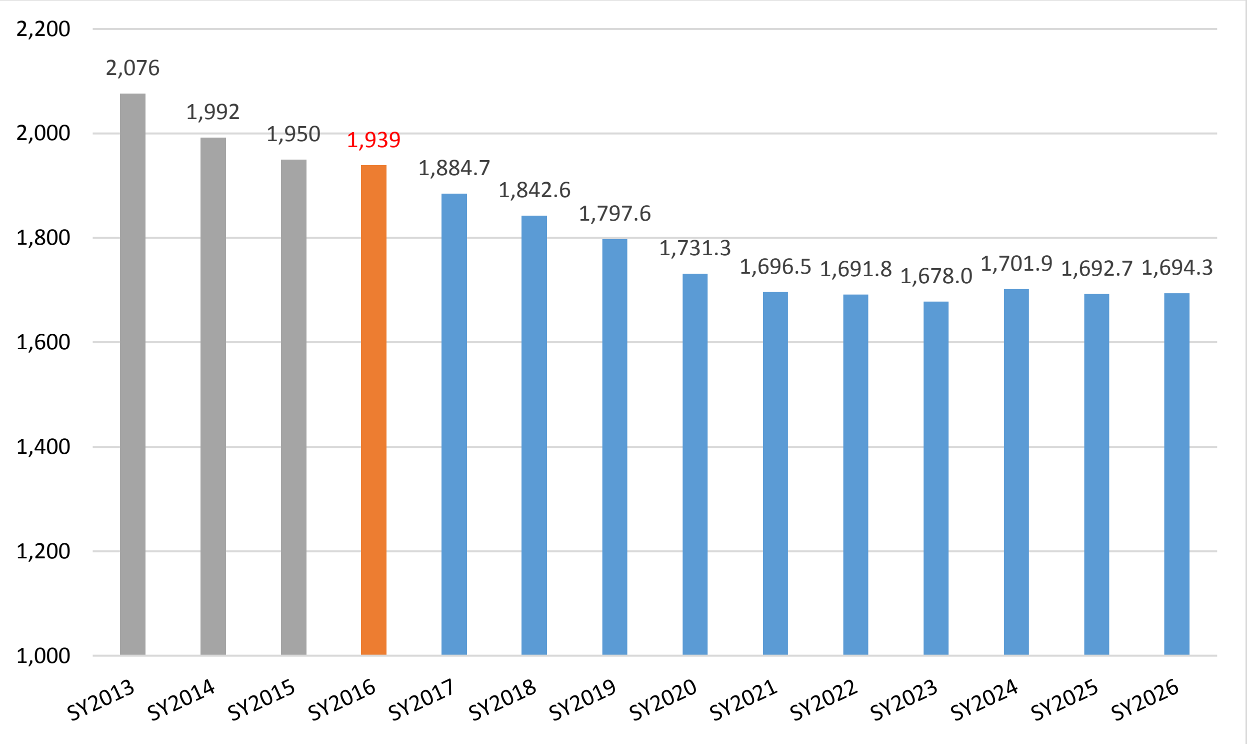
ELEMENTARY STUDENT POPULATION PROJECTION TRENDS

According to the projections, the Plum Borough School District elementary grades are expected to decrease over the next ten years. The elementary schools are expected to see strong decline in the elementary students from SY2017 to SY2021, with the largest drop in SY2020. The district will lose 66 elementary resident students that school year. From SY2021 to SY2026, around 1,700 resident students will be the "new normal". The trend will be more stable. Resident student counts will change about ten students per year. By SY2026, the district K-6 population could be approximately 245 elementary resident students less than SY2016.

Chart 6 below indicates how resident elementary students have changed from SY2013 to SY2016, and how they will be forecasted over the next ten years. The chart was based on projections of four elementary schools in Plum Borough School District. Keep in mind these figures are based on snapshots of a given year (SY2016) and this type of study should be updated regularly.

Chart 6

Elementary (Grades K-6) Reported and Forecasted Resident Students (SY2013-2026)

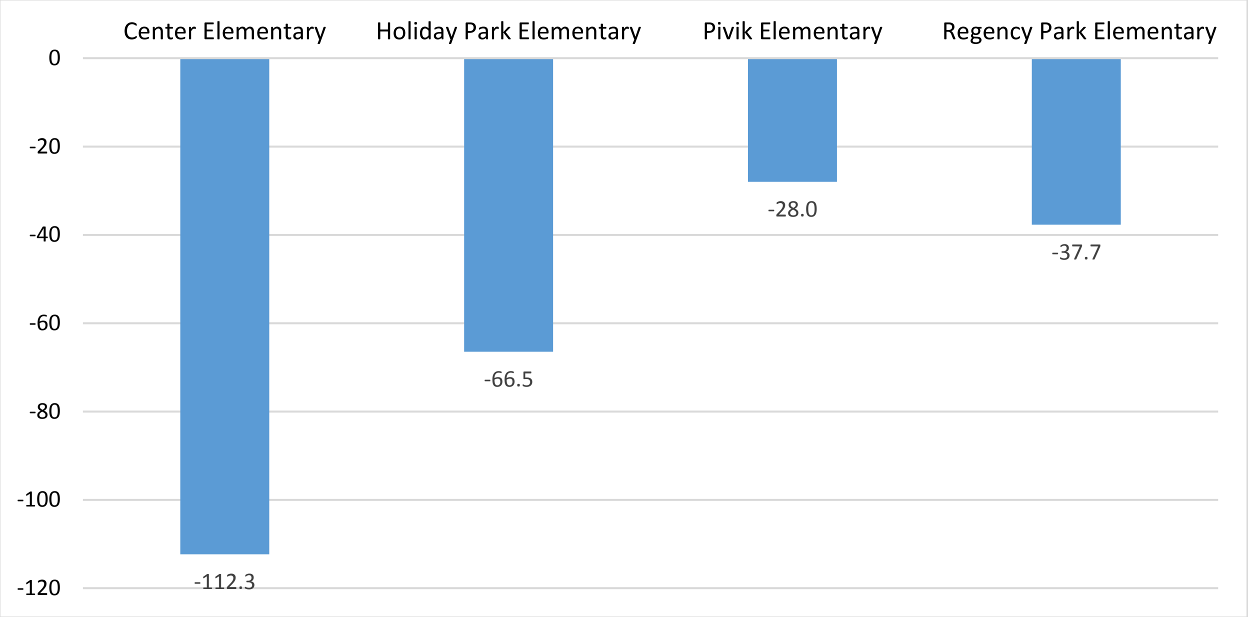


Plum Borough SD has four elementary school attendance zones this SY2016, with all zones are projected to experience decline in the resident student population. Currently, open enrollment only made up a very small portion, 0.3-2.3%, to total enrollment at all four elementary campuses. The district could see dramatic changes occurring in Center Elementary attendance zone. The school is projected to have the greatest student loss, with 112 students by SY2026, following by Holiday Park Elementary with 67 students. Resident students in the other two elementary school zones, Pivik Elementary and Regency Park Elementary, are also expected to go down more leisurely. At the end of these projections, respectively, they will lose 28 students and 38 students.

According to a report of "The State of Aging in Allegheny County" by the University of Pittsburgh in 2014, the senior population has been relatively growing for decades. The trend might give impact on Plum Borough zones where neighborhoods are not turning over to younger families.

Chart 7

Forecasted Change in Elementary Zones SY2017-2026



Based on the attendance matrix SY2016, the Plum Borough SD faced a serious capacity issue at Regency Park Elementary campus this SY2016. The school had total 254 students enrolled this school year, while the campus is able to house 525 students one year. Therefore, it is operating less than 50% its site capacity. RPES has been operating below 50% capacity the last three years.

The following pages show detail maps and attendance summaries tables of each elementary zone. The district attendance zones were split into smaller planning units called study areas. This was done to help staff better understand the changes within each geography. The information details the rate of change between this year's space and the end of the projections.

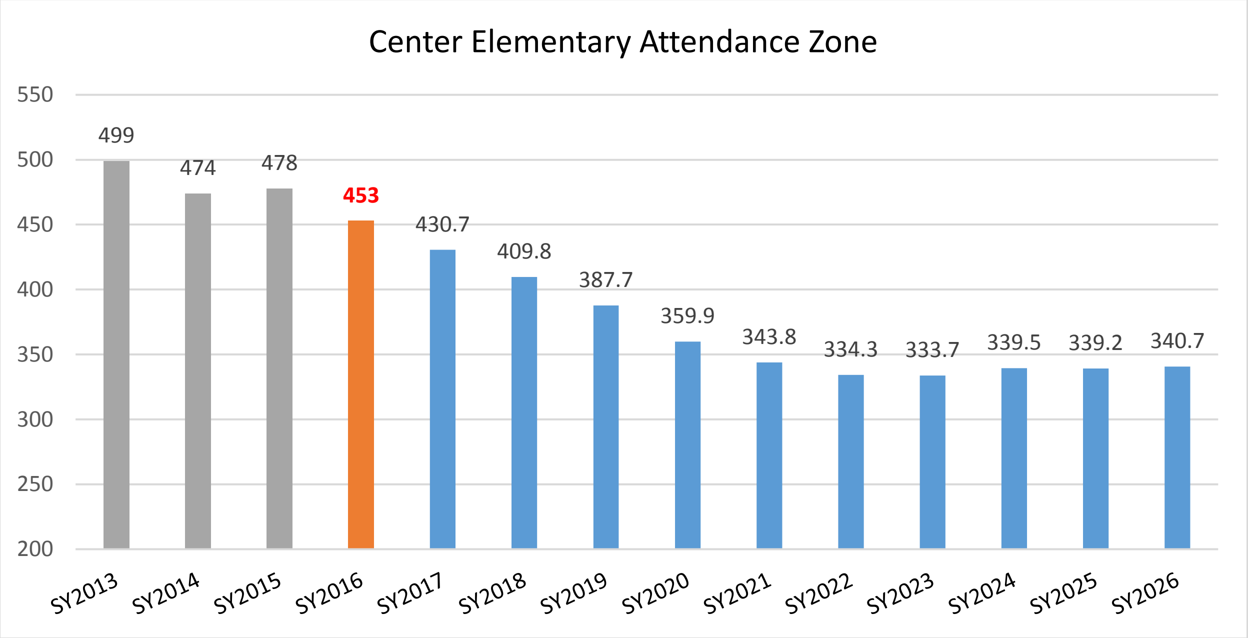
The attendance zone summaries detail the current year snapshot of data, reported data in last three years, and projected information over the next ten years. DDP details this information by grade-to-grade progression so staff can see projected population bubbles in the data. This can help anticipate those variances in future planning.

IMPACT ON THE PBSD ELEMENTARY SCHOOLS

Center Elementary Attendance Zone is located in the center of the district, and adjacent to all other three elementary schools. The Center zone is adjacent to Regency Park zone and Pivik zone on its northwest and its north sides, while Holiday Park zone is on the southeast side. This SY2016, the zone currently has 453 elementary students living within school attendance zone boundary, and 446 out of those kids are attending at Center ES.

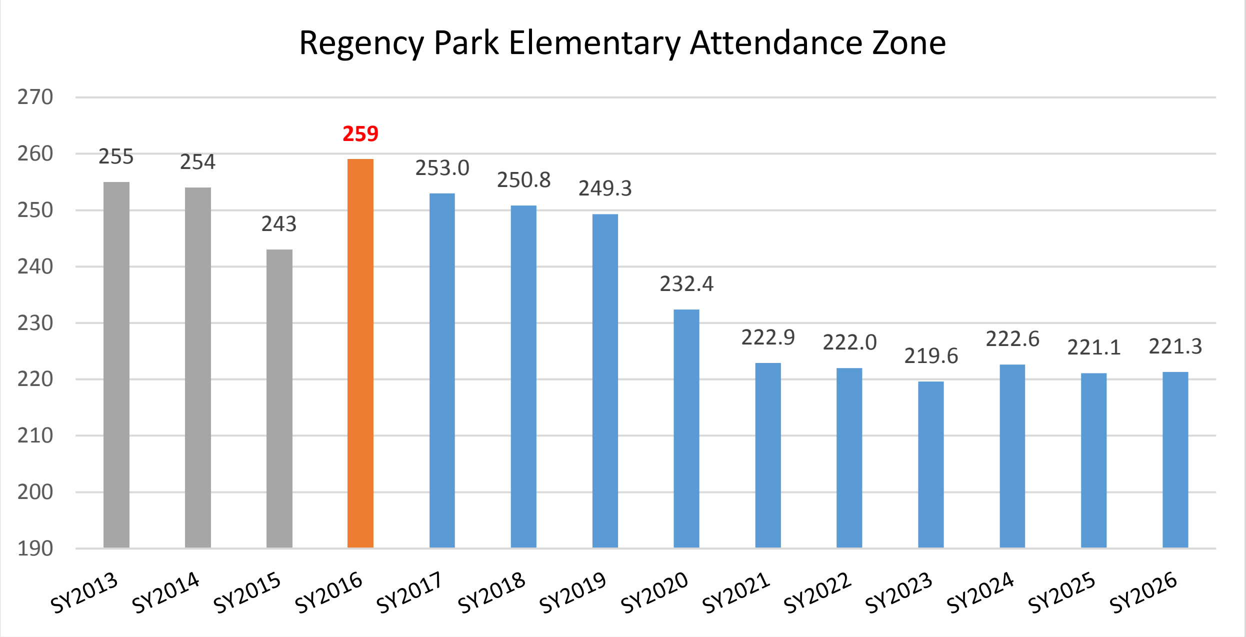
The Center attendance zone is projected to experience relatively strong decrease until SY2021. The school will lose from 16 students up to 22 students per school year. According to these projections, after SY2021, the trend will slow down to less than 10 students will drop annually.

CES attendance zone has two active and one planned residential projects which will be completed by 10/2023 with 128 in total. Those housing projects seem to help slow down the trend in the projected years. The student population does appear to stabilize in SY2022. By SY2026, Center ES will have 341 resident elementary students, a net decrease of 112 counts or 24.8%. It will be the greatest projected drop among elementary schools in Plum Borough SD.



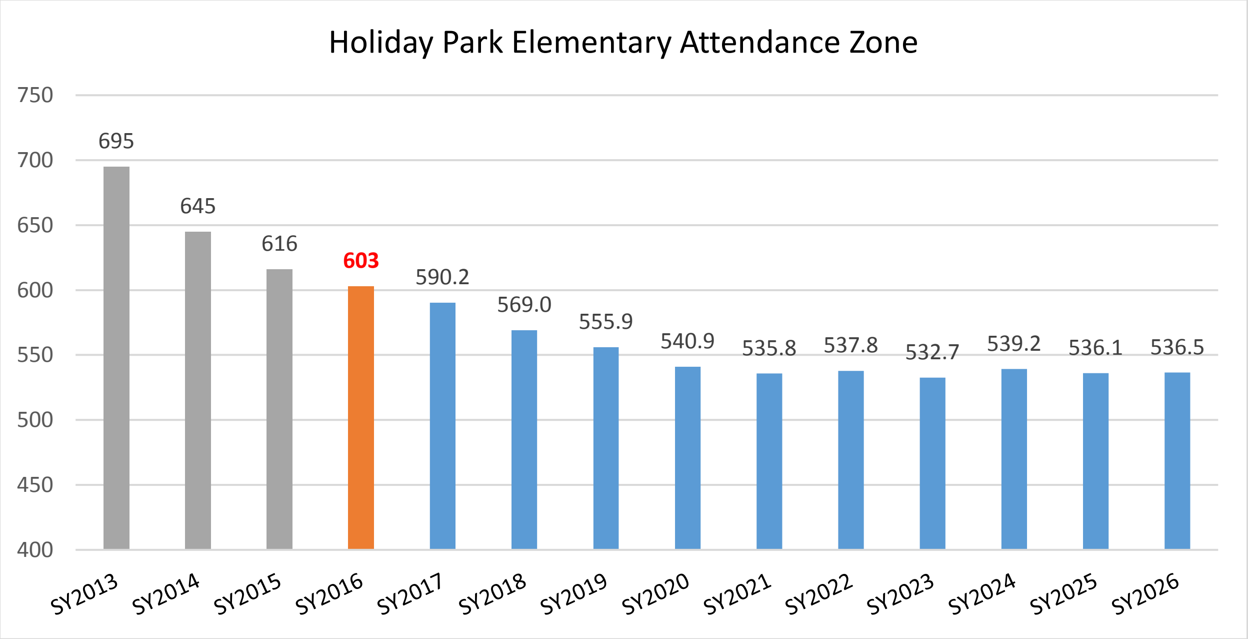
Regency Park Elementary Attendance Zone serves southwest side of the district, and sharing borders with Center ES zone and Pivik ES zone. This SY2016 Attendance Matrix, Regency Park ES had 251 resident elementary students out of 254 its total enrollment. The resident students alone were reported the highest counts since SY2013. However, the school is still operating much below its site capacity, only 48.4% used. No schools in the district experienced the same circumstance.

These projections show decline in resident students over the next ten years. The student population will start decreasing slowly next year, as less than 10 students annually. In the next three school years, Regency Park zone is estimated to have around 250 students living within the attendance zone as shown in the chart on the next page. After 2019, Regency Park will experience the rapid drop in student population. The school will have 232 students in SY2020 compared to 249 students in SY2019, a net decrease of 17 counts. From SY2021 to SY2026, elementary population is expected to be more stable as the change by year will be less than 10 students. The projections indicate growth in SY2024 with three students more than SY2023. By SY2026, Regency Park ES will only have 220 resident students projected in the attendance zone.



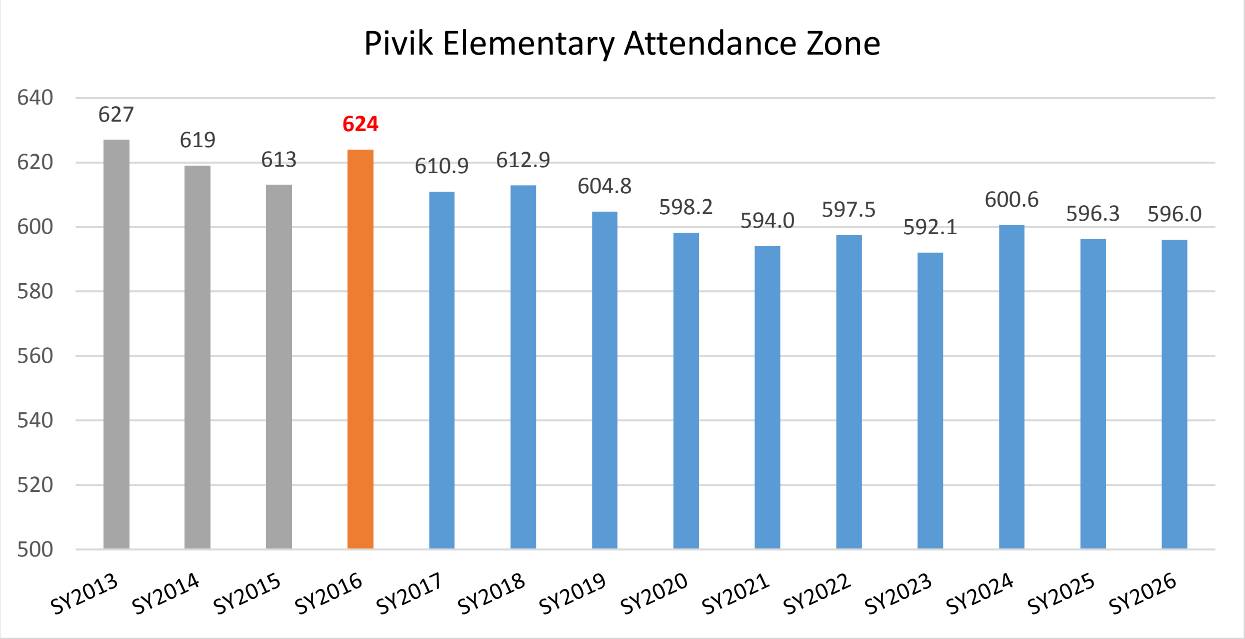
Holiday Park Elementary Attendance Zone makes up the southeastern part of the district. In SY2016, 600 out of 603 as known as 99.5% resident elementary students registered for this campus, the highest rate of in PBSD. However, the school also had the most students enrolled coming from outside the attendance zone with 14 counts or 2.3% to total enrollment this school year.

According to the ten-year projections, Holiday Park zone will not only follow the districtwide decreasing trend, but also have similar projection pattern with Center ES. The school is expected to have a rapid decline from SY2017 to SY2020, down between 13 to 15 students annually. After SY2021, the student population is projected be stable. By SY2026, Holiday Park zone will lose 67 resident students, a net decrease of 11.0%.



Pivik Elementary Attendance Zone covers the north side of the district, and sharing borders with Center ES zone and Regency Park ES zone. SY2016 Attendance Matrix, Pivik ES reported 618 elementary students enrolled out of 624 resident students living within the attendance zone boundary. The school had the lowest rate of open enrollment in the district this school year, with only two students or 0.3% to this SY2016 total enrollment.

According to the projections, the school is expected to have the smallest overall decrease of the PBSD elementary population. By SY2026, the school will have 596 elementary students, reflecting a total loss of 28 students or 4.5%, the lowest in the district. Student population in Pivik ES are is expected around 590 – 600 counts. PES appears to be the most stable of all the district's elementary zones.



CONCLUSIONS FOR THE PBSD ELEMENTARY SCHOOLS

By SY2026, the projections show a net decrease of 12.6%, or 245 elementary students. Center ES attendance zone will be the one suffering the greatest decline of all elementary schools in the Plum Borough SD. Like most of school districts in the United States, Plum Borough School District will struggle with decline in birth, or low percentage of birth to Kindergarteners. Table 3, Birth Counts to Kindergarten Class "Market Share", displays a stable birthrate and projects more 90% "Market Share" from SY2017 to SY2026 in PBSD.

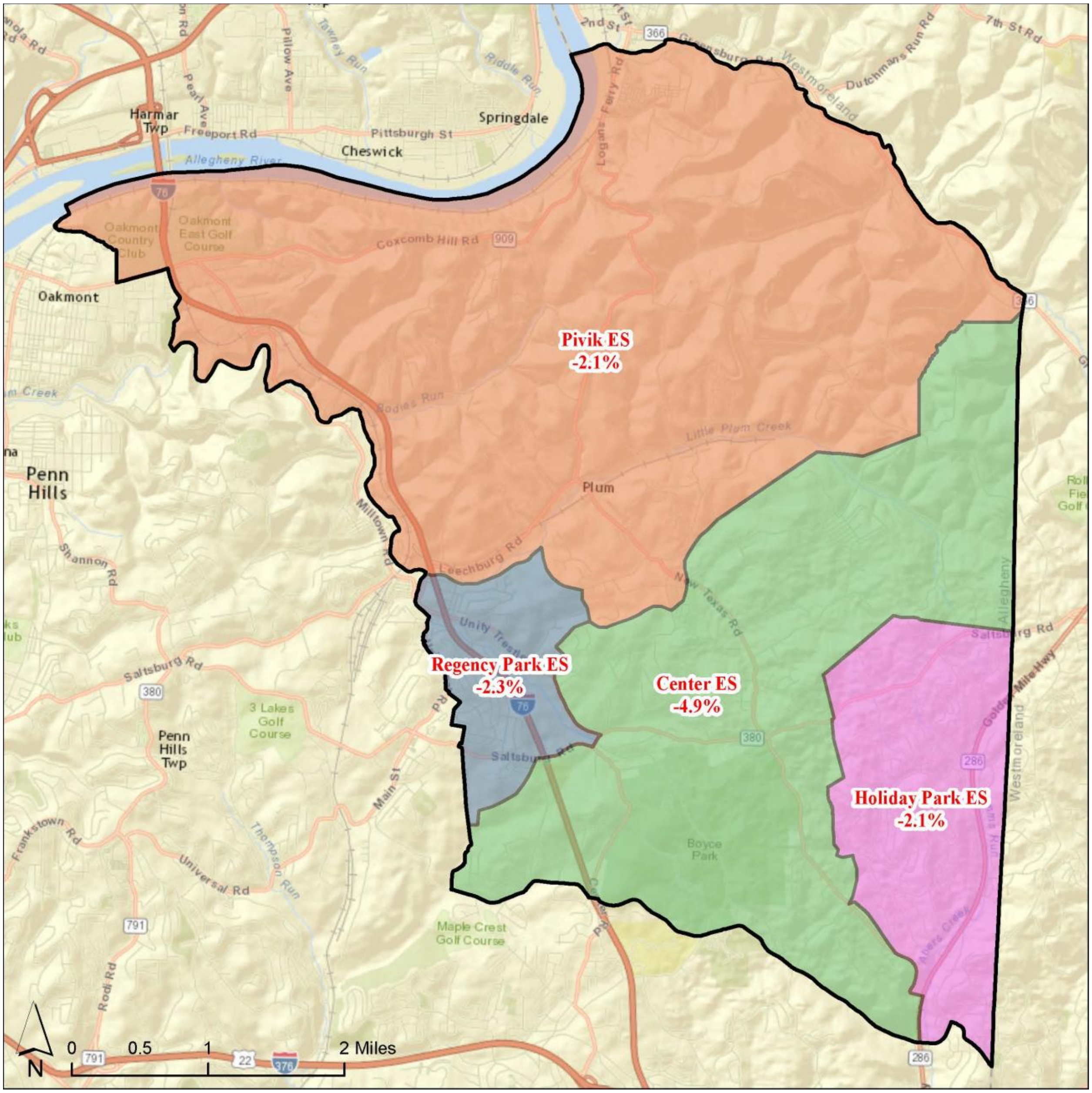
There is a noticeable effect triggering this decreasing trend; anticipated aging population in Allegheny County and the small number of new housing development within the projection timeframe. The study by the University of Pittsburgh in 2014 projects age 65 and over population will increase up to 2% by 2030.

The district has hired Davis Demographics to review existing zones and create scenarios that consider the balancing the K-6 enrollments at three sites, reconfiguring grades at the two larger capacity sites while turning another into a new intermediate campus. Further in this report Davis will share possible scenarios based on balance of student population.

The district has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the district is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.

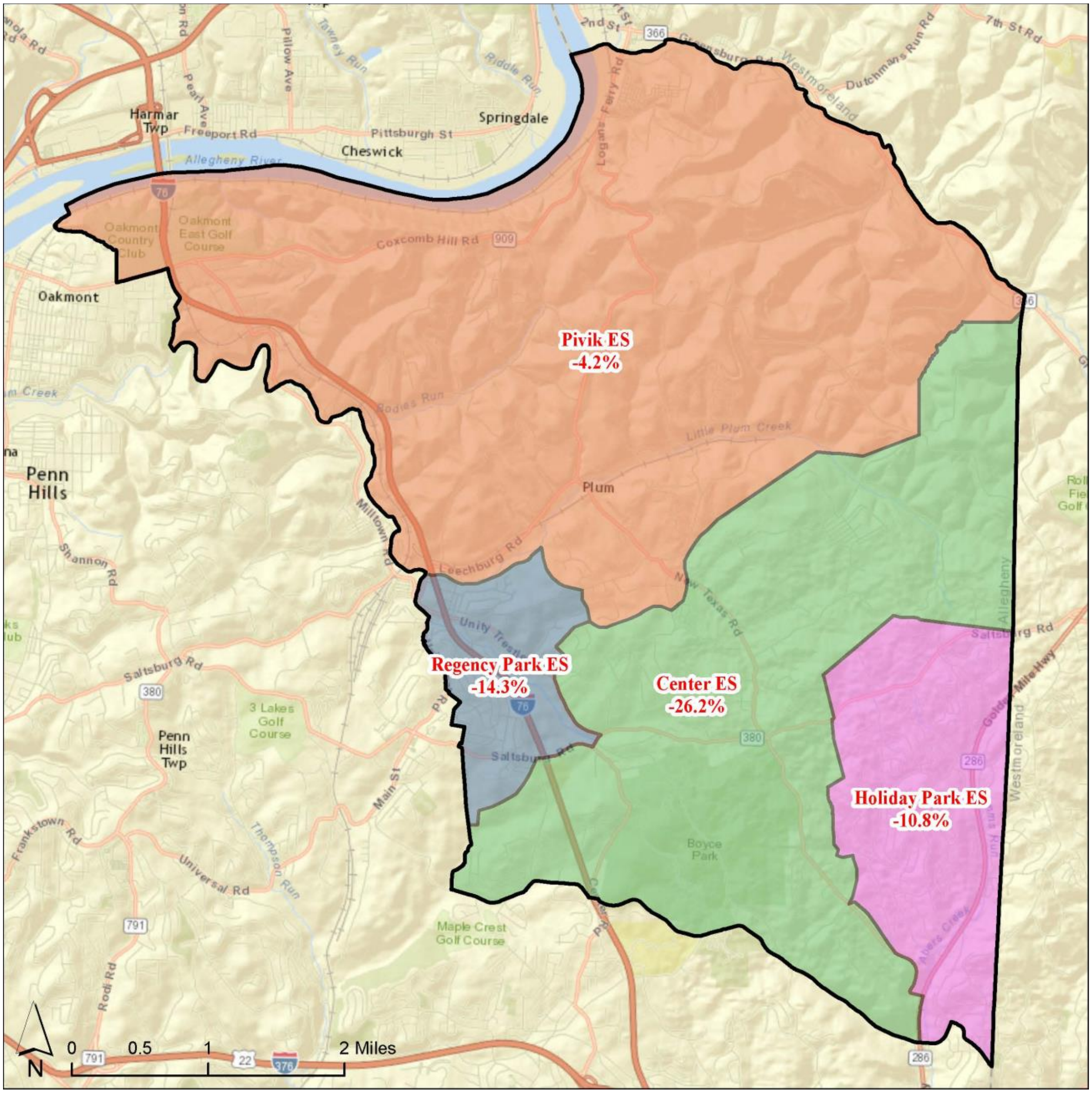
Map 8

Projected Change in Resident Student Population between SY2016 and SY2017


Pivik ES
-2.1%
Regency Park ES
-2.3%
Center ES
-4.9%
Holiday Park ES
-2.1%
Harmar Twp
Springdale
Cheswick
Allegheny River
Oakmont Country Club
Oakmont East Golf Course
Oakmont
Coxcomb Hill Rd
Penn Hills
Plum
Little Plum Creek
Leechburg Rd
New Texas Rd
Saltsburg Rd
Unity Trestle
3 Lakes Golf Course
Penn Hills Twp
Boyce Park
Maple Crest Golf Course
Golden Mile Hwy
Westmoreland
Allegheny
0
0.5
1
2 Miles
N

Map 9

Projected Five Years of Change in Resident Student Population


Pivik ES
-4.2%
Regency Park ES
-14.3%
Center ES
-26.2%
Holiday Park ES
-10.8%
Harmar Twp
Springdale
Cheswick
Allegheny River
Oakmont
Oakmont Country Club
Oakmont East Golf Course
Coxcomb Hill Rd
Penn Hills
Plum
Little Plum Creek
Leechburg Rd
New Texas Rd
Saltsburg Rd
Penn Hills Twp
3 Lakes Golf Course
Boyce Park
Maple Crest Golf Course
Westmoreland
N
0
0.5
1
2 Miles

Map 10

Projected Ten Years of Change in Resident Student Population

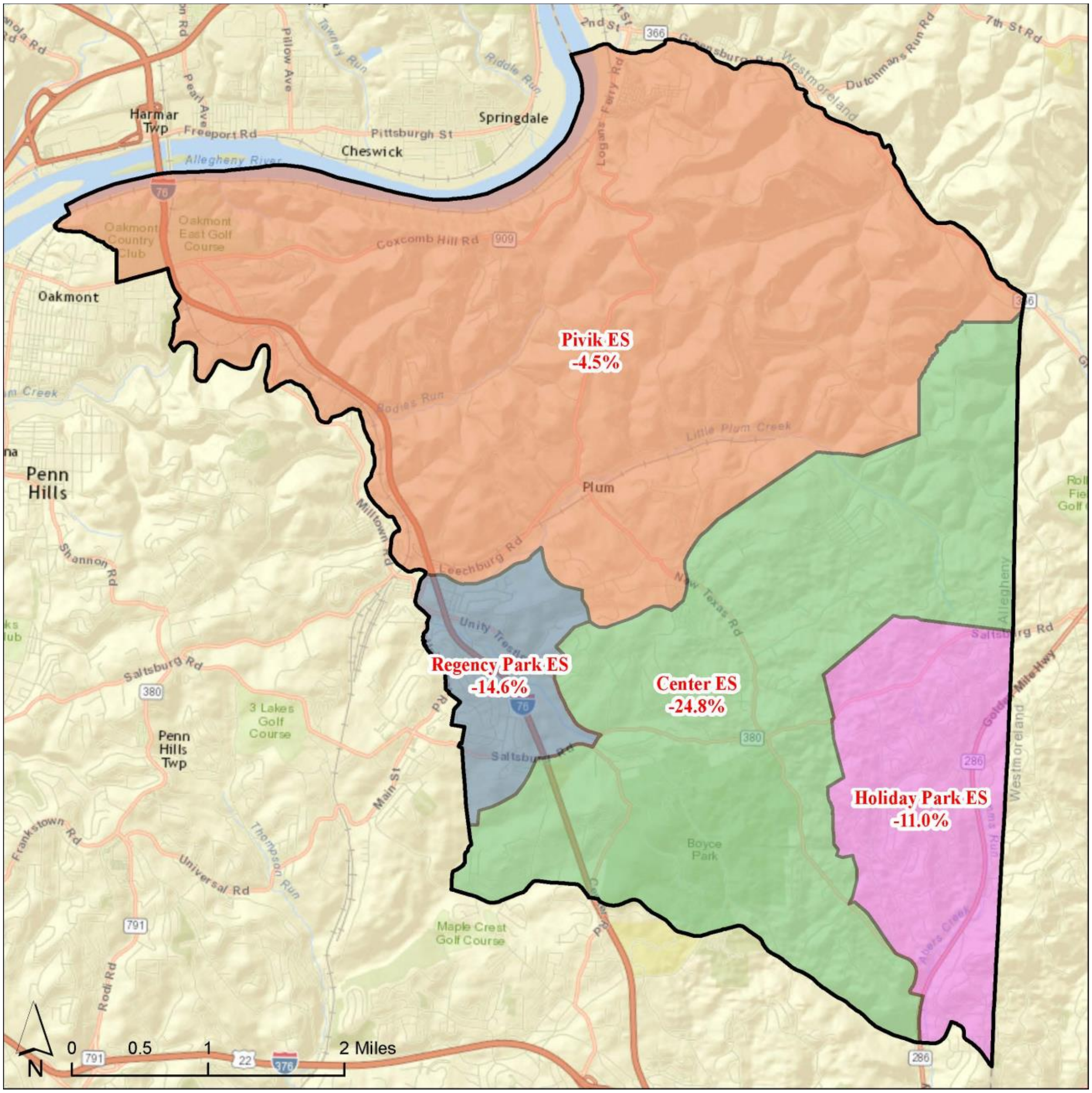

Pivik ES
-4.5%
Regency Park ES
-14.6%
Center ES
-24.8%
Holiday Park ES
-11.0%
Harmar Twp
Springdale
Cheswick
Oakmont
Oakmont Country Club
Oakmont East Golf Course
Allegheny River
Coxcomb Hill Rd
Pittsburgh St
Freeport Rd
Penn Hills
Plum
Little Plum Creek
Leechburg Rd
New Texas Rd
Saltsburg Rd
Unity Trestle
Penn Hills Twp
3 Lakes Golf Course
Boyce Park
Maple Crest Golf Course
Universal Rd
Frankstown Rd
Shannon Rd
Milltown Rd
Main St
Thompson Run
Rodi Rd
Westmoreland
Allegheny
Golden Mile Hwy
Dutchmans Run Rd
7th St Rd
2nd St
Greensburg Rd
Logans Ferry Rd
Pillow Ave
Pearl Ave
N
0
0.5
1
2 Miles

Table 9

Projected Resident Elementary Students by Elementary Attendance Zones

Center Elementary Attendance Zone

	ACTUAL				PROJECTED RESIDENT STUDENTS									
	SY 2013	SY 2014	SY 2015	SY 2016	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026
K	72	63	61	46	38.6	44.3	43.3	44.2	45.0	45.6	45.8	45.8	45.9	46.6
1	68	74	69	61	47.8	40.2	46.8	46.3	47.2	48.0	48.0	48.2	48.2	48.3
2	68	68	71	67	59.8	46.9	40.0	47.0	46.5	47.4	47.6	47.6	47.8	47.8
3	62	62	70	80	67.7	60.4	48.0	41.7	48.7	48.1	48.5	48.7	48.7	48.8
4	85	61	64	71	80.8	68.3	61.6	49.7	43.3	50.3	49.2	49.5	49.7	49.7
K-6	499	474	478	453	430.7	409.8	387.7	359.9	343.8	334.3	333.7	339.5	339.2	340.7

Holiday Park Elementary Attendance Zone

	ACTUAL				PROJECTED RESIDENT STUDENTS									
	SY 2013	SY 2014	SY 2015	SY 2016	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026
K	97	78	77	84	70.6	80.9	77.8	77.9	78.2	78.1	78.4	77.8	77.4	78.1
1	86	92	78	73	80.6	67.7	77.7	74.7	74.8	75.1	75.0	75.2	74.7	74.4
2	98	88	98	85	77.4	85.5	71.8	82.3	79.2	79.2	79.6	79.5	79.8	79.2
3	81	96	91	95	84.2	76.6	84.6	71.1	81.5	78.4	78.4	78.8	78.7	79.0
4	108	75	102	91	95.0	84.2	76.6	84.6	71.1	81.5	78.4	78.4	78.8	78.7
K-6	695	645	616	603	590.2	569.0	555.9	540.9	535.8	537.8	532.7	539.2	536.1	536.5

Pivik Elementary Attendance Zone

	ACTUAL				PROJECTED RESIDENT STUDENTS									
	SY 2013	SY 2014	SY 2015	SY 2016	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026
K	105	91	76	91	76.4	87.6	85.0	86.0	87.0	86.7	87.2	86.7	86.4	87.2
1	102	99	93	80	89.2	74.9	86.6	84.5	85.5	85.6	85.3	85.8	85.2	84.9
2	77	95	96	90	76.0	84.7	71.9	83.5	81.4	81.5	81.6	81.4	81.7	81.1
3	83	84	94	94	91.8	77.5	87.2	74.6	86.4	83.4	83.5	83.6	83.2	83.5
4	81	80	83	93	93.1	90.9	77.5	87.5	75.0	85.8	82.9	83.0	83.0	82.6
K-6	627	619	613	624	610.9	612.9	604.8	598.2	594.0	597.5	592.1	600.6	596.3	596.0

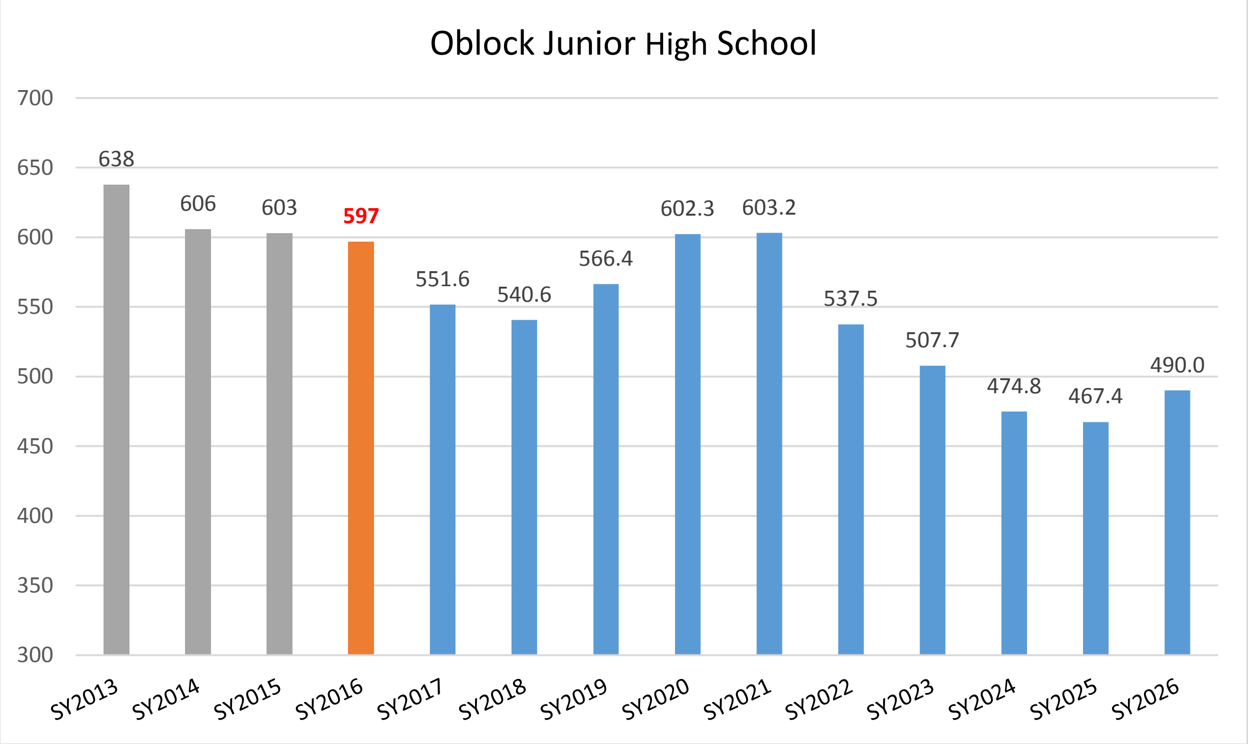
Regency Park Elementary Attendance Zone														
	ACTUAL				PROJECTED RESIDENT STUDENTS									
	SY 2013	SY 2014	SY 2015	SY 2016	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026
K	47	43	27	34	28.6	32.7	31.5	31.5	31.7	31.6	31.7	31.5	31.3	31.6
1	35	43	42	33	34.3	28.8	33.1	31.8	31.8	32.0	31.9	32.0	31.8	31.7
2	44	34	46	42	33.7	35.0	29.4	33.7	32.4	32.5	32.6	32.6	32.7	32.4
3	29	37	32	47	39.5	31.6	32.9	27.7	31.7	30.5	30.5	30.7	30.6	30.7
4	28	33	34	33	47.9	40.3	32.3	33.6	28.2	32.3	31.1	31.1	31.3	31.2
K-6	255	254	243	259	253.0	250.8	249.3	232.4	222.9	222.0	219.6	222.6	221.1	221.3

JUNIOR HIGH SCHOOL STUDENT POPULATION PROJECTION TRENDS

The Plum Borough School District currently has one junior high school, Oblock Junior High School, serving entire Plum Borough area. This SY2016, there were total of 597 junior high school students residing in PBSD, down six students from SY2015. According to the projections, it appears that the district's junior high school resident student population will be declining over the next ten years, with fluctuations of one to two classrooms from SY2017 to SY2022.

After the first two school years of decline in resident students, Oblock Jr HS could begin to see growth from SY2019 until SY2021, when most of residential units are completed or occupied. The school is projected to have 566 students in SY2019, up 26 counts from SY2018, and 602 students in SY2020, up 36 counts from SY2019. The student population will peak with 603 counts in SY2021, above current counts this SY2016. After SY2021, Oblock Jr HS will experience decline in the last five years of these projections. It will be caused when lower grade classes with smaller counts start entering from the district's elementary schools. The greatest loss will happen in SY2022, dropping by 66 students, and the student population will also reach the bottom low in SY2025, with 467 resident student that school year.

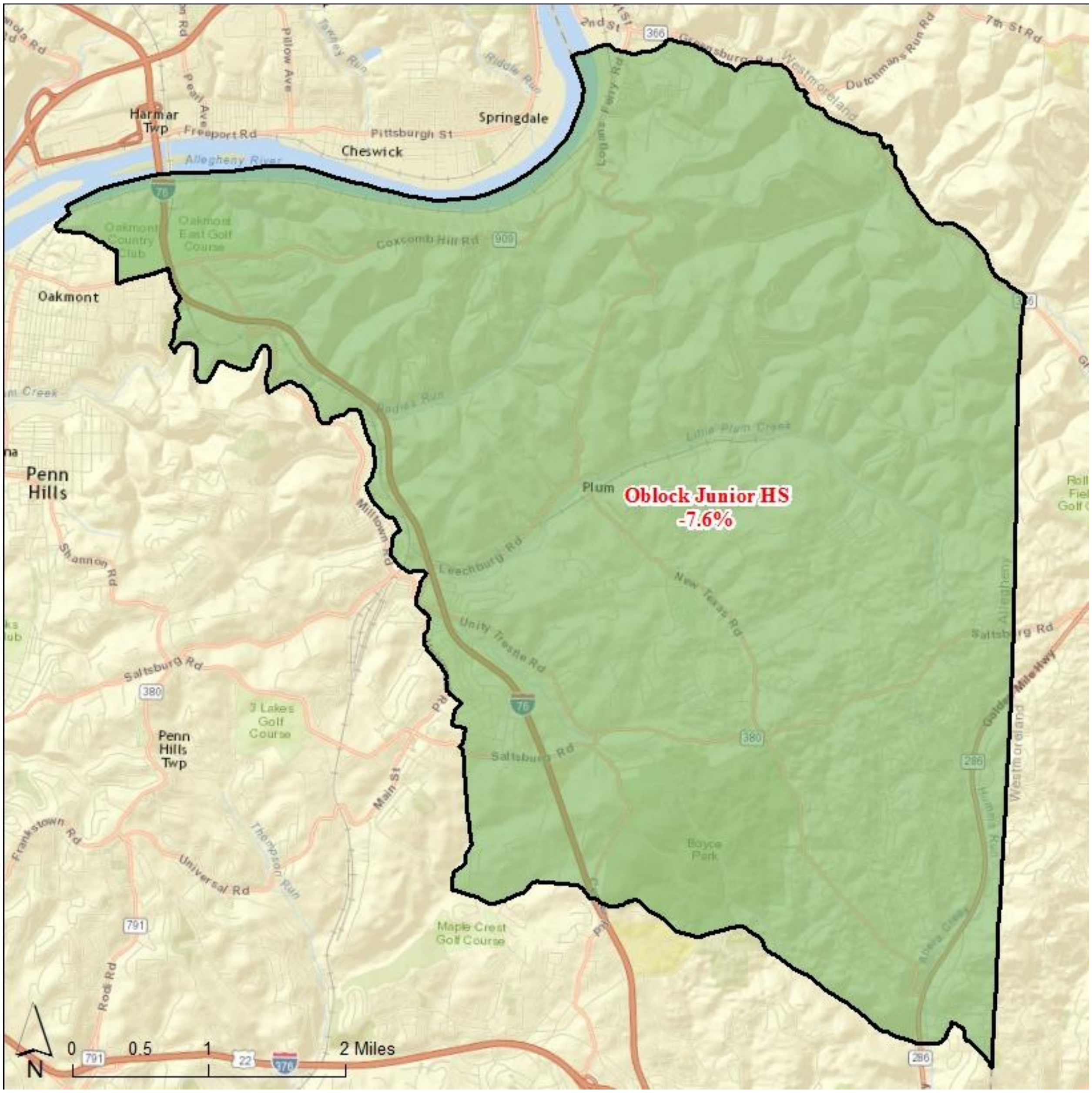
Overall, this attendance zone will follow the districtwide trend with a net decrease of 17.9% or 107 students by SY2026. Plum Borough Junior high school site capacity, 750 seats, was provided by the district. This SY2016, the school is only using 80.1% site capacity.



The district has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the district is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.

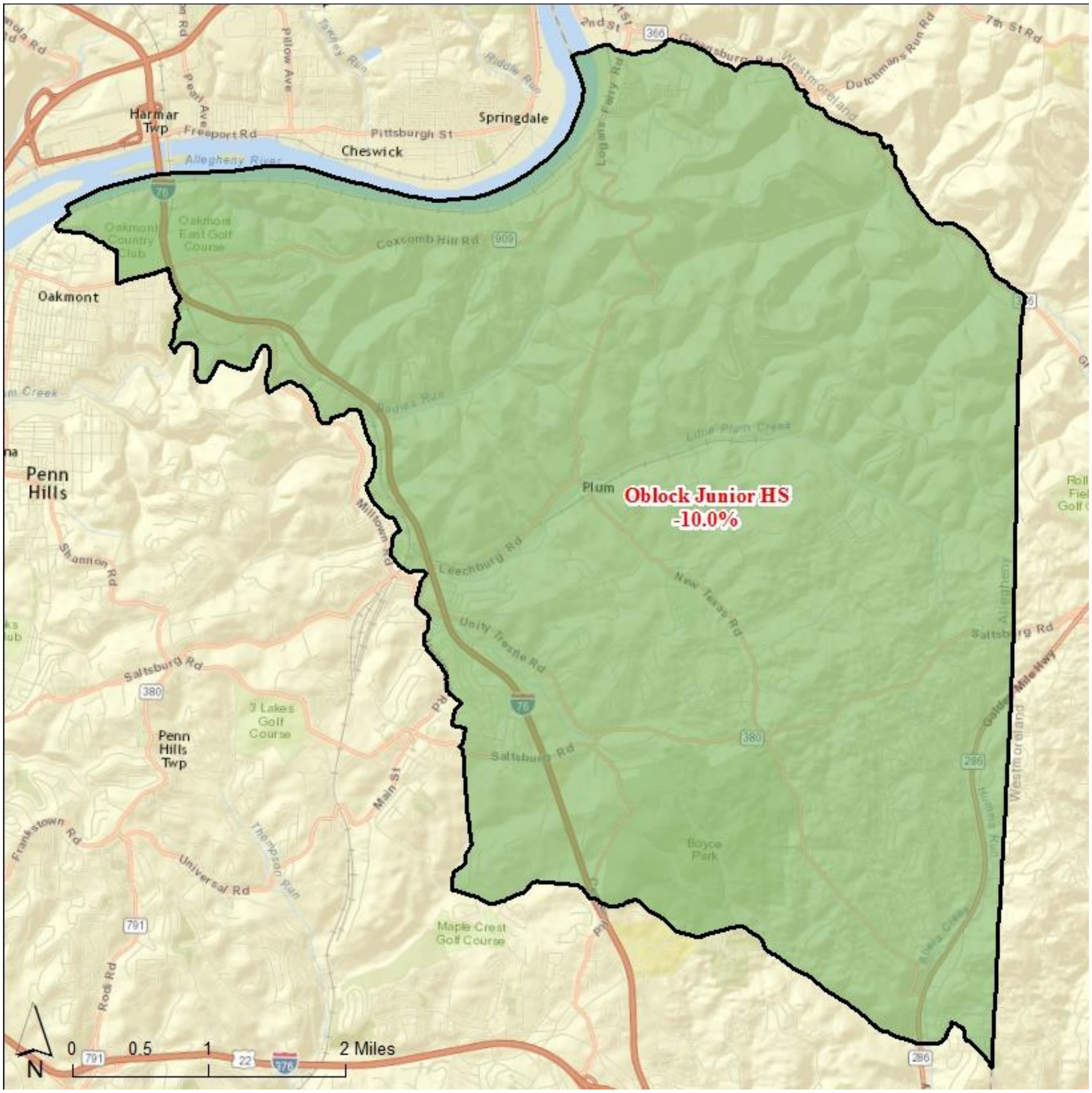
Map 11

Projected Change Resident Student Population between SY2016 and SY2017


Oblock Junior HS
-7.6%
Plum
Harmar Twp
Springdale
Cheswick
Oakmont
Penn Hills
Penn Hills Twp
Allegheny River
Coxcomb Hill Rd
Leechburg Rd
New Texas Rd
Unity Trestle Rd
Saltsburg Rd
Little Plum Creek
Boyce Park
Oakmont Country Club
Oakmont East Golf Course
3 Lakes Golf Course
Maple Crest Golf Course
0
0.5
1
2 Miles
N

Map 12

Projected Five Years of Change in Resident Student Population



Oblock Junior HS
-10.0%
Plum
Harmar Twp
Springdale
Cheswick
Oakmont
Penn Hills
Penn Hills Twp
Allegheny River
Freeport Rd
Pittsburgh St
Coxcomb Hill Rd
Leechburg Rd
Unity Trestle Rd
New Texas Rd
Saltsburg Rd
Little Plum Creek
Boyce Park
Oakmont Country Club
Oakmont East Golf Course
3 Lakes Golf Course
Maple Crest Golf Course
Greensburg Rd
Dutchmans Run Rd
Golden Mile Hwy
Milltown Rd
Universal Rd
Frankstown Rd
Main St
0
0.5
1
2 Miles
N

Map 13

Projected Ten Years of Change in Resident Student Population

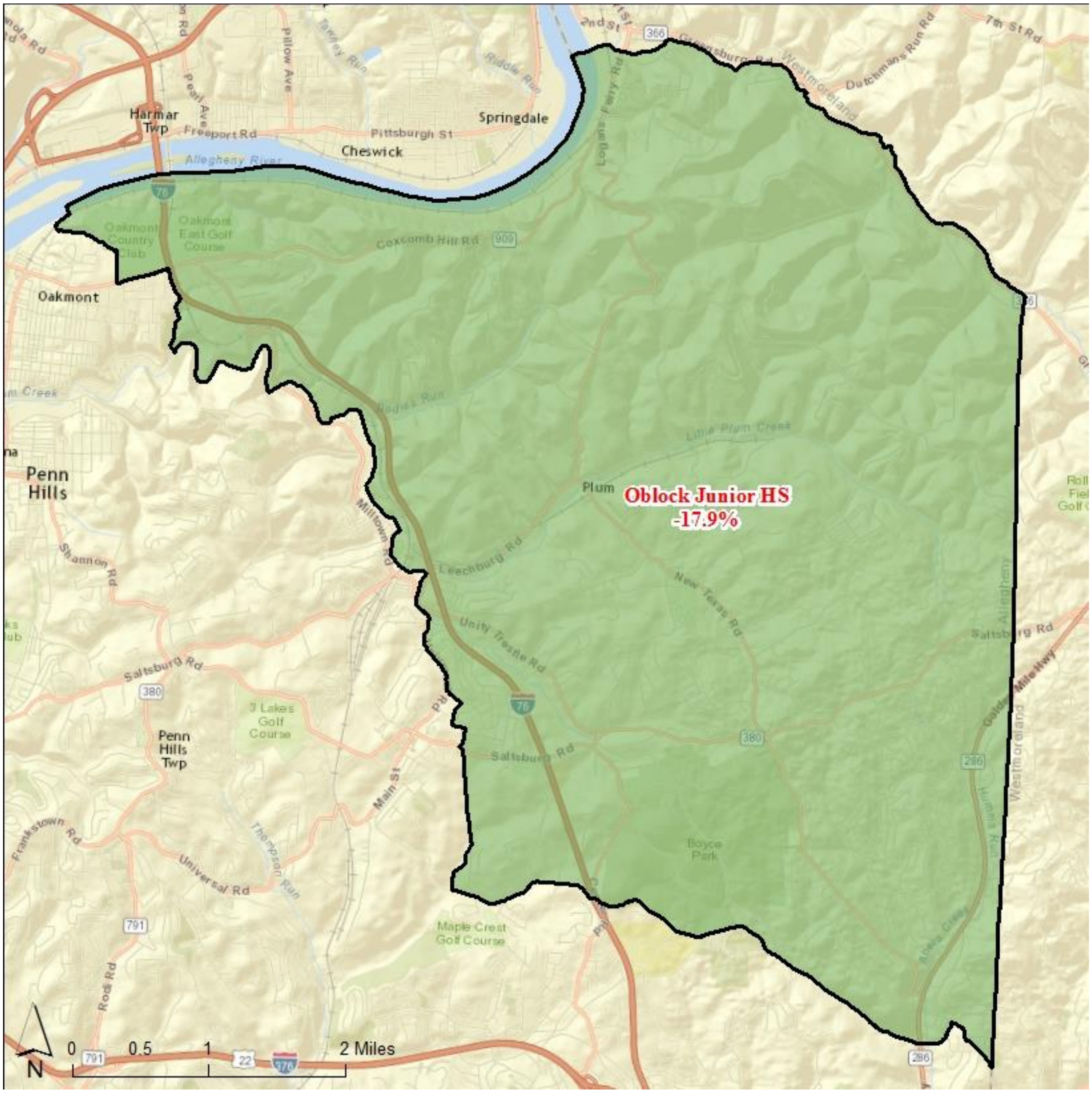

Oblock Junior HS
-17.9%
Plum
Oakmont
Penn Hills
Penn Hills Twp
Harmar Twp
Cheswick
Springdale
Allegheny River
Coxcomb Hill Rd
Leechburg Rd
New Texas Rd
Unity Trestle Rd
Saltsburg Rd
Little Plum Creek
Boyce Park
Maple Crest Golf Course
3 Lakes Golf Course
Oakmont Country Club
Oakmont East Golf Course
Milltown Rd
Freeport Rd
Pittsburgh St
Greensburg Rd
Dutchmans Run Rd
7th St Rd
Golden Mile Hwy
Universal Rd
Frankstown Rd
Shannon Rd
Thompson Run
Main St
0
0.5
1
2 Miles
N

Table 10

Projected Resident Oblock Junior High School Students Summary

	Reported Counts				Forecasted Years									
	SY 2013	**SY 2014**	**SY 2015**	**SY 2016**	**SY 2017**	**SY 2018**	**SY 2019**	**SY 2020**	**SY 2021**	**SY 2022**	**SY 2023**	**SY 2024**	**SY 2025**	**SY 2026**
K	321	275	241	255	214.2	245.6	237.5	239.6	241.9	242.0	243.0	241.7	241.1	243.5
1	291	308	282	247	252.0	211.7	244.1	237.3	239.3	240.7	240.2	241.2	239.8	239.2
2	287	285	311	284	246.8	252.1	213.1	246.5	239.5	240.6	241.5	241.0	241.9	240.5
3	255	279	287	316	283.1	246.1	252.7	215.0	248.3	240.4	240.9	241.8	241.2	242.0
4	302	249	283	288	316.8	283.6	248.0	255.5	217.6	250.0	241.6	242.1	242.8	242.2
5	318	288	258	286	288.4	317.2	285.8	250.9	258.4	219.6	251.5	243.1	243.4	244.1
6	302	308	288	263	283.4	286.3	316.4	286.5	251.5	258.5	219.3	251.0	242.5	242.8
7	313	297	306	293	261.5	281.7	286.1	316.7	287.1	251.6	257.7	218.8	250.1	241.7
8	325	309	297	304	290.1	258.9	280.3	285.6	316.1	285.9	250.0	256.0	217.3	248.3

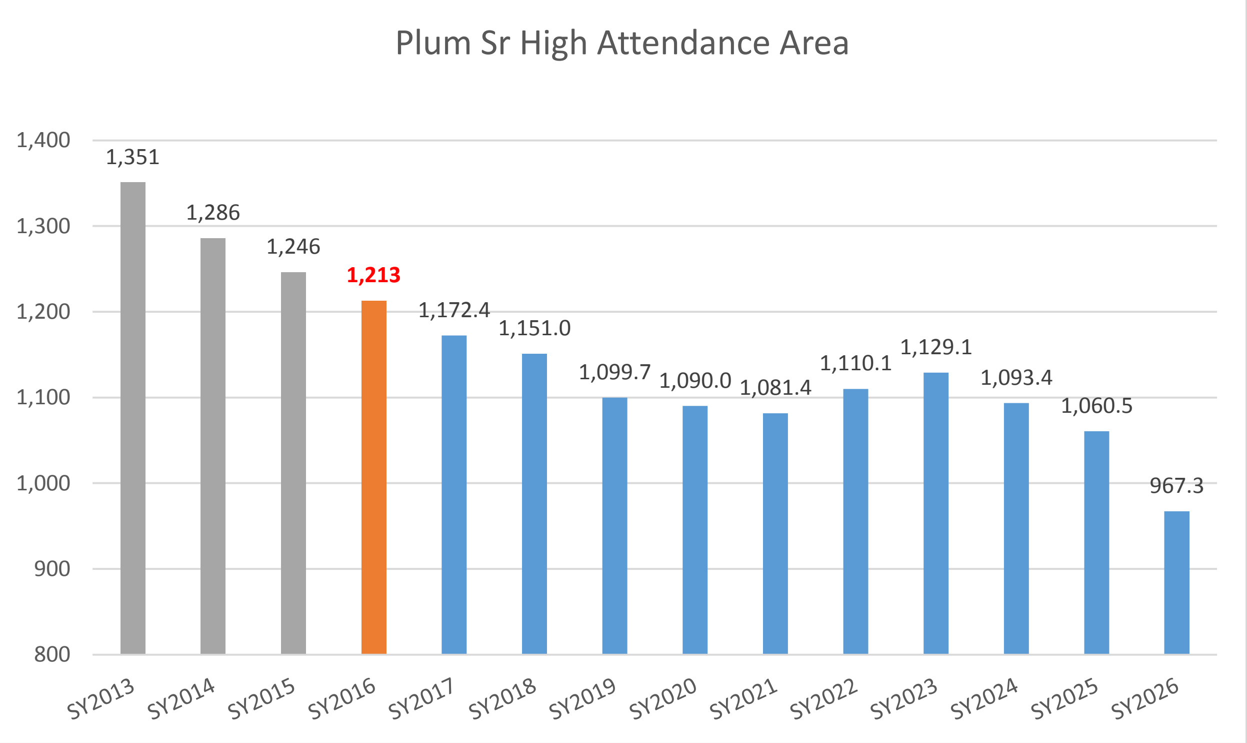
K-6	2,076	1,992	1,950	1,939	1,884.7	1,842.6	1,797.6	1,731.3	1,696.5	1,691.8	1,678.0	1,701.9	1,692.7	1,694.3
7-8	638	606	603	597	551.6	540.6	566.4	602.3	603.2	537.5	507.7	474.8	467.4	490.0

HIGH SCHOOL STUDENT POPULATION PROJECTION TRENDS

The Plum Borough School District currently has one comprehensive high school, Plum Senior High School. Resident projections are based on the district boundary and where the student lives. 1,213 high school aged students are living in the District this SY2016. The chart below indicates SY2016 high school resident students going down compared to last three school years. The high school had the largest counts in the 10th and the 12th grades this school year. The school is able to accept 1,500 students in one school year. Currently, it is operating around 81.6% site capacity.

According to the high school projections, it appears that Plum Senior HS's resident student population next school year may fall 41 students from SY2016, having 1,172 students. The student population will continue to go down before beginning to go up in SY2022. The District will experience the greatest drop with 51 resident students in SY2019. In average, the school will lose 26 students annually from SY2018.

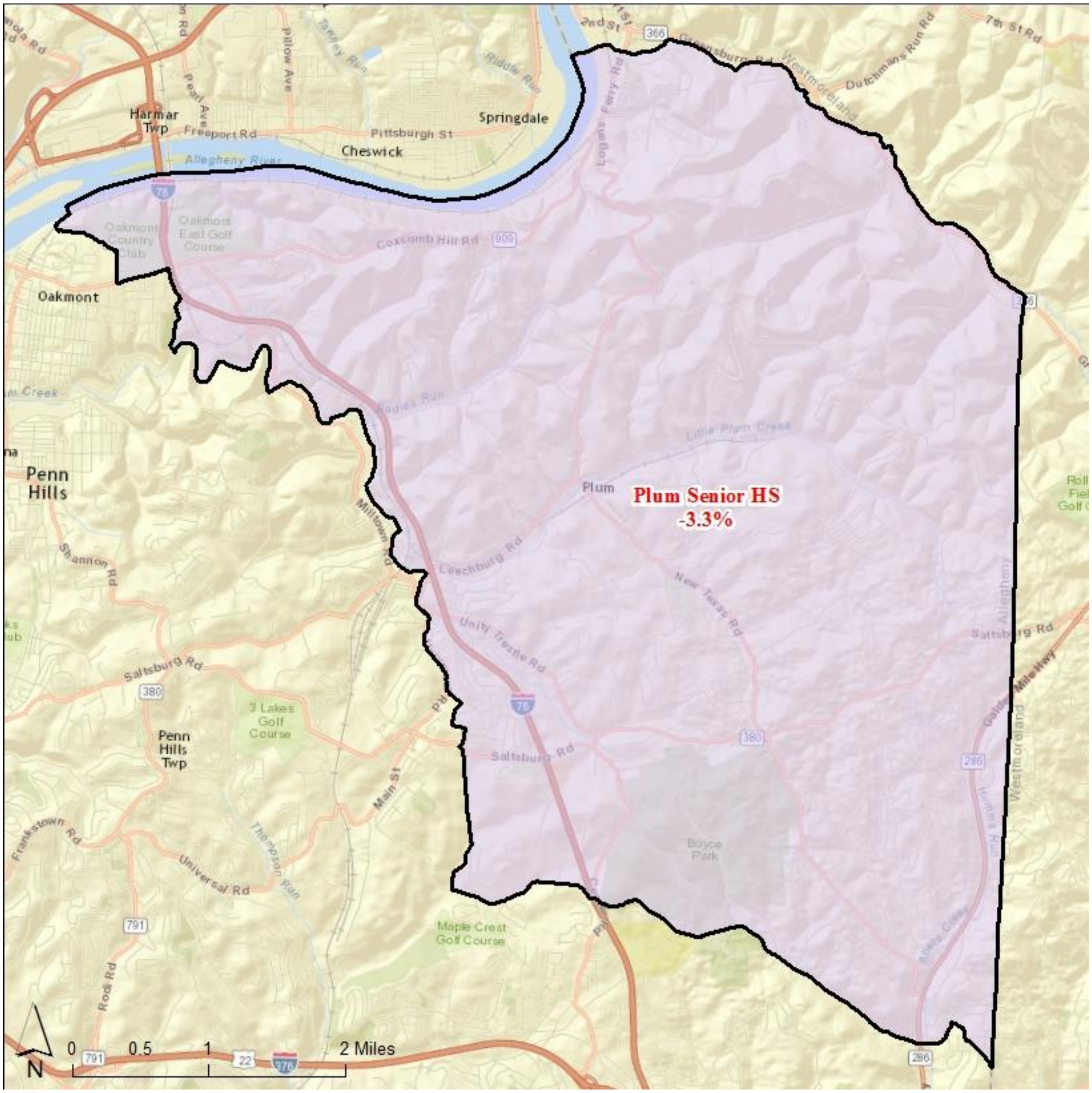
The projections indicate that PBSD can expect high school resident students will go up in SY2022 and SY2023. Like Oblock Jr HS, PHS will experience growth from of housing projects when all developers complete them by 10/2022. Growth can be experienced as a bubble comes through from junior high school students from SY2020 and SY2021. By the end of these projections, the senior high school will have 967 resident students by SY2026. Over the next ten years, Plum Borough High School will decrease 246 students or 20.3% drop compared to SY2016, the greatest decrease among three grade levels.



The district has provided DDP with the best available information at the time of this report. The circumstances regarding future facilities are subject to change, especially when dealing with shifts in the housing market and economy. The suggestions presented in this report are based upon the trends that the district is currently experiencing. Projections should be updated annually to make sure to capture any changes that might occur more quickly than expected.

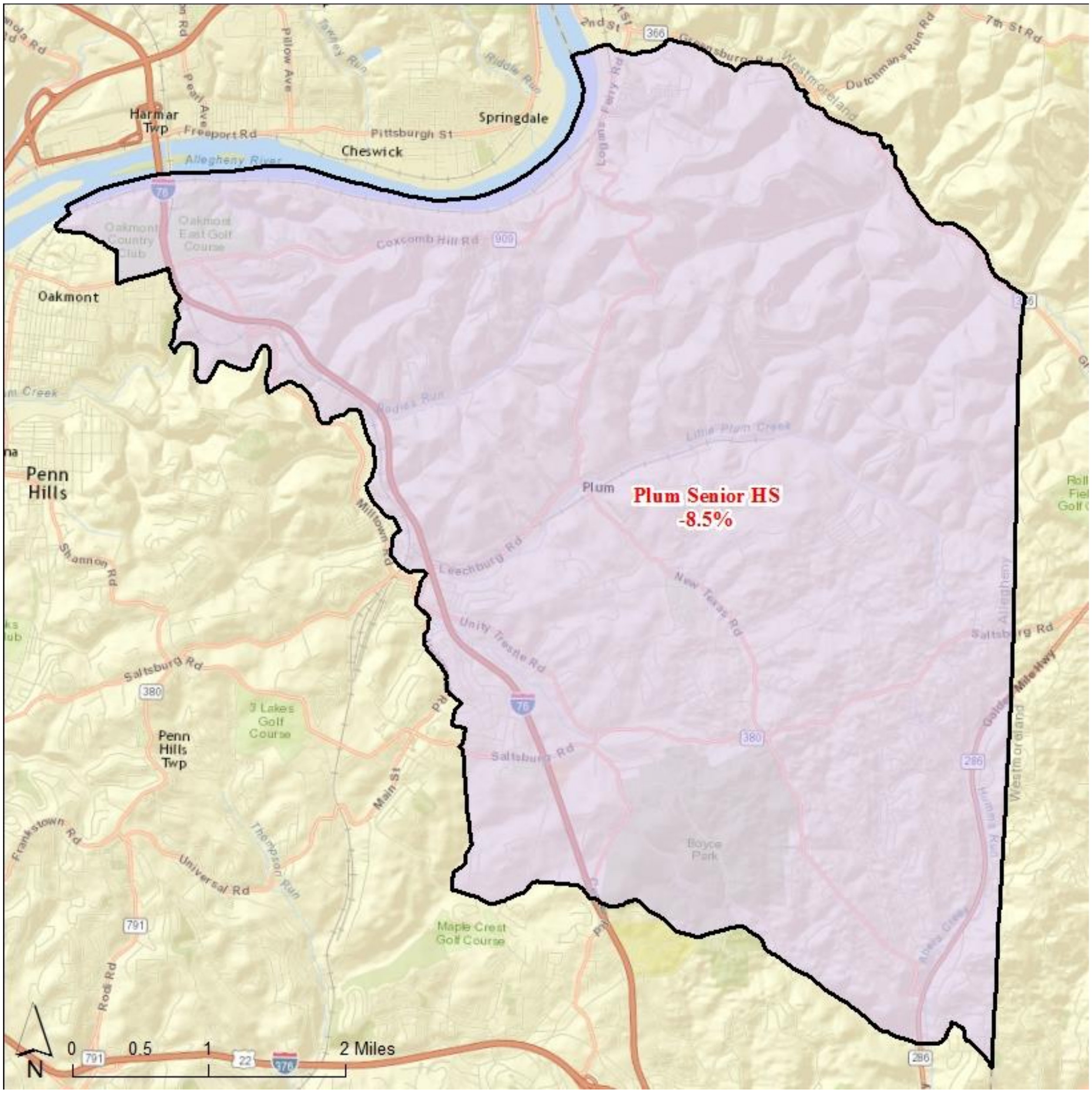
Map 14

Projected Change in Resident Student Population between SY2016 and SY2017


Plum Senior HS
-3.3%
Harmar Twp
Springdale
Cheswick
Allegheny River
Oakmont
Penn Hills
Penn Hills Twp
Plum
Oakmont Country Club
Oakmont East Golf Course
Coxcomb Hill Rd
Leechburg Rd
New Texas Rd
Unity Trestle Rd
Saltsburg Rd
Little Plum Creek
Milltown Rd
3 Lakes Golf Course
Boyce Park
Maple Crest Golf Course
Golden Mile Hwy
Westmoreland
0
0.5
1
2 Miles
N

Map 15

Projected Five Years of Change in Resident Student Population


Plum Senior HS
-8.5%
Harmar Twp
Springdale
Cheswick
Allegheny River
Oakmont
Penn Hills
Penn Hills Twp
Plum
Boyce Park
Oakmont Country Club
Oakmont East Golf Course
3 Lakes Golf Course
Maple Crest Golf Course
Coxcomb Hill Rd
Leechburg Rd
New Texas Rd
Unity Trestle Rd
Saltsburg Rd
Milltown Rd
Little Plum Creek
Logans Ferry Rd
Universal Rd
Frankstown Rd
Main St
Thompson Run
Shannon Rd
Freeport Rd
Pittsburgh St
Greensburg Rd
Dutchmans Run Rd
Westmoreland
Golden Mile Hwy
Allegheny
0 0.5 1 2 Miles
N

Map 16

Projected Ten Years of Change in Resident Student Population

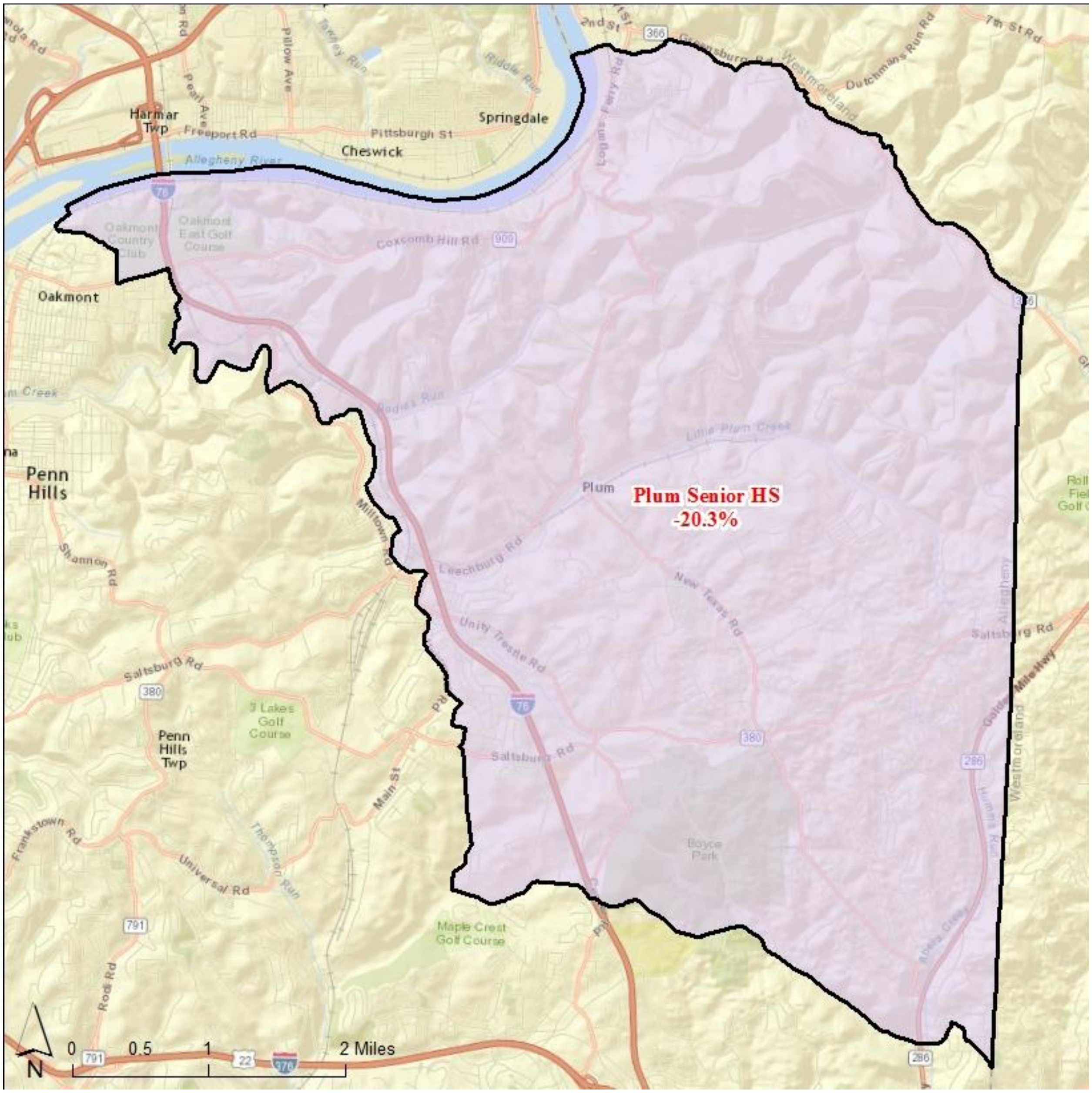

Plum Senior HS
-20.3%
Plum
Harmar Twp
Springdale
Cheswick
Allegheny River
Oakmont
Oakmont Country Club
Oakmont East Golf Course
Coxcomb Hill Rd
Penn Hills
Penn Hills Twp
Little Plum Creek
Leechburg Rd
New Texas Rd
Unity Trestle Rd
Saltsburg Rd
Milltown Rd
Logans Ferry Rd
Greensburg Rd
Dutchmans Run Rd
Westmoreland
Allegheny
Golden Mile Hwy
Boyce Park
3 Lakes Golf Course
Maple Crest Golf Course
Universal Rd
Frankstown Rd
Thompson Run
Main St
Shannon Rd
Rodi Rd
Freeport Rd
Pittsburgh St
Pillow Ave
Pearl Ave
Riddle Run
2nd St
7th St Rd
76
376
22
286
366
380
791
909
N
0
0.5
1
2 Miles

Table 11

Plum Borough High School Students Summary

	Reported Counts				Forecasted Years									
	SY 2013	SY 2014	SY 2015	SY 2016	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY2022	SY 2023	SY 2024	SY 2025	SY 2026
K	321	275	241	255	214.2	245.6	237.5	239.6	241.9	242.0	243.0	241.7	241.1	243.5
1	291	308	282	247	252.0	211.7	244.1	237.3	239.3	240.7	240.2	241.2	239.8	239.2
2	287	285	311	284	246.8	252.1	213.1	246.5	239.5	240.6	241.5	241.0	241.9	240.5
3	255	279	287	316	283.1	246.1	252.7	215.0	248.3	240.4	240.9	241.8	241.2	242.0
4	302	249	283	288	316.8	283.6	248.0	255.5	217.6	250.0	241.6	242.1	242.8	242.2
5	318	288	258	286	288.4	317.2	285.8	250.9	258.4	219.6	251.5	243.1	243.4	244.1
6	302	308	288	263	283.4	286.3	316.4	286.5	251.5	258.5	219.3	251.0	242.5	242.8
7	313	297	306	293	261.5	281.7	286.1	316.7	287.1	251.6	257.7	218.8	250.1	241.7
8	325	309	297	304	290.1	258.9	280.3	285.6	316.1	285.9	250.0	256.0	217.3	248.3
9	354	320	311	300	305.2	290.6	261.3	283.7	289.1	318.2	287.6	251.6	258.1	219.2
10	327	337	320	315	295.9	300.6	288.0	260.8	282.3	287.4	315.3	285.3	249.6	255.8
11	330	315	324	291	297.2	279.6	285.6	274.5	248.9	268.3	272.6	298.5	270.3	236.5
12	340	314	291	307	274.1	280.2	264.8	271.0	261.1	236.2	253.6	258.0	282.5	255.8

K-6	2,076	1,992	1,950	1,939	1,884.7	1,842.6	1,797.6	1,731.3	1,696.5	1,691.8	1,678.0	1,701.9	1,692.7	1,694.3
7-8	638	606	603	597	551.6	540.6	566.4	602.3	603.2	537.5	507.7	474.8	467.4	490.0
9-12	1,351	1,286	1,246	1,213	1,172.4	1,151.0	1,099.7	1,090.0	1,081.4	1,110.1	1,129.1	1,093.4	1,060.5	967.3

APPENDIX A - ELEMENTARY SENDING ZONE RECONFIGURATIONS

Plum Borough School District has been experiencing declining enrollment for the last several years. This is especially true at the lower grades as neighborhoods are taking longer to turnover to younger families resulting in low enrollment at school sites. A school district has an obligation to provide safe, efficient learning environments for the students, and maximize use of space available at the schools. In this study, Davis Demographics identified the patterns of growth and decline in Plum Borough Schools. One area of concern that is apparent, Regency Park Zone, has been operating 50% capacity for the last four years. RPES is projected to maintain the current student population of 250-260 students the next three years after which the zone is expected to decline to about 220 students through the last five years of this study. Table 7 on page 21, Attendance Matrix, provides the current snapshot of K-6 students and the comparison to current site capacity. The district has 1,943 K-6 students enrolled at four sites offering 2,450 seats which means 507 seats are empty at the time of this student data snapshot. Five hundred seats equates to a small elementary school.

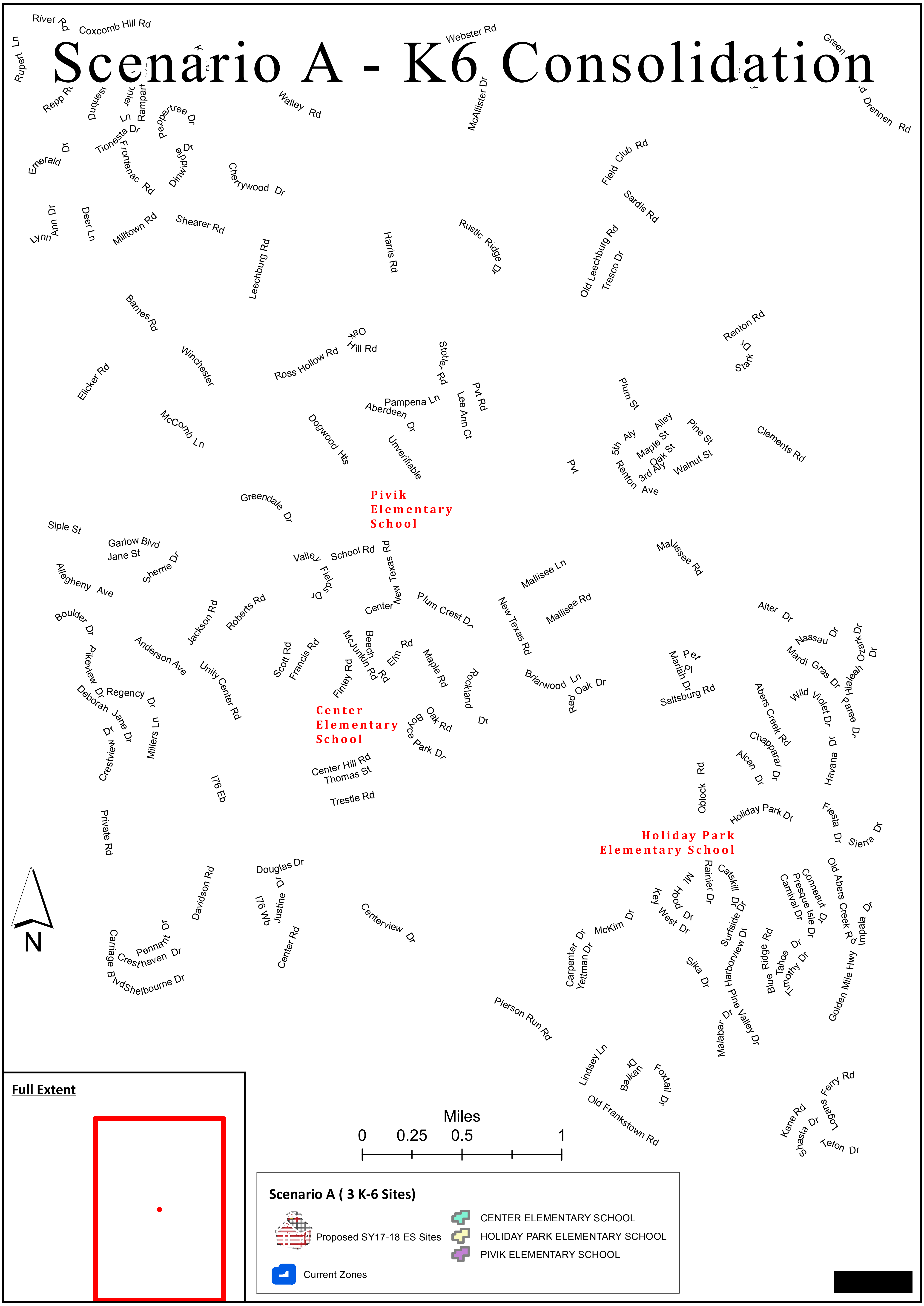
The following pages include maps based on two sets of scenarios. Scenario A represents the district if there were only three K-6 Sending Zones and Scenario B shows what the district population would be if current grade configurations were changed to K-4 at PES and HPES then introducing a 5-6 intermediate campus at CES. Regency Park would be closed in both scenarios based on the low resident student population (historically and forecasted information).

Scenario A consolidates the existing Regency Park Zone between Pivik and Center Zones then splitting the existing Center Zone along New Texas Road (north of Saltsburg) between Center and Holiday Park Zones. Under Scenario A, the district would be able to maintain capacities between 96-100% at three sites for the next several years. Eventually, the enrollments will decline. The new CES zone may begin to decline later in the projections.

Scenario B would send all the K-4 students north of Saltsburg and Unity Center Roads to Pivik's school site and the remainder to Holiday Park. All 5-6 students would then attend Center's site. HPES and PES site would be able to maintain the entire K-4 student population based on current and projected data. The Center site would be over capacity based on the current 5-6 population. CES would need approximately three to four more class rooms through to 2019 to be able to maintain the District's 5-6 population. Eventually, the 5-6 resident student population is projected to decline which will relieve the site's capacity at CES 5-6 campus.

The next two pages include maps. The maps are focused in the southern third of the district where RPES is located along with neighborhoods impacted by these scenarios. The tables within the maps are from forecasted data represented earlier in this report. The numbers reflect the resident student population of each zone.

Scenario A - K6 Consolidation


Pivik Elementary School
Center Elementary School
Holiday Park Elementary School
River Rd
Coxcomb Hill Rd
Rupert Ln
Repp Rd
Webster Rd
Walley Rd
McAllister Dr
Green
Drennen Rd
Emerald Dr
Tionesta Dr
Frontenac Rd
Peppertree Dr
Dinwiddie Dr
Cherrywood Dr
Field Club Rd
Sardis Rd
Lynn Ann Dr
Deer Ln
Milltown Rd
Shearer Rd
Leechburg Rd
Harris Rd
Rustic Ridge Dr
Old Leechburg Rd
Tresco Dr
Barnes Rd
Oak Hill Rd
Ross Hollow Rd
Stotler Rd
Renton Rd
Stark Dr
Elicker Rd
Winchester
Pampena Ln
Aberdeen Dr
Pvt Rd
Lee Ann Ct
Plum St
McComb Ln
Dogwood Hts
Unverifiable
Pvt
5th Aly
Alley
Maple St
Oak St
3rd Aly
Pine St
Walnut St
Renton Ave
Clements Rd
Greendale Dr
Siple St
Garlow Blvd
Jane St
Sherrie Dr
Valley Fields Dr
School Rd
New Texas Rd
Mallisee Ln
Malisee Rd
Mallisee Rd
Allegheny Ave
Center
Plum Crest Dr
Alter Dr
Boulder Dr
Jackson Rd
Roberts Rd
Anderson Ave
Scott Rd
Francis Rd
McJunkin Rd
Beech Rd
Elm Rd
Maple Rd
Rockland Dr
New Texas Rd
Pet Pl
Mariah Dr
Nassau Dr
Ozark Dr
Mardi Gras Dr
Hialeah Dr
Pikeview Dr
Regency Dr
Unity Center Rd
Finley Rd
Briarwood Ln
Red Oak Dr
Saltsburg Rd
Abers Creek Rd
Wild Violet Dr
Paree Dr
Deborah Jane Dr
Crestview Dr
Millers Ln
Oak Rd
Boyce Park Dr
Chapparal Dr
Alcan Dr
Havana Dr
Center Hill Rd
Thomas St
I76 Eb
Trestle Rd
Oblock Rd
Holiday Park Dr
Fiesta Dr
Sierra Dr
Private Rd
Davidson Rd
Douglas Dr
Justine Dr
I76 Wb
Centerview Dr
Mt Hood Dr
Rainier Dr
Catskill Dr
Key West Dr
McKim Dr
Carnival Dr
Presque Isle Dr
Conneaut Dr
Old Abers Creek Rd
Impala Dr
Pennant Dr
Cresthaven Dr
Carriage Blvd
Shelbourne Dr
Center Rd
Carpenter Dr
Yettman Dr
Surfside Dr
Harborview Dr
Blue Ridge Rd
Tahoe Dr
Timothy Dr
Golden Mile Hwy
Sika Dr
Pierson Run Rd
Malabar Dr
Pine Valley Dr
Lindsey Ln
Balkan Dr
Foxtail Dr
Old Frankstown Rd
Ferry Rd
Logans
Kane Rd
Shasta Dr
Teton Dr
N
Miles
0
0.25
0.5
1
Full Extent
Scenario A (3 K-6 Sites)
Proposed SY17-18 ES Sites
Current Zones
CENTER ELEMENTARY SCHOOL
HOLIDAY PARK ELEMENTARY SCHOOL
PIVIK ELEMENTARY SCHOOL

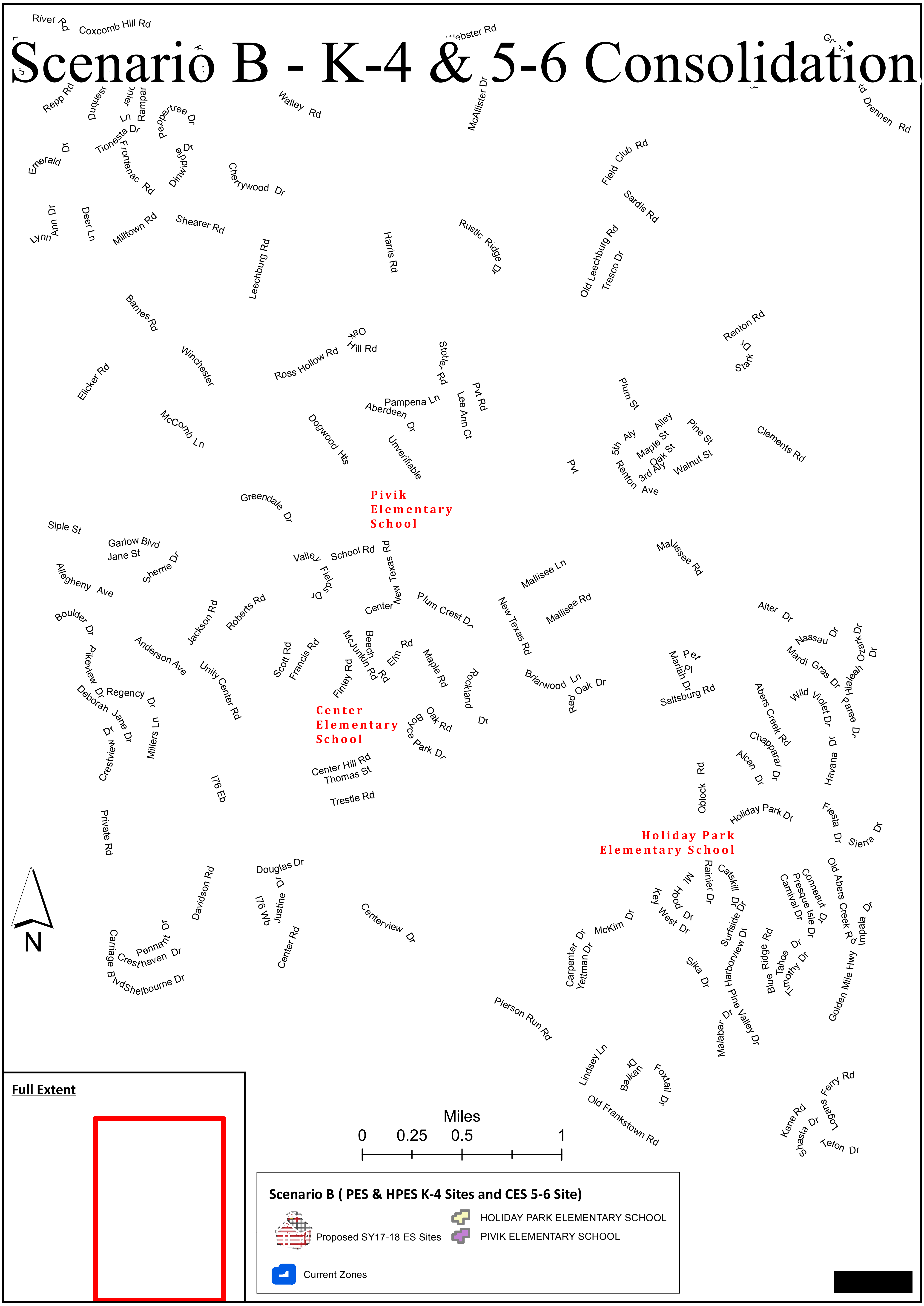
[redacted]

[redacted]

Resident K-6 Student Forecast

ZONE	2017		2019		2021		2023	
	K-6	CAP %[K-6]	K-6	CAP %[K-6]	K-6	CAP %[K-6]	K-6	CAP %[K-6]
CENTER ELEMENTARY SCHOOL	507	97%	473	90%	421	80%	414	79%
HOLIDAY PARK ELEMENTARY SCHOOL	702	100%	663	95%	638	91%	633	90%
PIVIK ELEMENTARY SCHOOL	673	96%	659	94%	637	91%	631	90%
Totals	1,882	98%	1,795	93%	1,696	88%	1,678	87%

Scenario B - K-4 & 5-6 Consolidation


River Rd
Coxcomb Hill Rd
Webster Rd
Repp Rd
Duquesne
Rampart
Walley Rd
McAllister Dr
Drennen Rd
Emerald Dr
Tionesta Dr
Peppertree Dr
Frontenac Rd
Dinwiddie Dr
Cherrywood Dr
Field Club Rd
Sardis Rd
Lynn Ann Dr
Deer Ln
Milltown Rd
Shearer Rd
Leechburg Rd
Harris Rd
Rustic Ridge Dr
Old Leechburg Rd
Tresco Dr
Barnes Rd
Oak Hill Rd
Ross Hollow Rd
Stotler Rd
Renton Rd
Stark Dr
Elicker Rd
Winchester
Pampena Ln
Aberdeen Dr
Pvt Rd
Lee Ann Ct
Plum St
McComb Ln
Dogwood Hts
Unverifiable
Pvt
5th Aly
Alley
Maple St
Oak St
3rd Aly
Pine St
Walnut St
Renton Ave
Clements Rd
Greendale Dr
Pivik Elementary School
Siple St
Garlow Blvd
Jane St
Sherrie Dr
Valley Fields Dr
School Rd
New Texas Rd
Mallisee Rd
Mallisee Ln
Allegheny Ave
Center
Plum Crest Dr
Mallisee Rd
Alter Dr
Boulder Dr
Jackson Rd
Roberts Rd
New Texas Rd
Nassau Dr
Ozark Dr
Anderson Ave
Pikeview Dr
Scott Rd
Francis Rd
McJunkin Rd
Beech Rd
Elm Rd
Maple Rd
Pet Pl
Mariah Dr
Mardi Gras Dr
Hialeah Dr
Regency Dr
Unity Center Rd
Finley Rd
Rockland Dr
Briarwood Ln
Red Oak Dr
Saltsburg Rd
Abers Creek Rd
Wild Violet Dr
Paree Dr
Deborah Jane Dr
Millers Ln
Center Elementary School
Oak Rd
Boyce Park Dr
Chapparal Dr
Crestview Dr
Alcan Dr
Havana Dr
Center Hill Rd
Thomas St
I76 Eb
Oblock Rd
Trestle Rd
Holiday Park Dr
Fiesta Dr
Private Rd
Sierra Dr
Holiday Park Elementary School
Douglas Dr
Davidson Rd
Justine Dr
I76 Wb
Mt Hood Dr
Rainier Dr
Catskill Dr
Conneaut Dr
Presque Isle Dr
Carnival Dr
Old Abers Creek Rd
Impala Dr
Centerview Dr
Key West Dr
McKim Dr
Surfside Dr
Pennant Dr
Carriage Blvd
Cresthaven Dr
Shelbourne Dr
Center Rd
Carpenter Dr
Yettman Dr
Sika Dr
Harborview Dr
Blue Ridge Rd
Tahoe Dr
Timothy Dr
Golden Mile Hwy
Pierson Run Rd
Malabar Dr
Pine Valley Dr
Lindsey Ln
Balkan Dr
Foxtail Dr
Old Frankstown Rd
Ferry Rd
Kane Rd
Shasta Dr
Logans
Teton Dr
N
Full Extent
Miles
0
0.25
0.5
1
Scenario B (PES & HPES K-4 Sites and CES 5-6 Site)
Proposed SY17-18 ES Sites
HOLIDAY PARK ELEMENTARY SCHOOL
PIVIK ELEMENTARY SCHOOL
Current Zones

[redacted]

[redacted]

Resident K-4 & 5-6 Student Forecast

K-4 ZONE	2017 K-4	2017 CAP %[K-4]	2019 K-4	2019 CAP %[K-4]	2021 K-4	2021 CAP %[K-4]	2023 K-4	2023 CAP %[K-4]
HOLIDAY PARK ELEMENTARY SCHOOL	682	97%	635	91%	629	90%	641	92%
PIVIK ELEMENTARY SCHOOL	631	90%	560	80%	559	80%	567	81%
Totals	1314	94%	1195	85%	1188	85%	1208	86%
5-6 ZONE	5-6	CAP %[5-6]	5-6	CAP %[5-6]	5-6	CAP %[5-6]	5-6	CAP %[5-6]
CENTER ES	571.8	109%	602.2	115%	510	97%	414	79%

APPENDIX B – DISTRICT-WIDE DEMOGRAPHIC STUDIES

"Community analyst online" reports:

For additional reference, DDP has also included third-party reports for the entire district boundary. Demographic & Income Profile looks at the Census 2010 breakdown and then lists the 2016 information and then projects the data for 2021.

*The Third Party Demographic Reports are prepared using ESRI's Community Analyst Online (CAO). Reports are created by overlaying the overall district boundary onto the ESRI CAO data. These reports are for informational purposes only, Davis Demographics is not responsible for the accuracy of the data.

Demographic and Income Profile

Prepared using SchoolSite by DDP

Summary	Census 2010	2016	2021
Population	27,126	27,326	27,511
Households	10,886	11,098	11,240
Families	7,748	7,831	7,897
Average Household Size	2.48	2.45	2.44
Owner Occupied Housing Units	8,595	8,550	8,635
Renter Occupied Housing Units	2,291	2,548	2,605
Median Age	42.5	43.8	44.3

Trends: 2016 - 2021 Annual Rate	Area	State	National
Population	0.14%	0.28%	0.84%
Households	0.25%	0.27%	0.79%
Families	0.17%	0.19%	0.72%
Owner HHs	0.20%	0.23%	0.73%
Median Household Income	2.85%	2.08%	1.89%

	2016		2021	
Households by Income	Number	Percent	Number	Percent
<$15,000	664	6.0%	647	5.8%
$15,000 - $24,999	934	8.4%	866	7.7%
$25,000 - $34,999	781	7.0%	954	8.5%
$35,000 - $49,999	1,400	12.6%	699	6.2%
$50,000 - $74,999	2,322	20.9%	2,161	19.2%
$75,000 - $99,999	2,045	18.4%	2,336	20.8%
$100,000 - $149,999	1,996	18.0%	2,419	21.5%
$150,000 - $199,999	517	4.7%	653	5.8%
$200,000+	439	4.0%	505	4.5%
Median Household Income	$67,099		$77,214	
Average Household Income	$81,177		$89,857	
Per Capita Income	$33,080		$36,823	

	Census 2010		2016		2021	
Population by Age	Number	Percent	Number	Percent	Number	Percent
0 - 4	1,446	5.3%	1,359	5.0%	1,335	4.9%
5 - 9	1,600	5.9%	1,525	5.6%	1,465	5.3%
10 - 14	1,831	6.7%	1,758	6.4%	1,748	6.4%
15 - 19	1,713	6.3%	1,583	5.8%	1,549	5.6%
20 - 24	1,366	5.0%	1,299	4.8%	1,152	4.2%
25 - 34	3,007	11.1%	3,161	11.6%	3,110	11.3%
35 - 44	3,594	13.2%	3,413	12.5%	3,646	13.3%
45 - 54	4,464	16.5%	4,058	14.9%	3,689	13.4%
55 - 64	3,548	13.1%	3,924	14.4%	4,012	14.6%
65 - 74	2,416	8.9%	2,851	10.4%	3,119	11.3%
75 - 84	1,498	5.5%	1,644	6.0%	1,869	6.8%
85+	643	2.4%	751	2.7%	817	3.0%

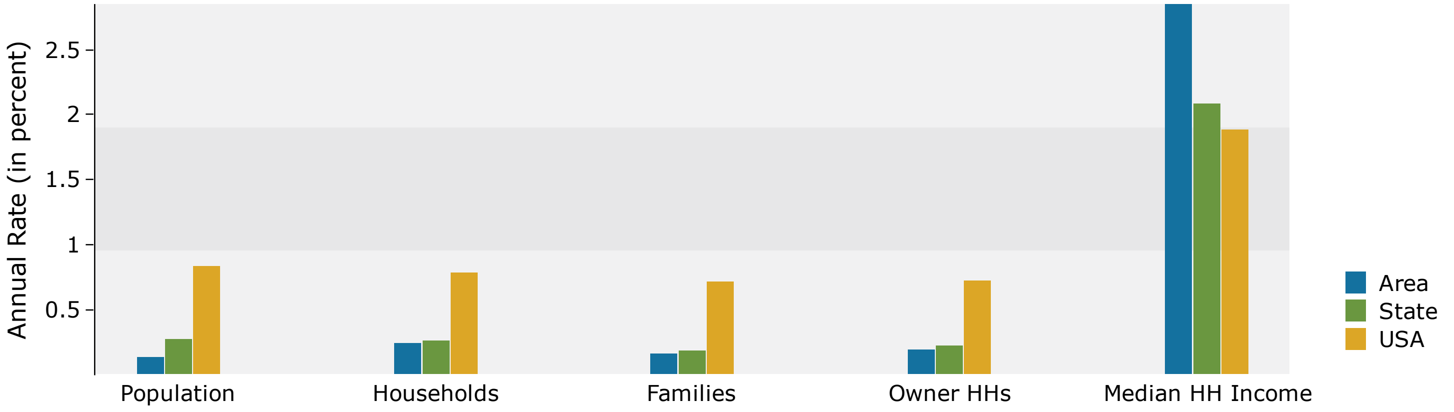
	Census 2010		2016		2021	
Race and Ethnicity	Number	Percent	Number	Percent	Number	Percent
White Alone	25,480	93.9%	25,428	93.1%	25,349	92.1%
Black Alone	966	3.6%	1,008	3.7%	1,047	3.8%
American Indian Alone	22	0.1%	23	0.1%	25	0.1%
Asian Alone	309	1.1%	422	1.5%	546	2.0%
Pacific Islander Alone	2	0.0%	2	0.0%	2	0.0%
Some Other Race Alone	66	0.2%	80	0.3%	94	0.3%
Two or More Races	281	1.0%	363	1.3%	448	1.6%
Hispanic Origin (Any Race)	244	0.9%	350	1.3%	458	1.7%

Data Note: Income is expressed in current dollars.

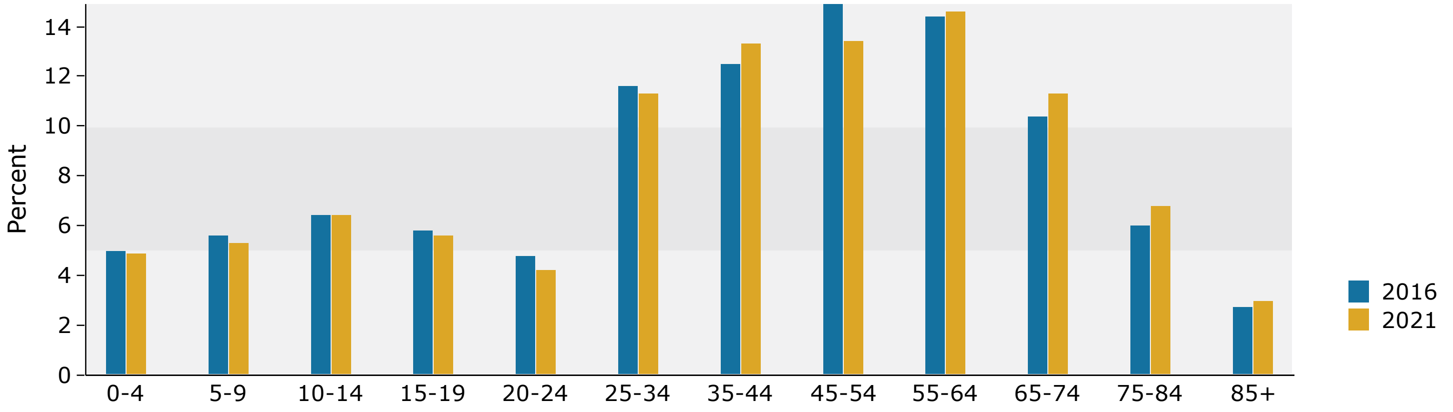
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2016 and 2021.

March 17, 2017

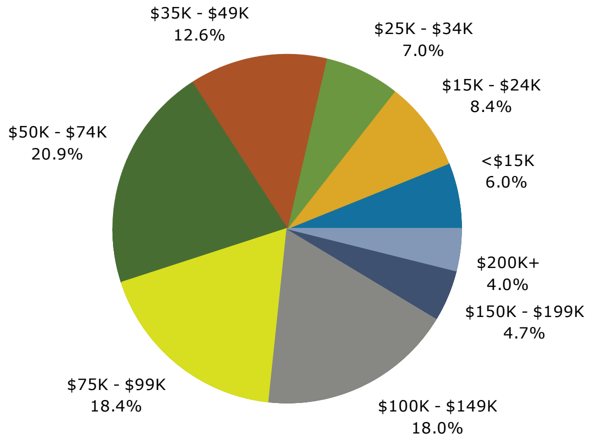
Trends 2016-2021



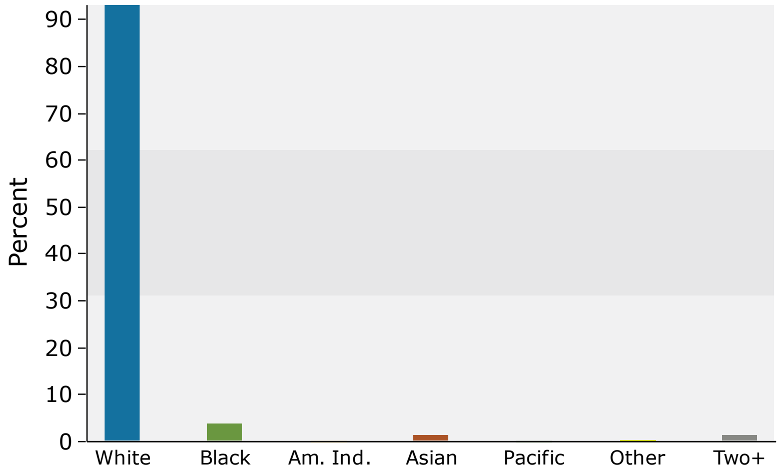
Population by Age



2016 Household Income



2016 Population by Race



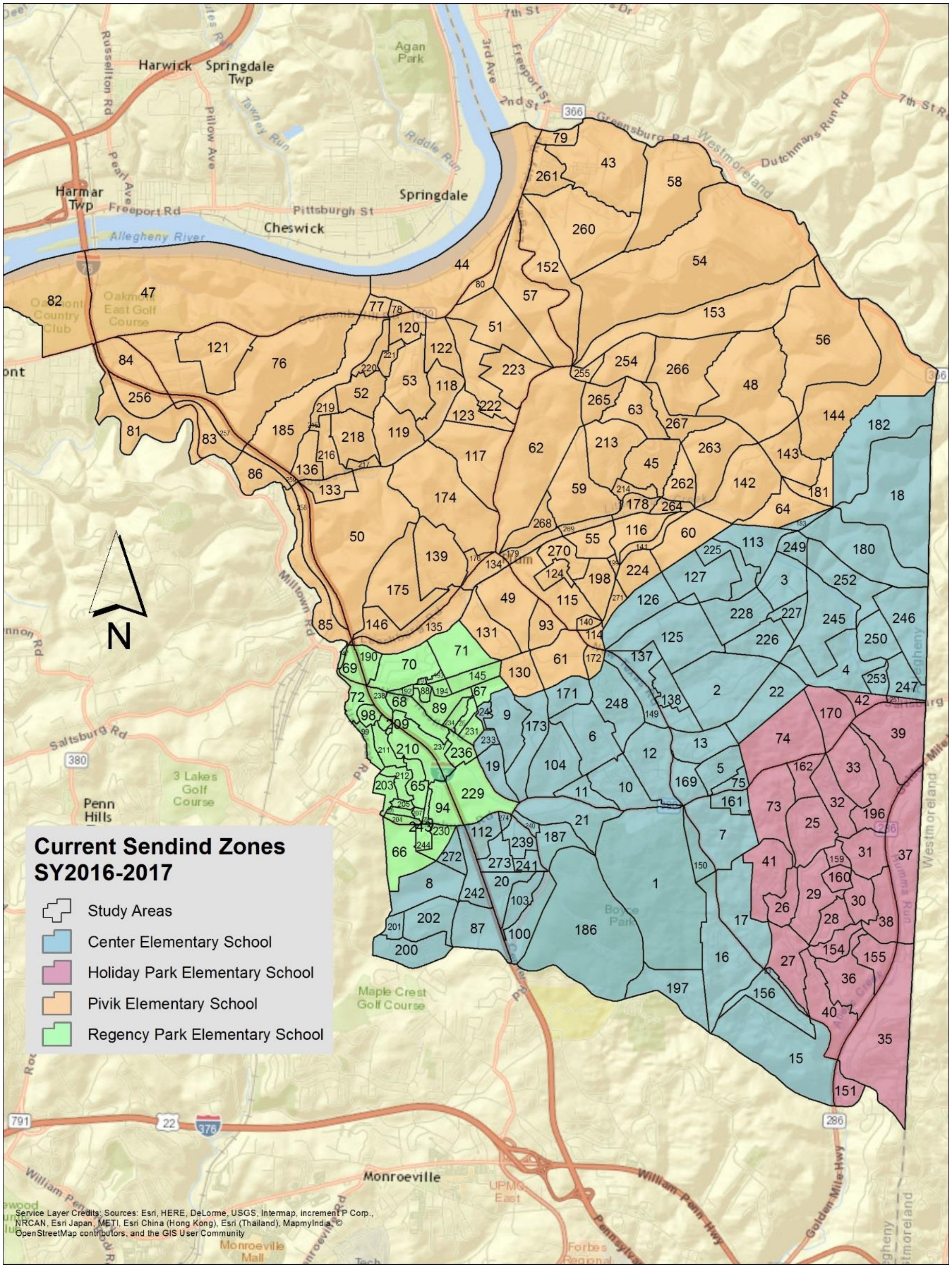
2016 Percent Hispanic Origin: 1.3%

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2016 and 2021.

©2016 Esri

APPENDIX C – STUDY AREAS PROJECTION SUMMARIES

Study Areas used in this research have individual summaries. The following pages provide student forecasts for each area.


Current Sendind Zones
SY2016-2017
▭ Study Areas
🟦 Center Elementary School
🟪 Holiday Park Elementary School
🟧 Pivik Elementary School
🟩 Regency Park Elementary School
N
Harwick
Springdale Twp
Springdale
Cheswick
Harmar Twp
Allegheny River
Agan Park
Oakmont Country Club
Oakmont East Golf Course
3 Lakes Golf Course
Penn Hills
Boyce Park
Maple Crest Golf Course
Monroeville
Monroeville Mall
UPMC East
Forbes Regional
Westmoreland
Greensburg Rd
Dutchmans Run Rd
Freeport Rd
Pittsburgh St
Saltsburg Rd
Milltown Rd
William Penn Hwy
Golden Mile Hwy
Pennsylvania Tpke
Russellton Rd
Pillow Ave
Pearl Ave
Tawney Run
Riddle Run
3rd Ave
Freeport St
2nd St
7th St
366
380
286
791
22
376

Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

Study Area 1 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 2 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 3 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.9	1	1	1	1	1	1	1	1
2	2	1	1	0.9	1	0.9	0.9	0.9	0.9	1	0.9
3	4	2	1	1	0.9	1	1	1	1	1	1
4	4	4	2	1	1	0.9	1	1	1	1	1
5	4	4	4	2	1	1	0.9	1	1	1	1
6	3	3.9	3.9	3.9	2	1	1	0.8	1	0.9	0.9
7	1	3	3.9	3.9	4	2	1	1	0.9	1	0.9
8	3	1	3	3.9	3.9	3.9	2	1	1	0.8	1
9	3	2.9	1	2.9	3.8	3.8	3.8	1.9	0.9	1	0.8
10	3	3	2.9	1	2.9	3.8	3.8	3.8	1.9	0.9	1
11	1	2.8	2.8	2.7	0.9	2.7	3.5	3.5	3.5	1.8	0.9
12	1	1	2.7	2.7	2.6	0.9	2.6	3.4	3.4	3.4	1.7

K-6	19	16.7	13.8	10.7	7.8	6.7	6.7	6.6	6.8	6.8	6.7
7-8	4	4	6.9	7.8	7.9	5.9	3	2	1.9	1.8	1.9
K-9	26	23.6	21.7	21.4	19.5	16.4	13.5	10.5	9.6	9.6	9.4
K-12	31	30.4	30.1	27.8	25.9	23.8	23.4	21.2	18.4	15.7	13

Study Area 4 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0	0	0	0
3	0	1	0	0	0	0	0	0	0	0	0
4	0	0	1	0	0	0	0	0	0	0	0
5	0	0	0	1	0	0	0	0	0	0	0
6	0	0	0	0	1	0	0	0	0	0	0
7	0	0	0	0	0	1	0	0	0	0	0
8	0	0	0	0	0	0	1	0	0	0	0
9	0	0	0	0	0	0	0	1	0	0	0
10	0	0	0	0	0	0	0	0	1	0	0
11	0	0	0	0	0	0	0	0	0	0.9	0
12	1	0	0	0	0	0	0	0	0	0	0.9

K-6	1	1	1	1	1	0	0	0	0	0	0
7-8	0	0	0	0	0	1	1	0	0	0	0
K-9	1	1	1	1	1	1	1	1	0	0	0
K-12	2	1	1	1	1	1	1	1	1	0.9	0.9

Study Area 5 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4	3.4	3.9	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7
1	3	4.2	3.5	4	3.9	3.9	3.9	3.9	3.9	3.9	3.8
2	7	2.9	4.1	3.4	3.9	3.8	3.8	3.8	3.8	3.8	3.8
3	0	7.1	3	4.1	3.5	4	3.8	3.8	3.8	3.8	3.8
4	5	0	7.1	3	4.2	3.5	4	3.9	3.9	3.9	3.9
5	4	5	0	7.1	3	4.2	3.5	4	3.9	3.9	3.9
6	3	3.9	4.9	0	6.9	2.9	4	3.4	3.9	3.7	3.7
7	8	3	3.9	4.9	0	7	2.9	4.1	3.4	3.9	3.8
8	3	7.9	3	3.9	4.8	0	6.9	2.9	4	3.4	3.9
9	3	2.9	7.7	2.9	3.8	4.7	0	6.7	2.8	3.9	3.3
10	5	3	2.9	7.7	2.9	3.8	4.7	0	6.7	2.8	3.9
11	4	4.7	2.8	2.7	7.1	2.7	3.5	4.4	0	6.2	2.6
12	6	3.9	4.5	2.7	2.6	6.9	2.6	3.4	4.2	0	6.1

K-6	26	26.5	26.5	25.3	29.1	26	26.7	26.5	26.9	26.7	26.6
7-8	11	10.9	6.9	8.8	4.8	7	9.8	7	7.4	7.3	7.7
K-9	40	40.3	41.1	37	37.7	37.7	36.5	40.2	37.1	37.9	37.6
K-12	55	51.9	51.3	50.1	50.3	51.1	47.3	48	48	46.9	50.2

Study Area 6 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	1	2.1	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	3	1	2	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9
3	3	3	1	2.1	1.7	2	1.9	1.9	1.9	1.9	1.9
4	4	3	3.1	1	2.1	1.7	2	1.9	1.9	1.9	1.9
5	5	4	3	3.1	1	2.1	1.7	2	1.9	1.9	1.9
6	0	4.9	3.9	2.9	3	1	2	1.7	1.9	1.9	1.9
7	3	0	4.9	3.9	3	3	1	2	1.7	2	1.9
8	5	3	0	4.8	3.9	2.9	3	1	2	1.7	1.9
9	3	4.9	2.9	0	4.7	3.8	2.9	2.9	0.9	2	1.6
10	3	3	4.9	2.9	0	4.7	3.8	2.9	2.9	0.9	2
11	3	2.8	2.8	4.5	2.7	0	4.4	3.5	2.7	2.7	0.9
12	4	2.9	2.7	2.7	4.4	2.6	0	4.2	3.4	2.6	2.6

K-6	18	19.7	16.6	14.7	13.6	12.5	13.3	13.2	13.3	13.2	13.3
7-8	8	3	4.9	8.7	6.9	5.9	4	3	3.7	3.7	3.8
K-9	29	27.6	24.4	23.4	25.2	22.2	20.2	19.1	17.9	18.9	18.7
K-12	39	36.3	34.8	33.5	32.3	29.5	28.4	29.7	26.9	25.1	24.2

Study Area 7 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	1	0	0	0	0	0	0	0	0	0	0
12	0	1	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	1	1	0	0	0	0	0	0	0	0	0

Study Area 8 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0.6	0.9	1.2	1.5	1.8	2.1	2.4
1	0	0	0	0	0.6	1.2	1.5	1.8	2.1	2.5	2.8
2	0	0	0	0	0.6	1.1	1.7	2	2.4	2.7	3
3	0	0	0	0	0.6	1.1	1.7	2.3	2.6	3	3.3
4	0	0	0	0	0.6	1.2	1.7	2.3	2.9	3.2	3.6
5	0	0	0	0	0.6	1.1	1.7	2.3	2.9	3.5	3.8
6	0	0	0	0	0.6	1.1	1.7	2.2	2.8	3.4	3.9
7	0	0	0	0	0.6	1.2	1.8	2.3	2.9	3.5	4
8	0	0	0	0	0.6	1.3	1.8	2.4	2.9	3.5	4.1
9	0	0	0	0	0.6	1.2	1.9	2.4	2.9	3.5	4
10	0	0	0	0	0.6	1.3	1.9	2.5	3.1	3.6	4.1
11	0	0	0	0	0.6	1.2	1.8	2.4	2.9	3.4	3.9
12	0	0	0	0	0.6	1.2	1.8	2.4	2.9	3.5	4

K-6	0	0	0	0	4.2	7.7	11.2	14.4	17.5	20.4	22.8
7-8	0	0	0	0	1.2	2.5	3.6	4.7	5.8	7	8.1
K-9	0	0	0	0	6	11.4	16.7	21.5	26.2	30.9	34.9
K-12	0	0	0	0	7.8	15.1	22.2	28.8	35.1	41.4	46.9

Study Area 9 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.9	1	1	1	1	1	1	1	1
2	3	0	1	0.9	1	0.9	0.9	0.9	0.9	1	0.9
3	1	3	0	1	0.9	1	1	1	1	1	1
4	0	1	3.1	0	1	0.9	1	1	1	1	1
5	2	0	1	3.1	0	1	0.9	1	1	1	1
6	2	1.9	0	1	3	0	1	0.8	1	0.9	0.9
7	1	2	2	0	1	3	0	1	0.9	1	0.9
8	2	1	2	1.9	0	1	3	0	1	0.8	1
9	0	1.9	1	1.9	1.9	0	1	2.9	0	1	0.8
10	3	0	1.9	1	1.9	1.9	0	1	2.9	0	1
11	2	2.8	0	1.8	0.9	1.8	1.7	0	0.9	2.7	0
12	3	1.9	2.7	0	1.8	0.9	1.7	1.7	0	0.9	2.6

K-6	9	7.7	7	7.9	7.8	5.7	6.7	6.6	6.8	6.8	6.7
7-8	3	3	4	1.9	1	4	3	1	1.9	1.8	1.9
K-9	12	12.6	12	11.7	10.7	9.7	10.7	10.5	8.7	9.6	9.4
K-12	20	17.3	16.6	14.5	15.3	14.3	14.1	13.2	12.5	13.2	13

Study Area 10 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	5	4.2	4.8	4.6	4.6	4.7	4.7	4.7	4.6	4.6	4.7
1	6	5.2	4.4	5	4.8	4.8	4.8	4.8	4.9	4.8	4.8
2	3	5.9	5.1	4.3	4.9	4.7	4.7	4.7	4.7	4.8	4.7
3	8	3	5.9	5.1	4.3	5	4.8	4.8	4.8	4.8	4.8
4	3	8.1	3.1	6	5.2	4.4	5	4.8	4.8	4.8	4.8
5	6	3	8.1	3.1	6	5.2	4.4	5	4.8	4.8	4.8
6	3	5.8	2.9	7.8	3	5.8	5	4.2	4.9	4.7	4.7
7	9	3	5.9	2.9	7.9	3	5.9	5.1	4.3	4.9	4.7
8	6	8.9	3	5.8	2.9	7.8	3	5.8	5	4.2	4.9
9	5	5.8	8.6	2.9	5.6	2.8	7.6	2.9	5.6	4.9	4.1
10	4	5	5.8	8.6	2.9	5.6	2.8	7.6	2.9	5.6	4.9
11	1	3.7	4.7	5.4	8	2.7	5.2	2.6	7.1	2.7	5.2
12	8	1	3.6	4.5	5.3	7.8	2.6	5.1	2.5	6.9	2.6

K-6	34	35.2	34.3	35.9	32.8	34.6	33.4	33	33.5	33.3	33.3
7-8	15	11.9	8.9	8.7	10.8	10.8	8.9	10.9	9.3	9.1	9.6
K-9	54	52.9	51.8	47.5	49.2	48.2	49.9	46.8	48.4	47.3	47
K-12	67	62.6	65.9	66	65.4	64.3	60.5	62.1	60.9	62.5	59.7

Study Area 11 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	2	2.1	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	2	2	2	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9
3	4	2	2	2.1	1.7	2	1.9	1.9	1.9	1.9	1.9
4	2	4	2	2	2.1	1.7	2	1.9	1.9	1.9	1.9
5	0	2	4	2	2	2.1	1.7	2	1.9	1.9	1.9
6	3	0	1.9	3.9	2	1.9	2	1.7	1.9	1.9	1.9
7	0	3	0	2	4	2	2	2	1.7	2	1.9
8	0	0	3	0	1.9	3.9	2	1.9	2	1.7	1.9
9	0	0	0	2.9	0	1.9	3.8	1.9	1.9	2	1.6
10	1	0	0	0	2.9	0	1.9	3.8	1.9	1.9	2
11	0	0.9	0	0	0	2.7	0	1.7	3.5	1.8	1.7
12	1	0	0.9	0	0	0	2.6	0	1.7	3.4	1.7

K-6	15	13.8	15.5	15.6	13.6	13.4	13.3	13.2	13.3	13.2	13.3
7-8	0	3	3	2	5.9	5.9	4	3.9	3.7	3.7	3.8
K-9	15	16.8	18.5	20.5	19.5	21.2	21.1	19	18.9	18.9	18.7
K-12	17	17.7	19.4	20.5	22.4	23.9	25.6	24.5	26	26	24.1

Study Area 12 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	2	0	0	0	0	0	0	0	0	0	0
3	3	2	0	0	0	0	0	0	0	0	0
4	1	3	2	0	0	0	0	0	0	0	0
5	4	1	3	2	0	0	0	0	0	0	0
6	2	3.9	1	2.9	2	0	0	0	0	0	0
7	1	2	3.9	1	3	2	0	0	0	0	0
8	5	1	2	3.9	1	2.9	2	0	0	0	0
9	6	4.9	1	1.9	3.8	0.9	2.9	1.9	0	0	0
10	2	6	4.9	1	1.9	3.8	0.9	2.9	1.9	0	0
11	4	1.9	5.6	4.5	0.9	1.8	3.5	0.9	2.7	1.8	0
12	5	3.9	1.8	5.4	4.4	0.9	1.7	3.4	0.8	2.6	1.7

K-6	12	9.9	6	4.9	2	0	0	0	0	0	0
7-8	6	3	5.9	4.9	4	4.9	2	0	0	0	0
K-9	24	17.8	12.9	11.7	9.8	5.8	4.9	1.9	0	0	0
K-12	35	29.6	25.2	22.6	17	12.3	11	9.1	5.4	4.4	1.7

Study Area 13 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.9	1	1	1	1	1	1	1	1
2	1	1	1	0.9	1	0.9	0.9	0.9	0.9	1	0.9
3	0	1	1	1	0.9	1	1	1	1	1	1
4	2	0	1	1	1	0.9	1	1	1	1	1
5	0	2	0	1	1	1	0.9	1	1	1	1
6	0	0	1.9	0	1	1	1	0.8	1	0.9	0.9
7	4	0	0	2	0	1	1	1	0.9	1	0.9
8	2	4	0	0	1.9	0	1	1	1	0.8	1
9	2	1.9	3.8	0	0	1.9	0	1	0.9	1	0.8
10	4	2	1.9	3.8	0	0	1.9	0	1	0.9	1
11	1	3.7	1.9	1.8	3.6	0	0	1.7	0	0.9	0.9
12	3	1	3.6	1.8	1.8	3.5	0	0	1.7	0	0.9

K-6	5	5.8	6.8	5.8	6.8	6.7	6.7	6.6	6.8	6.8	6.7
7-8	6	4	0	2	1.9	1	2	2	1.9	1.8	1.9
K-9	13	11.7	10.6	7.8	8.7	9.6	8.7	9.6	9.6	9.6	9.4
K-12	21	18.4	18	15.2	14.1	13.1	10.6	11.3	12.3	11.4	12.2

Study Area 15 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	7	0	0	0	0	0	0	0	0	0	0
2	5	6.9	0	0	0	0	0	0	0	0	0
3	8	5.1	6.9	0	0	0	0	0	0	0	0
4	7	8.1	5.1	7	0	0	0	0	0	0	0
5	8	7	8.1	5.1	7	0	0	0	0	0	0
6	5	7.8	6.8	7.8	4.9	6.8	0	0	0	0	0
7	8	5.1	7.8	6.9	7.9	5	6.9	0	0	0	0
8	3	7.9	5	7.8	6.8	7.8	4.9	6.8	0	0	0
9	7	2.9	7.7	4.8	7.5	6.6	7.6	4.8	6.6	0	0
10	5	7	2.9	7.7	4.8	7.5	6.6	7.6	4.8	6.6	0
11	2	4.7	6.5	2.7	7.1	4.5	7	6.1	7.1	4.5	6.1
12	3	1.9	4.5	6.3	2.6	6.9	4.4	6.8	5.9	6.9	4.3

K-6	40	34.9	26.9	19.9	11.9	6.8	0	0	0	0	0
7-8	11	13	12.8	14.7	14.7	12.8	11.8	6.8	0	0	0
K-9	58	50.8	47.4	39.4	34.1	26.2	19.4	11.6	6.6	0	0
K-12	68	64.4	61.3	56.1	48.6	45.1	37.4	32.1	24.4	18	10.4

Study Area 16 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.9	1	1	1	1	1	1	1	1
2	1	0	1	0.9	1	0.9	0.9	0.9	0.9	1	0.9
3	3	1	0	1	0.9	1	1	1	1	1	1
4	1	3	1	0	1	0.9	1	1	1	1	1
5	0	1	3	1	0	1	0.9	1	1	1	1
6	1	0	1	2.9	1	0	1	0.8	1	0.9	0.9
7	0	1	0	1	3	1	0	1	0.9	1	0.9
8	0	0	1	0	1	2.9	1	0	1	0.8	1
9	0	0	0	1	0	0.9	2.9	1	0	1	0.8
10	2	0	0	0	1	0	0.9	2.9	1	0	1
11	0	1.9	0	0	0	0.9	0	0.9	2.7	0.9	0
12	5	0	1.8	0	0	0	0.9	0	0.8	2.6	0.9

K-6	7	6.8	7.9	7.7	5.8	5.7	6.7	6.6	6.8	6.8	6.7
7-8	0	1	1	1	4	3.9	1	1	1.9	1.8	1.9
K-9	7	7.8	8.9	9.7	9.8	10.5	10.6	8.6	8.7	9.6	9.4
K-12	14	9.7	10.7	9.7	10.8	11.4	12.4	12.4	13.2	13.1	11.3

Study Area 17 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	2	1	0	0	0	0	0	0	0	0	0
3	1	2	1	0	0	0	0	0	0	0	0
4	2	1	2	1	0	0	0	0	0	0	0
5	1	2	1	2	1	0	0	0	0	0	0
6	1	1	1.9	1	2	1	0	0	0	0	0
7	0	1	1	2	1	2	1	0	0	0	0
8	0	0	1	1	1.9	1	2	1	0	0	0
9	1	0	0	1	0.9	1.9	1	1.9	0.9	0	0
10	0	1	0	0	1	0.9	1.9	1	1.9	0.9	0
11	0	0	0.9	0	0	0.9	0.9	1.7	0.9	1.8	0.9
12	3	0	0	0.9	0	0	0.9	0.8	1.7	0.9	1.7

K-6	8	7	5.9	4	3	1	0	0	0	0	0
7-8	0	1	2	3	2.9	3	3	1	0	0	0
K-9	9	8	7.9	8	6.8	5.9	4	2.9	0.9	0	0
K-12	12	9	8.8	8.9	7.8	7.7	7.7	6.4	5.4	3.6	2.6

Study Area 18 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 19 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	1	0	0	0	0	0	0	0	0	0	0
7	0	1	0	0	0	0	0	0	0	0	0
8	2	0	1	0	0	0	0	0	0	0	0
9	0	1.9	0	1	0	0	0	0	0	0	0
10	0	0	1.9	0	1	0	0	0	0	0	0
11	1	0	0	1.8	0	0.9	0	0	0	0	0
12	0	1	0	0	1.8	0	0.9	0	0	0	0

K-6	1	0	0	0	0	0	0	0	0	0	0
7-8	2	1	1	0	0	0	0	0	0	0	0
K-9	3	2.9	1	1	0	0	0	0	0	0	0
K-12	4	3.9	2.9	2.8	2.8	0.9	0.9	0	0	0	0

Study Area 20 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.9	1	1	1	1	1	1	1	1
2	1	1	1	0.9	1	0.9	0.9	0.9	0.9	1	0.9
3	6	1	1	1	0.9	1	1	1	1	1	1
4	1	6.1	1	1	1	0.9	1	1	1	1	1
5	3	1	6.1	1	1	1	0.9	1	1	1	1
6	5	2.9	1	5.9	1	1	1	0.8	1	0.9	0.9
7	7	5.1	2.9	1	5.9	1	1	1	0.9	1	0.9
8	3	6.9	5	2.9	1	5.9	1	1	1	0.8	1
9	6	2.9	6.7	4.8	2.8	0.9	5.7	1	0.9	1	0.8
10	4	6	2.9	6.7	4.8	2.8	0.9	5.7	1	0.9	1
11	8	3.7	5.6	2.7	6.3	4.5	2.6	0.9	5.3	0.9	0.9
12	8	7.8	3.6	5.4	2.6	6.1	4.4	2.5	0.8	5.1	0.9

K-6	18	13.8	12	11.7	6.8	6.7	6.7	6.6	6.8	6.8	6.7
7-8	10	12	7.9	3.9	6.9	6.9	2	2	1.9	1.8	1.9
K-9	34	28.7	26.6	20.4	16.5	14.5	14.4	9.6	9.6	9.6	9.4
K-12	54	46.2	38.7	35.2	30.2	27.9	22.3	18.7	16.7	16.5	12.2

Study Area 21 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2	1	0.9	1	1	1	1	1	1	1	1
2	3	2	1	0.9	1	0.9	0.9	0.9	0.9	1	0.9
3	2	3	2	1	0.9	1	1	1	1	1	1
4	2	2	3.1	2	1	0.9	1	1	1	1	1
5	3	2	2	3.1	2	1	0.9	1	1	1	1
6	3	2.9	1.9	2	3	1.9	1	0.8	1	0.9	0.9
7	1	3	2.9	2	2	3	2	1	0.9	1	0.9
8	3	1	3	2.9	1.9	2	3	1.9	1	0.8	1
9	4	2.9	1	2.9	2.8	1.9	1.9	2.9	1.9	1	0.8
10	2	4	2.9	1	2.9	2.8	1.9	1.9	2.9	1.9	1
11	0	1.9	3.7	2.7	0.9	2.7	2.6	1.7	1.8	2.7	1.7
12	3	0	1.8	3.6	2.6	0.9	2.6	2.5	1.7	1.7	2.6

K-6	16	13.7	11.9	10.9	9.8	7.6	6.7	6.6	6.8	6.8	6.7
7-8	4	4	5.9	4.9	3.9	5	5	2.9	1.9	1.8	1.9
K-9	24	20.6	18.8	18.7	16.5	14.5	13.6	12.4	10.6	9.6	9.4
K-12	29	26.5	27.2	26	22.9	20.9	20.7	18.5	17	15.9	14.7

Study Area 22 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 23 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0	0	0	0
3	0	1	0	0	0	0	0	0	0	0	0
4	0	0	1	0	0	0	0	0	0	0	0
5	1	0	0	1	0	0	0	0	0	0	0
6	1	1	0	0	1	0	0	0	0	0	0
7	0	1	1	0	0	1	0	0	0	0	0
8	0	0	1	1	0	0	1	0	0	0	0
9	0	0	0	1	0.9	0	0	1	0	0	0
10	0	0	0	0	1	0.9	0	0	1	0	0
11	0	0	0	0	0	0.9	0.9	0	0	0.9	0
12	0	0	0	0	0	0	0.9	0.8	0	0	0.9

K-6	3	2	1	1	1	0	0	0	0	0	0
7-8	0	1	2	1	0	1	1	0	0	0	0
K-9	3	3	3	3	1.9	1	1	1	0	0	0
K-12	3	3	3	3	2.9	2.8	2.8	1.8	1	0.9	0.9

Study Area 24 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 25 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	5	4.2	4.8	4.6	4.6	4.7	4.7	4.7	4.6	4.6	4.7
1	5	4.8	4	4.6	4.4	4.4	4.5	4.5	4.5	4.4	4.4
2	5	5.3	5.1	4.3	4.9	4.7	4.7	4.7	4.7	4.7	4.7
3	9	4.9	5.2	5	4.2	4.9	4.7	4.7	4.7	4.7	4.7
4	5	9	4.9	5.2	5	4.2	4.9	4.7	4.7	4.7	4.7
5	10	4.8	8.6	4.7	5	4.8	4	4.6	4.4	4.4	4.5
6	5	9.7	4.6	8.3	4.6	4.8	4.6	3.9	4.5	4.3	4.3
7	8	4.9	9.6	4.6	8.2	4.5	4.8	4.6	3.9	4.4	4.3
8	9	7.9	4.9	9.5	4.5	8.1	4.5	4.7	4.5	3.8	4.4
9	8	9.1	8	4.9	9.6	4.6	8.2	4.5	4.8	4.6	3.9
10	13	7.7	8.7	7.7	4.8	9.2	4.4	7.9	4.3	4.6	4.4
11	9	12.3	7.3	8.3	7.3	4.5	8.8	4.2	7.5	4.1	4.4
12	12	8.3	11.4	6.7	7.6	6.7	4.2	8.1	3.8	6.9	3.8

K-6	44	42.7	37.2	36.7	32.7	32.5	32.1	31.8	32.1	31.8	32
7-8	17	12.8	14.5	14.1	12.7	12.6	9.3	9.3	8.4	8.2	8.7
K-9	69	64.6	59.7	55.7	55	49.7	49.6	45.6	45.3	44.6	44.6
K-12	103	92.9	87.1	78.4	74.7	70.1	67	65.8	60.9	60.2	57.2

Study Area 26 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	3	2.1	1	0.9	1	0.9	0.9	0.9	0.9	0.9	0.9
3	1	3	2.1	1	0.8	1	0.9	0.9	0.9	0.9	0.9
4	2	1	3	2.1	1	0.8	1	0.9	0.9	0.9	0.9
5	3	1.9	0.9	2.8	2	1	0.8	0.9	0.9	0.9	0.9
6	4	2.9	1.8	0.9	2.7	1.9	0.9	0.8	0.9	0.9	0.9
7	0	4	2.9	1.8	0.9	2.7	1.9	0.9	0.8	0.9	0.9
8	5	0	3.9	2.9	1.8	0.9	2.7	1.9	0.9	0.8	0.9
9	1	5.1	0	4	2.9	1.8	0.9	2.7	1.9	0.9	0.8
10	5	1	4.8	0	3.8	2.8	1.8	0.9	2.6	1.8	0.9
11	2	4.8	0.9	4.6	0	3.6	2.6	1.7	0.8	2.5	1.7
12	3	1.8	4.4	0.8	4.2	0	3.3	2.4	1.5	0.8	2.3

K-6	16	12.7	10.6	9.5	9.3	7.4	6.3	6.2	6.3	6.3	6.3
7-8	5	4	6.8	4.7	2.7	3.6	4.6	2.8	1.7	1.7	1.8
K-9	22	21.8	17.4	18.2	14.9	12.8	11.8	11.7	9.9	8.9	8.9
K-12	32	29.4	27.5	23.6	22.9	19.2	19.5	16.7	14.8	14	13.8

Study Area 27 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	0	1.9	1.6	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	4	0	2	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9
3	2	4	0	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9
4	4	2	4	0	2	1.7	1.9	1.9	1.9	1.9	1.9
5	1	3.8	1.9	3.8	0	1.9	1.6	1.8	1.8	1.8	1.8
6	2	1	3.7	1.8	3.6	0	1.9	1.6	1.8	1.7	1.7
7	3	2	1	3.6	1.8	3.6	0	1.8	1.5	1.8	1.7
8	0	3	2	1	3.6	1.8	3.6	0	1.8	1.5	1.8
9	4	0	3	2	1	3.6	1.8	3.6	0	1.8	1.5
10	0	3.8	0	2.9	1.9	0.9	3.5	1.8	3.5	0	1.8
11	1	0	3.6	0	2.7	1.8	0.9	3.3	1.7	3.3	0
12	1	0.9	0	3.4	0	2.5	1.7	0.8	3.1	1.5	3

K-6	15	14.4	15.1	13	13	11.1	12.9	12.8	13	12.8	12.9
7-8	3	5	3	4.6	5.4	5.4	3.6	1.8	3.3	3.3	3.5
K-9	22	19.4	21.1	19.6	19.4	20.1	18.3	18.2	16.3	17.9	17.9
K-12	24	24.1	24.7	25.9	24	25.3	24.4	24.1	24.6	22.7	22.7

Study Area 28 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	3	0	0	0	0	0	0	0	0	0	0
2	3	3.2	0	0	0	0	0	0	0	0	0
3	7	3	3.1	0	0	0	0	0	0	0	0
4	4	7	3	3.1	0	0	0	0	0	0	0
5	2	3.8	6.7	2.8	3	0	0	0	0	0	0
6	5	1.9	3.7	6.5	2.7	2.9	0	0	0	0	0
7	4	4.9	1.9	3.6	6.4	2.7	2.9	0	0	0	0
8	2	4	4.9	1.9	3.6	6.3	2.7	2.8	0	0	0
9	6	2	4	4.9	1.9	3.6	6.4	2.7	2.9	0	0
10	4	5.8	1.9	3.8	4.8	1.8	3.5	6.1	2.6	2.8	0
11	2	3.8	5.5	1.8	3.6	4.5	1.8	3.3	5.8	2.5	2.6
12	3	1.8	3.5	5	1.7	3.4	4.2	1.6	3.1	5.4	2.3

K-6	24	18.9	16.5	12.4	5.7	2.9	0	0	0	0	0
7-8	6	8.9	6.8	5.5	10	9	5.6	2.8	0	0	0
K-9	36	29.8	27.3	22.8	17.6	15.5	12	5.5	2.9	0	0
K-12	45	41.2	38.2	33.4	27.7	25.2	21.5	16.5	14.4	10.7	4.9

Study Area 29 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	6	5	5.8	5.6	5.6	5.6	5.6	5.6	5.6	5.5	5.6
1	4	5.8	4.8	5.5	5.3	5.3	5.4	5.4	5.4	5.3	5.3
2	1	4.2	6.1	5.1	5.9	5.7	5.7	5.7	5.7	5.7	5.7
3	5	1	4.2	6	5.1	5.8	5.6	5.6	5.6	5.6	5.6
4	4	5	1	4.2	6	5.1	5.8	5.6	5.6	5.6	5.6
5	6	3.8	4.8	0.9	4	5.7	4.8	5.5	5.3	5.3	5.3
6	7	5.8	3.7	4.6	0.9	3.9	5.6	4.7	5.4	5.2	5.2
7	4	6.9	5.8	3.6	4.6	0.9	3.8	5.5	4.6	5.3	5.1
8	9	4	6.9	5.7	3.6	4.5	0.9	3.8	5.5	4.6	5.3
9	11	9.1	4	6.9	5.8	3.6	4.6	0.9	3.8	5.5	4.6
10	8	10.6	8.7	3.8	6.7	5.5	3.5	4.4	0.9	3.7	5.3
11	10	7.6	10	8.3	3.6	6.3	5.3	3.3	4.2	0.8	3.5
12	14	9.2	7	9.2	7.6	3.4	5.8	4.8	3.1	3.8	0.8

K-6	33	30.6	30.4	31.9	32.8	37.1	38.5	38.1	38.6	38.2	38.3
7-8	13	10.9	12.7	9.3	8.2	5.4	4.7	9.3	10.1	9.9	10.4
K-9	57	50.6	47.1	48.1	46.8	46.1	47.8	48.3	52.5	53.6	53.3
K-12	89	78	72.8	69.4	64.7	61.3	62.4	60.8	60.7	61.9	62.9

Study Area 30 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	1	1.9	1.6	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	5	1.1	2	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9
3	4	4.9	1	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9
4	4	4	4.9	1	2	1.7	1.9	1.9	1.9	1.9	1.9
5	1	3.8	3.8	4.7	1	1.9	1.6	1.8	1.8	1.8	1.8
6	3	1	3.7	3.7	4.6	1	1.9	1.6	1.8	1.7	1.7
7	10	3	1	3.6	3.6	4.5	1	1.8	1.5	1.8	1.7
8	3	9.9	2.9	1	3.6	3.6	4.5	0.9	1.8	1.5	1.8
9	4	3	10	3	1	3.6	3.6	4.5	1	1.8	1.5
10	1	3.8	2.9	9.6	2.9	0.9	3.5	3.5	4.3	0.9	1.8
11	3	0.9	3.6	2.8	9.1	2.7	0.9	3.3	3.3	4.1	0.9
12	2	2.8	0.9	3.4	2.5	8.4	2.5	0.8	3.1	3.1	3.8

K-6	20	18.4	18.9	16.8	15	12.1	12.9	12.8	13	12.8	12.9
7-8	13	12.9	3.9	4.6	7.2	8.1	5.5	2.7	3.3	3.3	3.5
K-9	37	34.3	32.8	24.4	23.2	23.8	22	20	17.3	17.9	17.9
K-12	43	41.8	40.2	40.2	37.7	35.8	28.9	27.6	28	26	24.4

Study Area 31 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	7	1.9	1.6	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	6	7.4	2	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9
3	6	5.9	7.3	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9
4	4	6	5.9	7.3	2	1.7	1.9	1.9	1.9	1.9	1.9
5	3	3.8	5.7	5.6	7	1.9	1.6	1.8	1.8	1.8	1.8
6	3	2.9	3.7	5.5	5.5	6.8	1.9	1.6	1.8	1.7	1.7
7	6	3	2.9	3.6	5.5	5.4	6.7	1.8	1.5	1.8	1.7
8	5	5.9	2.9	2.9	3.6	5.4	5.4	6.6	1.8	1.5	1.8
9	9	5.1	6	3	2.9	3.6	5.5	5.4	6.7	1.8	1.5
10	9	8.6	4.8	5.8	2.9	2.8	3.5	5.3	5.2	6.4	1.8
11	3	8.6	8.2	4.6	5.5	2.7	2.6	3.3	5	4.9	6.1
12	7	2.8	7.9	7.6	4.2	5	2.5	2.4	3.1	4.6	4.5

K-6	31	29.6	28.1	25.8	21.9	17.9	12.9	12.8	13	12.8	12.9
7-8	11	8.9	5.8	6.5	9.1	10.8	12.1	8.4	3.3	3.3	3.5
K-9	51	43.6	39.9	35.3	33.9	32.3	30.5	26.6	23	17.9	17.9
K-12	70	63.6	60.8	53.3	46.5	42.8	39.1	37.6	36.3	33.8	30.3

Study Area 32 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3	2.5	2.9	2.8	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	6	2.9	2.4	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7
2	5	6.4	3.1	2.6	2.9	2.8	2.8	2.8	2.8	2.8	2.8
3	8	4.9	6.3	3	2.5	2.9	2.8	2.8	2.8	2.8	2.8
4	2	8	4.9	6.3	3	2.5	2.9	2.8	2.8	2.8	2.8
5	8	1.9	7.6	4.7	6	2.9	2.4	2.8	2.7	2.7	2.7
6	2	7.8	1.8	7.4	4.6	5.8	2.8	2.3	2.7	2.6	2.6
7	7	2	7.7	1.8	7.3	4.5	5.7	2.8	2.3	2.7	2.6
8	12	6.9	2	7.6	1.8	7.2	4.5	5.7	2.7	2.3	2.6
9	10	12.1	7	2	7.7	1.8	7.3	4.5	5.7	2.8	2.3
10	5	9.6	11.6	6.7	1.9	7.4	1.8	7	4.3	5.5	2.6
11	6	4.8	9.1	11.1	6.4	1.8	7	1.7	6.7	4.1	5.2
12	4	5.5	4.4	8.4	10.2	5.9	1.7	6.4	1.5	6.1	3.8

K-6	34	34.4	29	29.6	24.5	22.4	19.2	19	19.3	19.2	19.2
7-8	19	8.9	9.7	9.4	9.1	11.7	10.2	8.5	5	5	5.2
K-9	63	55.4	45.7	41	41.3	35.9	36.7	32	30	27	26.7
K-12	78	75.3	70.8	67.2	59.8	51	47.2	47.1	42.5	42.7	38.3

Study Area 33 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	1	0	0	0	0	0	0	0	0	0	0
6	0	1	0	0	0	0	0	0	0	0	0
7	0	0	1	0	0	0	0	0	0	0	0
8	1	0	0	1	0	0	0	0	0	0	0
9	1	1	0	0	1	0	0	0	0	0	0
10	0	1	1	0	0	0.9	0	0	0	0	0
11	2	0	0.9	0.9	0	0	0.9	0	0	0	0
12	0	1.8	0	0.8	0.8	0	0	0.8	0	0	0

K-6	1	1	0	0	0	0	0	0	0	0	0
7-8	1	0	1	1	0	0	0	0	0	0	0
K-9	3	2	1	1	1	0	0	0	0	0	0
K-12	5	4.8	2.9	2.7	1.8	0.9	0.9	0.8	0	0	0

Study Area 35 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	9	7.6	8.7	8.3	8.3	8.4	8.4	8.4	8.3	8.3	8.4
1	10	8.6	7.3	8.3	8	8	8	8	8.1	8	8
2	7	10.6	9.2	7.7	8.8	8.5	8.5	8.5	8.5	8.5	8.5
3	4	6.9	10.5	9.1	7.6	8.7	8.4	8.4	8.4	8.4	8.5
4	14	4	6.9	10.5	9.1	7.6	8.7	8.4	8.4	8.4	8.4
5	9	13.3	3.8	6.6	10	8.6	7.2	8.3	8	8	8
6	9	8.7	12.9	3.7	6.4	9.7	8.4	7	8	7.7	7.7
7	6	8.9	8.6	12.8	3.6	6.3	9.6	8.3	6.9	8	7.7
8	9	5.9	8.8	8.6	12.6	3.6	6.3	9.5	8.2	6.9	7.9
9	5	9.1	6	8.9	8.6	12.8	3.6	6.3	9.6	8.3	6.9
10	8	4.8	8.7	5.8	8.6	8.3	12.3	3.5	6.1	9.2	7.9
11	7	7.6	4.6	8.3	5.5	8.1	7.9	11.6	3.3	5.8	8.7
12	7	6.4	7	4.2	7.6	5	7.5	7.3	10.7	3.1	5.3

K-6	62	59.7	59.3	54.2	58.2	59.5	57.6	57	57.7	57.3	57.5
7-8	15	14.8	17.4	21.4	16.2	9.9	15.9	17.8	15.1	14.9	15.6
K-9	82	83.6	82.7	84.5	83	82.2	77.1	81.1	82.4	80.5	80
K-12	104	102.4	103	102.8	104.7	103.6	104.8	103.5	102.5	98.6	101.9

Study Area 36 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	7	5.9	6.7	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5
1	4	6.7	5.6	6.5	6.2	6.2	6.3	6.2	6.3	6.2	6.2
2	8	4.2	7.1	6	6.9	6.6	6.6	6.6	6.6	6.6	6.6
3	4	7.9	4.2	7.1	5.9	6.8	6.5	6.5	6.6	6.6	6.6
4	10	4	7.9	4.2	7.1	5.9	6.8	6.5	6.5	6.6	6.6
5	7	9.5	3.8	7.5	4	6.7	5.6	6.5	6.2	6.2	6.2
6	2	6.8	9.2	3.7	7.3	3.9	6.5	5.5	6.3	6	6
7	7	2	6.7	9.1	3.6	7.2	3.8	6.4	5.4	6.2	6
8	6	6.9	2	6.7	9	3.6	7.2	3.8	6.4	5.4	6.1
9	5	6.1	7	2	6.7	9.1	3.6	7.2	3.8	6.4	5.4
10	9	4.8	5.8	6.7	1.9	6.5	8.8	3.5	6.9	3.7	6.2
11	1	8.6	4.6	5.5	6.4	1.8	6.1	8.3	3.3	6.6	3.5
12	6	0.9	7.9	4.2	5.1	5.9	1.7	5.6	7.7	3.1	6.1

K-6	42	45	44.5	41.5	43.9	42.6	44.8	44.3	45	44.7	44.7
7-8	13	8.9	8.7	15.8	12.6	10.8	11	10.2	11.8	11.6	12.1
K-9	60	60	60.2	59.3	63.2	62.5	59.4	61.7	60.6	62.7	62.2
K-12	76	74.3	78.5	75.7	76.6	76.7	76	79.1	78.5	76.1	78

Study Area 37 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	11	9.2	10.6	10.2	10.2	10.2	10.2	10.3	10.2	10.1	10.2
1	3	10.6	8.9	10.2	9.8	9.8	9.8	9.8	9.9	9.8	9.7
2	8	3.2	11.2	9.4	10.8	10.4	10.4	10.4	10.4	10.4	10.4
3	2	7.9	3.1	11.1	9.3	10.7	10.3	10.3	10.3	10.3	10.3
4	10	2	7.9	3.1	11.1	9.3	10.7	10.3	10.3	10.3	10.3
5	9	9.5	1.9	7.5	3	10.5	8.8	10.1	9.7	9.8	9.8
6	5	8.7	9.2	1.8	7.3	2.9	10.2	8.6	9.8	9.5	9.5
7	8	4.9	8.6	9.1	1.8	7.2	2.9	10.1	8.5	9.7	9.4
8	7	7.9	4.9	8.6	9	1.8	7.2	2.8	10	8.4	9.6
9	6	7.1	8	4.9	8.6	9.1	1.8	7.2	2.9	10.1	8.5
10	12	5.8	6.8	7.7	4.8	8.3	8.8	1.8	6.9	2.8	9.7
11	4	11.4	5.5	6.4	7.3	4.5	7.9	8.3	1.7	6.6	2.6
12	12	3.7	10.5	5	5.9	6.7	4.2	7.3	7.7	1.5	6.1

K-6	48	51.1	52.8	53.3	61.5	63.8	70.4	69.8	70.6	70.2	70.2
7-8	15	12.8	13.5	17.7	10.8	9	10.1	12.9	18.5	18.1	19
K-9	69	71	74.3	75.9	80.9	81.9	82.3	89.9	92	98.4	97.7
K-12	97	91.9	97.1	95	98.9	101.4	103.2	107.3	108.3	109.3	116.1

Study Area 38 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	4	1.1	1	0.9	1	0.9	0.9	0.9	0.9	0.9	0.9
3	4	4	1	1	0.8	1	0.9	0.9	0.9	0.9	0.9
4	1	4	4	1	1	0.8	1	0.9	0.9	0.9	0.9
5	3	0.9	3.8	3.8	1	1	0.8	0.9	0.9	0.9	0.9
6	1	2.9	0.9	3.7	3.6	1	0.9	0.8	0.9	0.9	0.9
7	1	1	2.9	0.9	3.6	3.6	1	0.9	0.8	0.9	0.9
8	4	1	1	2.9	0.9	3.6	3.6	0.9	0.9	0.8	0.9
9	0	4	1	1	2.9	0.9	3.6	3.6	1	0.9	0.8
10	0	0	3.9	1	1	2.8	0.9	3.5	3.5	0.9	0.9
11	0	0	0	3.7	0.9	0.9	2.6	0.8	3.3	3.3	0.9
12	1	0	0	0	3.4	0.8	0.8	2.4	0.8	3.1	3

K-6	15	14.7	12.5	12.2	9.2	6.5	6.3	6.2	6.3	6.3	6.3
7-8	5	2	3.9	3.8	4.5	7.2	4.6	1.8	1.7	1.7	1.8
K-9	20	20.7	17.4	17	16.6	14.6	14.5	11.6	9	8.9	8.9
K-12	21	20.7	21.3	21.7	21.9	19.1	18.8	18.3	16.6	16.2	13.7

Study Area 39 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	6	5	5.8	5.6	5.6	5.6	5.6	5.6	5.6	5.5	5.6
1	11	5.8	4.8	5.5	5.3	5.3	5.4	5.4	5.4	5.3	5.3
2	7	11.7	6.1	5.1	5.9	5.7	5.7	5.7	5.7	5.7	5.7
3	7	6.9	11.5	6	5.1	5.8	5.6	5.6	5.6	5.6	5.6
4	11	7	6.9	11.5	6	5.1	5.8	5.6	5.6	5.6	5.6
5	14	10.4	6.7	6.6	11	5.7	4.8	5.5	5.3	5.3	5.3
6	10	13.6	10.1	6.5	6.4	10.6	5.6	4.7	5.4	5.2	5.2
7	12	9.9	13.4	10	6.4	6.3	10.5	5.5	4.6	5.3	5.1
8	12	11.9	9.8	13.3	9.9	6.3	6.3	10.4	5.5	4.6	5.3
9	14	12.1	12	9.9	13.4	10	6.4	6.3	10.5	5.5	4.6
10	7	13.4	11.6	11.5	9.5	12.9	9.6	6.1	6.1	10.1	5.3
11	11	6.7	12.8	11.1	10.9	9	12.3	9.2	5.8	5.8	9.6
12	8	10.1	6.1	11.7	10.2	10.1	8.3	11.3	8.4	5.4	5.3

K-6	66	60.4	51.9	46.8	45.3	43.8	38.5	38.1	38.6	38.2	38.3
7-8	24	21.8	23.2	23.3	16.3	12.6	16.8	15.9	10.1	9.9	10.4
K-9	104	94.3	87.1	80	75	66.4	61.7	60.3	59.2	53.6	53.3
K-12	130	124.5	117.6	114.3	105.6	98.4	91.9	86.9	79.5	74.9	73.5

Study Area 40 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	0	1.9	1.6	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	1	0	2	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9
3	6	1	0	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9
4	4	6	1	0	2	1.7	1.9	1.9	1.9	1.9	1.9
5	2	3.8	5.7	0.9	0	1.9	1.6	1.8	1.8	1.8	1.8
6	2	1.9	3.7	5.5	0.9	0	1.9	1.6	1.8	1.7	1.7
7	3	2	1.9	3.6	5.5	0.9	0	1.8	1.5	1.8	1.7
8	4	3	2	1.9	3.6	5.4	0.9	0	1.8	1.5	1.8
9	2	4	3	2	1.9	3.6	5.5	0.9	0	1.8	1.5
10	3	1.9	3.9	2.9	1.9	1.8	3.5	5.3	0.9	0	1.8
11	3	2.8	1.8	3.7	2.7	1.8	1.8	3.3	5	0.8	0
12	1	2.8	2.6	1.7	3.4	2.5	1.7	1.6	3.1	4.6	0.8

K-6	17	16.3	15.9	13.8	10.3	11.1	12.9	12.8	13	12.8	12.9
7-8	7	5	3.9	5.5	9.1	6.3	0.9	1.8	3.3	3.3	3.5
K-9	26	25.3	22.8	21.3	21.3	21	19.3	15.5	16.3	17.9	17.9
K-12	33	32.8	31.1	29.6	29.3	27.1	26.3	25.7	25.3	23.3	20.5

Study Area 41 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	4	1.9	1.6	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	0	4.2	2	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9
3	4	0	4.2	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9
4	1	4	0	4.2	2	1.7	1.9	1.9	1.9	1.9	1.9
5	4	0.9	3.8	0	4	1.9	1.6	1.8	1.8	1.8	1.8
6	0	3.9	0.9	3.7	0	3.9	1.9	1.6	1.8	1.7	1.7
7	0	0	3.8	0.9	3.6	0	3.8	1.8	1.5	1.8	1.7
8	3	0	0	3.8	0.9	3.6	0	3.8	1.8	1.5	1.8
9	1	3	0	0	3.8	0.9	3.6	0	3.8	1.8	1.5
10	1	1	2.9	0	0	3.7	0.9	3.5	0	3.7	1.8
11	4	0.9	0.9	2.8	0	0	3.5	0.8	3.3	0	3.5
12	4	3.7	0.9	0.8	2.5	0	0	3.2	0.8	3.1	0

K-6	15	16.6	14.4	15.3	13.4	15	12.9	12.8	13	12.8	12.9
7-8	3	0	3.8	4.7	4.5	3.6	3.8	5.6	3.3	3.3	3.5
K-9	19	19.6	18.2	20	21.7	19.5	20.3	18.4	20.1	17.9	17.9
K-12	28	25.2	22.9	23.6	24.2	23.2	24.7	25.9	24.2	24.7	23.2

Study Area 42 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	1	0	0	0	0	0	0	0	0	0	0
8	0	1	0	0	0	0	0	0	0	0	0
9	0	0	1	0	0	0	0	0	0	0	0
10	0	0	0	1	0	0	0	0	0	0	0
11	0	0	0	0	0.9	0	0	0	0	0	0
12	0	0	0	0	0	0.8	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	1	1	0	0	0	0	0	0	0	0	0
K-9	1	1	1	0	0	0	0	0	0	0	0
K-12	1	1	1	1	0.9	0.8	0	0	0	0	0

Study Area 43 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	4	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	2	4	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	3	2.1	4.2	0	0	1	0.8	1	0.9	0.9	0.9
6	2	3.1	2.1	4.2	0	0	1	0.8	1	0.9	0.9
7	0	2	3.1	2.1	4.2	0	0	1	0.8	1	0.9
8	2	0	2	3	2.1	4.2	0	0	1	0.8	1
9	3	2.1	0	2	3.1	2.2	4.3	0	0	1	0.9
10	1	3	2.1	0	2	3.1	2.2	4.3	0	0	1
11	0	1	2.9	2	0	2	3	2.1	4.2	0	0
12	3	0	0.9	2.7	1.9	0	1.8	2.8	2	3.9	0

K-6	12	11	9	7.7	4.4	5.4	6.3	6.3	6.4	6.3	6.3
7-8	2	2	5.1	5.1	6.3	4.2	0	1	1.8	1.8	1.9
K-9	17	15.1	14.1	14.8	13.8	11.8	10.6	7.3	8.2	9.1	9.1
K-12	21	19.1	20	19.5	17.7	16.9	17.6	16.5	14.4	13	10.1

Study Area 44 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	1	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	1	1	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	1	1	1	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	0	1	1	1.1	0	1	0.8	1	0.9	0.9	0.9
6	0	0	1.1	1.1	1.1	0	1	0.8	1	0.9	0.9
7	2	0	0	1.1	1.1	1.1	0	1	0.8	1	0.9
8	0	2	0	0	1	1	1.1	0	1	0.8	1
9	1	0	2	0	0	1.1	1.1	1.1	0	1	0.9
10	0	1	0	2	0	0	1.1	1.1	1.1	0	1
11	1	0	1	0	2	0	0	1	1	1.1	0
12	0	0.9	0	0.9	0	1.8	0	0	1	1	1

K-6	4	4.8	5.8	5.7	5.5	5.4	6.3	6.3	6.4	6.3	6.3
7-8	2	2	0	1.1	2.1	2.1	1.1	1	1.8	1.8	1.9
K-9	7	6.8	7.8	6.8	7.6	8.6	8.5	8.4	8.2	9.1	9.1
K-12	8	8.7	8.8	9.7	9.6	10.4	9.6	10.5	11.3	11.2	11.1

Study Area 45 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	5	4.2	4.8	4.6	4.6	4.7	4.7	4.7	4.6	4.6	4.7
1	2	4.9	4.1	4.7	4.5	4.5	4.6	4.6	4.6	4.5	4.5
2	2	1.9	4.7	3.9	4.5	4.3	4.3	4.3	4.3	4.3	4.3
3	6	2	1.9	4.7	4	4.6	4.4	4.4	4.4	4.4	4.4
4	2	5.9	2	1.9	4.7	3.9	4.5	4.4	4.4	4.4	4.4
5	2	2.1	6.2	2.1	2	4.9	4.1	4.8	4.6	4.6	4.6
6	4	2	2.1	6.4	2.2	2.1	5	4.2	4.8	4.7	4.7
7	6	4	2	2.1	6.4	2.2	2.1	5	4.2	4.8	4.7
8	6	5.9	3.9	2	2.1	6.2	2.1	2	4.9	4.1	4.8
9	8	6.2	6.1	4	2.1	2.2	6.4	2.2	2.1	5.1	4.3
10	11	8.1	6.2	6.1	4.1	2.1	2.2	6.5	2.2	2.1	5.1
11	10	10.6	7.8	6	5.9	3.9	2	2.1	6.2	2.1	2
12	8	9.4	9.9	7.3	5.6	5.5	3.7	1.9	2	5.9	2

K-6	23	23	25.8	28.3	26.5	29	31.6	31.4	31.7	31.5	31.6
7-8	12	9.9	5.9	4.1	8.5	8.4	4.2	7	9.1	8.9	9.5
K-9	43	39.1	37.8	36.4	37.1	39.6	42.2	40.6	42.9	45.5	45.4
K-12	72	67.2	61.7	55.8	52.7	51.1	50.1	51.1	53.3	55.6	54.5

Study Area 47 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0.2	0.3	0.4	0.5	0.6	0.8	0.9	1
1	1	0	0	0.2	0.4	0.5	0.6	0.7	0.8	0.9	1.1
2	0	0.9	0	0.2	0.4	0.6	0.7	0.8	0.9	1	1.1
3	0	0	1	0.2	0.4	0.6	0.8	0.9	1	1.1	1.2
4	0	0	0	1.2	0.4	0.6	0.8	1	1.1	1.2	1.3
5	0	0	0	0.2	1.4	0.6	0.9	1.1	1.3	1.4	1.5
6	0	0	0	0.2	0.4	1.7	0.9	1.1	1.3	1.5	1.6
7	0	0	0	0.1	0.3	0.5	1.7	0.9	1.1	1.3	1.6
8	0	0	0	0.1	0.1	0.3	0.5	1.7	1	1.2	1.4
9	0	0	0	0.2	0.2	0.3	0.5	0.7	2	1.1	1.4
10	0	0	0	0.2	0.3	0.4	0.4	0.6	0.9	2.1	1.3
11	0	0	0	0.1	0.3	0.4	0.5	0.6	0.8	1	2.2
12	0	0	0	0.1	0.3	0.4	0.6	0.6	0.7	0.9	1.1

K-6	1	0.9	1	2.4	3.7	5	5.2	6.2	7.2	8	8.8
7-8	0	0	0	0.2	0.4	0.8	2.2	2.6	2.1	2.5	3
K-9	1	0.9	1	2.8	4.3	6.1	7.9	9.5	11.3	11.6	13.2
K-12	1	0.9	1	3.2	5.2	7.3	9.4	11.3	13.7	15.6	17.8

Study Area 48 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0	0	0	0
3	1	1	0	0	0	0	0	0	0	0	0
4	1	1	1	0	0	0	0	0	0	0	0
5	0	1	1	1.1	0	0	0	0	0	0	0
6	1	0	1.1	1.1	1.1	0	0	0	0	0	0
7	0	1	0	1.1	1.1	1.1	0	0	0	0	0
8	3	0	1	0	1	1	1.1	0	0	0	0
9	0	3.1	0	1	0	1.1	1.1	1.1	0	0	0
10	0	0	3.1	0	1	0	1.1	1.1	1.1	0	0
11	1	0	0	3	0	1	0	1	1	1.1	0
12	1	0.9	0	0	2.8	0	0.9	0	1	1	1

K-6	4	3	3.1	2.2	1.1	0	0	0	0	0	0
7-8	3	1	1	1.1	2.1	2.1	1.1	0	0	0	0
K-9	7	7.1	4.1	4.3	3.2	3.2	2.2	1.1	0	0	0
K-12	9	8	7.2	7.3	7	4.2	4.2	3.2	3.1	2.1	1

Study Area 49 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 50 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	0	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	0	0	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	0	0	0	0	0	1	0.8	1	0.9	0.9	0.9
6	0	0	0	0	0	0	1	0.8	1	0.9	0.9
7	0	0	0	0	0	0	0	1	0.8	1	0.9
8	0	0	0	0	0	0	0	0	1	0.8	1
9	0	0	0	0	0	0	0	0	0	1	0.9
10	0	0	0	0	0	0	0	0	0	0	1
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	1	1.8	2.7	3.5	4.4	5.4	6.3	6.3	6.4	6.3	6.3
7-8	0	0	0	0	0	0	0	1	1.8	1.8	1.9
K-9	1	1.8	2.7	3.5	4.4	5.4	6.3	7.3	8.2	9.1	9.1
K-12	1	1.8	2.7	3.5	4.4	5.4	6.3	7.3	8.2	9.1	10.1

Study Area 51 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 52 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	2	0.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	3	2	1	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	5	3	2	1	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	8	5.2	3.1	2.1	1	1	0.8	1	0.9	0.9	0.9
6	4	8.2	5.4	3.2	2.2	1	1	0.8	1	0.9	0.9
7	8	4	8.2	5.4	3.2	2.2	1	1	0.8	1	0.9
8	5	7.8	3.9	8	5.2	3.1	2.1	1	1	0.8	1
9	6	5.1	8.1	4	8.2	5.4	3.2	2.2	1	1	0.9
10	6	6.1	5.2	8.2	4.1	8.3	5.5	3.2	2.2	1	1
11	3	5.8	5.8	5	7.8	3.9	8	5.2	3.1	2.1	1
12	6	2.8	5.4	5.5	4.7	7.4	3.7	7.5	4.9	2.9	2

K-6	24	21.1	14.2	9.8	7.6	6.4	6.3	6.3	6.4	6.3	6.3
7-8	13	11.8	12.1	13.4	8.4	5.3	3.1	2	1.8	1.8	1.9
K-9	43	38	34.4	27.2	24.2	17.1	12.6	10.5	9.2	9.1	9.1
K-12	58	52.7	50.8	45.9	40.8	36.7	29.8	26.4	19.4	15.1	13.1

Study Area 53 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	5	4.2	4.8	4.6	4.6	4.7	4.7	4.7	4.6	4.6	4.7
1	4	4.9	4.1	4.7	4.5	4.5	4.6	4.6	4.6	4.5	4.5
2	2	3.8	4.7	3.9	4.5	4.3	4.3	4.3	4.3	4.3	4.3
3	8	2	3.9	4.7	4	4.6	4.4	4.4	4.4	4.4	4.4
4	3	7.9	2	3.8	4.7	3.9	4.5	4.4	4.4	4.4	4.4
5	7	3.1	8.3	2.1	4	4.9	4.1	4.8	4.6	4.6	4.6
6	4	7.1	3.2	8.5	2.2	4.1	5	4.2	4.8	4.7	4.7
7	2	4	7.1	3.2	8.5	2.2	4.1	5	4.2	4.8	4.7
8	5	2	3.9	7	3.1	8.3	2.1	4	4.9	4.1	4.8
9	7	5.1	2	4	7.2	3.2	8.6	2.2	4.1	5.1	4.3
10	8	7.1	5.2	2	4.1	7.3	3.3	8.6	2.2	4.2	5.1
11	12	7.7	6.8	5	2	3.9	7	3.1	8.3	2.1	4
12	7	11.3	7.2	6.4	4.7	1.8	3.7	6.6	3	7.8	2

K-6	33	33	31	32.3	28.5	31	31.6	31.4	31.7	31.5	31.6
7-8	7	6	11	10.2	11.6	10.5	6.2	9	9.1	8.9	9.5
K-9	47	44.1	44	46.5	47.3	44.7	46.4	42.6	44.9	45.5	45.4
K-12	74	70.2	63.2	59.9	58.1	57.7	60.4	60.9	58.4	59.6	56.5

Study Area 54 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4	3.4	3.9	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7
1	0	3.9	3.3	3.8	3.6	3.6	3.6	3.6	3.7	3.6	3.6
2	0	0	3.7	3.1	3.6	3.4	3.5	3.5	3.5	3.5	3.4
3	1	0	0	3.8	3.2	3.7	3.5	3.5	3.5	3.5	3.5
4	1	1	0	0	3.8	3.2	3.6	3.5	3.5	3.5	3.5
5	1	1	1	0	0	3.9	3.3	3.8	3.7	3.7	3.7
6	2	1	1.1	1.1	0	0	4	3.4	3.9	3.7	3.7
7	1	2	1	1.1	1.1	0	0	4	3.4	3.9	3.7
8	3	1	2	1	1	1	0	0	3.9	3.3	3.8
9	0	3.1	1	2	1	1.1	1.1	0	0	4.1	3.4
10	2	0	3.1	1	2	1	1.1	1.1	0	0	4.1
11	0	1.9	0	3	1	2	1	1	1	0	0
12	1	0	1.8	0	2.8	0.9	1.8	0.9	1	1	0

K-6	9	10.3	13	15.5	17.9	21.5	25.2	25	25.5	25.2	25.1
7-8	4	3	3	2.1	2.1	1	0	4	7.3	7.2	7.5
K-9	13	16.4	17	19.6	21	23.6	26.3	29	32.8	36.5	36
K-12	16	18.3	21.9	23.6	26.8	27.5	30.2	32	34.8	37.5	40.1

Study Area 55 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 56 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0	0	0	0
3	0	1	0	0	0	0	0	0	0	0	0
4	0	0	1	0	0	0	0	0	0	0	0
5	1	0	0	1.1	0	0	0	0	0	0	0
6	0	1	0	0	1.1	0	0	0	0	0	0
7	0	0	1	0	0	1.1	0	0	0	0	0
8	0	0	0	1	0	0	1.1	0	0	0	0
9	0	0	0	0	1	0	0	1.1	0	0	0
10	1	0	0	0	0	1	0	0	1.1	0	0
11	0	1	0	0	0	0	1	0	0	1.1	0
12	1	0	0.9	0	0	0	0	0.9	0	0	1

K-6	2	2	1	1.1	1.1	0	0	0	0	0	0
7-8	0	0	1	1	0	1.1	1.1	0	0	0	0
K-9	2	2	2	2.1	2.1	1.1	1.1	1.1	0	0	0
K-12	4	3	2.9	2.1	2.1	2.1	2.1	2	1.1	1.1	1

Study Area 57 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0	0.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	0	0	1	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	0	0	0	1	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	1	0	0	0	1	1	0.8	1	0.9	0.9	0.9
6	0	1	0	0	0	1	1	0.8	1	0.9	0.9
7	1	0	1	0	0	0	1	1	0.8	1	0.9
8	0	1	0	1	0	0	0	1	1	0.8	1
9	0	0	1	0	1	0	0	0	1	1	0.9
10	0	0	0	1	0	1	0	0	0	1	1
11	0	0	0	0	1	0	1	0	0	0	1
12	0	0	0	0	0	0.9	0	0.9	0	0	0

K-6	3	3.7	3.7	4.5	5.4	6.4	6.3	6.3	6.4	6.3	6.3
7-8	1	1	1	1	0	0	1	2	1.8	1.8	1.9
K-9	4	4.7	5.7	5.5	6.4	6.4	7.3	8.3	9.2	9.1	9.1
K-12	4	4.7	5.7	6.5	7.4	8.3	8.3	9.2	9.2	10.1	11.1

Study Area 58 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	0	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	0	0	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	1	0	0	0	0	1	0.8	1	0.9	0.9	0.9
6	1	1	0	0	0	0	1	0.8	1	0.9	0.9
7	1	1	1	0	0	0	0	1	0.8	1	0.9
8	1	1	1	1	0	0	0	0	1	0.8	1
9	0	1	1	1	1	0	0	0	0	1	0.9
10	2	0	1	1	1	1	0	0	0	0	1
11	1	1.9	0	1	1	1	1	0	0	0	0
12	0	0.9	1.8	0	0.9	0.9	0.9	0.9	0	0	0

K-6	3	2.8	2.7	3.5	4.4	5.4	6.3	6.3	6.4	6.3	6.3
7-8	2	2	2	1	0	0	0	1	1.8	1.8	1.9
K-9	5	5.8	5.7	5.5	5.4	5.4	6.3	7.3	8.2	9.1	9.1
K-12	8	8.6	8.5	7.5	8.3	8.3	8.2	8.2	8.2	9.1	10.1

Study Area 59 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	0	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	1	0	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	0	1	0	0	0	1	0.8	1	0.9	0.9	0.9
6	0	0	1.1	0	0	0	1	0.8	1	0.9	0.9
7	0	0	0	1.1	0	0	0	1	0.8	1	0.9
8	1	0	0	0	1	0	0	0	1	0.8	1
9	0	1	0	0	0	1.1	0	0	0	1	0.9
10	0	0	1	0	0	0	1.1	0	0	0	1
11	0	0	0	1	0	0	0	1	0	0	0
12	2	0	0	0	0.9	0	0	0	1	0	0

K-6	2	2.8	3.8	3.5	4.4	5.4	6.3	6.3	6.4	6.3	6.3
7-8	1	0	0	1.1	1	0	0	1	1.8	1.8	1.9
K-9	3	3.8	3.8	4.6	5.4	6.5	6.3	7.3	8.2	9.1	9.1
K-12	5	3.8	4.8	5.6	6.3	6.5	7.4	8.3	9.2	9.1	10.1

Study Area 60 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0	0	0	0
3	0	1	0	0	0	0	0	0	0	0	0
4	1	0	1	0	0	0	0	0	0	0	0
5	0	1	0	1.1	0	0	0	0	0	0	0
6	1	0	1.1	0	1.1	0	0	0	0	0	0
7	0	1	0	1.1	0	1.1	0	0	0	0	0
8	2	0	1	0	1	0	1.1	0	0	0	0
9	0	2.1	0	1	0	1.1	0	1.1	0	0	0
10	0	0	2.1	0	1	0	1.1	0	1.1	0	0
11	0	0	0	2	0	1	0	1	0	1.1	0
12	0	0	0	0	1.9	0	0.9	0	1	0	1

K-6	3	2	2.1	1.1	1.1	0	0	0	0	0	0
7-8	2	1	1	1.1	1	1.1	1.1	0	0	0	0
K-9	5	5.1	3.1	3.2	2.1	2.2	1.1	1.1	0	0	0
K-12	5	5.1	5.2	5.2	5	3.2	3.1	2.1	2.1	1.1	1

Study Area 61 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	1	0	0	0	0	0	0	0	0	0	0
7	1	1	0	0	0	0	0	0	0	0	0
8	0	1	1	0	0	0	0	0	0	0	0
9	0	0	1	1	0	0	0	0	0	0	0
10	0	0	0	1	1	0	0	0	0	0	0
11	0	0	0	0	1	1	0	0	0	0	0
12	0	0	0	0	0	0.9	0.9	0	0	0	0

K-6	1	0	0	0	0	0	0	0	0	0	0
7-8	1	2	1	0	0	0	0	0	0	0	0
K-9	2	2	2	1	0	0	0	0	0	0	0
K-12	2	2	2	2	2	1.9	0.9	0	0	0	0

Study Area 62 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	0	0.9	0	0	0	0	0	0	0	0	0
3	1	0	1	0	0	0	0	0	0	0	0
4	2	1	0	1	0	0	0	0	0	0	0
5	1	2.1	1	0	1	0	0	0	0	0	0
6	1	1	2.1	1.1	0	1	0	0	0	0	0
7	0	1	1	2.1	1.1	0	1	0	0	0	0
8	1	0	1	1	2.1	1	0	1	0	0	0
9	1	1	0	1	1	2.2	1.1	0	1	0	0
10	0	1	1	0	1	1	2.2	1.1	0	1	0
11	2	0	1	1	0	1	1	2.1	1	0	1
12	2	1.9	0	0.9	0.9	0	0.9	0.9	2	1	0

K-6	6	5	4.1	2.1	1	1	0	0	0	0	0
7-8	1	1	2	3.1	3.2	1	1	1	0	0	0
K-9	8	7	6.1	6.2	5.2	4.2	2.1	1	1	0	0
K-12	12	9.9	8.1	8.1	7.1	6.2	6.2	5.1	4	2	1

Study Area 63 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	1	0	0	0	0	0	0	0	0	0	0
11	0	1	0	0	0	0	0	0	0	0	0
12	0	0	0.9	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	1	1	0.9	0	0	0	0	0	0	0	0

Study Area 64 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 65 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4	3.4	3.9	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7
1	3	4	3.4	3.9	3.7	3.7	3.8	3.8	3.8	3.7	3.7
2	3	3.1	4.1	3.5	4	3.8	3.8	3.8	3.8	3.8	3.8
3	5	2.8	2.9	3.9	3.3	3.7	3.6	3.6	3.6	3.6	3.6
4	4	5.1	2.9	2.9	4	3.3	3.8	3.7	3.7	3.7	3.7
5	0	4	5.2	2.9	3	4	3.4	3.8	3.7	3.7	3.7
6	2	0	4.1	5.3	3	3	4.1	3.4	3.9	3.8	3.8
7	5	1.9	0	4	5	2.8	2.9	3.9	3.3	3.8	3.6
8	2	5.1	2	0	4	5.1	2.9	3	4	3.3	3.8
9	6	2	5	1.9	0	4	5	2.8	2.9	3.9	3.3
10	5	5.8	1.9	4.8	1.9	0	3.8	4.9	2.8	2.8	3.8
11	6	4.6	5.4	1.7	4.5	1.7	0	3.5	4.5	2.5	2.6
12	2	5.7	4.4	5.1	1.7	4.2	1.6	0	3.4	4.3	2.4

K-6	21	22.4	26.5	26.1	24.7	25.2	26.2	25.8	26.2	26	26
7-8	7	7	2	4	9	7.9	5.8	6.9	7.3	7.1	7.4
K-9	34	31.4	33.5	32	33.7	37.1	37	35.5	36.4	37	36.7
K-12	47	47.5	45.2	43.6	41.8	43	42.4	43.9	47.1	46.6	45.5

Study Area 66 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 67 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0	0	0	0
3	0	0.9	0	0	0	0	0	0	0	0	0
4	1	0	1	0	0	0	0	0	0	0	0
5	0	1	0	1	0	0	0	0	0	0	0
6	0	0	1	0	1	0	0	0	0	0	0
7	0	0	0	1	0	0.9	0	0	0	0	0
8	0	0	0	0	1	0	1	0	0	0	0
9	0	0	0	0	0	1	0	0.9	0	0	0
10	0	0	0	0	0	0	1	0	0.9	0	0
11	1	0	0	0	0	0	0	0.9	0	0.8	0
12	0	0.9	0	0	0	0	0	0	0.8	0	0.8

K-6	2	1.9	2	1	1	0	0	0	0	0	0
7-8	0	0	0	1	1	0.9	1	0	0	0	0
K-9	2	1.9	2	2	2	1.9	1	0.9	0	0	0
K-12	3	2.8	2	2	2	1.9	2	1.8	1.7	0.8	0.8

Study Area 68 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	1	0	0	0	0	0	0	0	0	0	0
10	1	1	0	0	0	0	0	0	0	0	0
11	2	0.9	0.9	0	0	0	0	0	0	0	0
12	1	1.9	0.9	0.8	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	1	0	0	0	0	0	0	0	0	0	0
K-12	5	3.8	1.8	0.8	0	0	0	0	0	0	0

Study Area 69 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	1	0	1	0.9	1	1	1	1	1	1	1
3	1	0.9	0	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	0	1	1	0	1	0.8	1	0.9	0.9	0.9	0.9
5	0	0	1	1	0	1	0.8	1	0.9	0.9	0.9
6	1	0	0	1.1	1	0	1	0.9	1	0.9	0.9
7	1	1	0	0	1	0.9	0	1	0.8	0.9	0.9
8	0	1	1	0	0	1	1	0	1	0.8	1
9	0	0	1	1	0	0	1	0.9	0	1	0.8
10	0	0	0	1	0.9	0	0	1	0.9	0	0.9
11	0	0	0	0	0.9	0.9	0	0	0.9	0.8	0
12	0	0	0	0	0	0.8	0.8	0	0	0.9	0.8

K-6	4	3.7	4.8	5.9	5.6	5.5	6.5	6.5	6.5	6.4	6.4
7-8	1	2	1	0	1	1.9	1	1	1.8	1.7	1.9
K-9	5	5.7	6.8	6.9	6.6	7.4	8.5	8.4	8.3	9.1	9.1
K-12	5	5.7	6.8	7.9	8.4	9.1	9.3	9.4	10.1	10.8	10.8

Study Area 70 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	5	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	5	5.1	2.1	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9
3	9	4.7	4.8	1.9	1.6	1.9	1.8	1.8	1.8	1.8	1.8
4	7	9.2	4.8	4.9	2	1.7	1.9	1.8	1.8	1.8	1.8
5	6	7.1	9.3	4.8	4.9	2	1.7	1.9	1.8	1.8	1.9
6	11	6.1	7.2	9.5	4.9	5	2	1.7	2	1.9	1.9
7	3	10.6	5.9	6.9	9.1	4.7	4.8	2	1.6	1.9	1.8
8	9	3.1	10.8	6	7.1	9.3	4.8	4.9	2	1.7	1.9
9	5	8.8	3	10.6	5.9	6.9	9.1	4.7	4.8	2	1.6
10	9	4.9	8.6	2.9	10.2	5.7	6.7	8.8	4.6	4.7	1.9
11	6	8.3	4.5	7.9	2.7	9.4	5.2	6.2	8.1	4.2	4.3
12	5	5.7	7.9	4.2	7.5	2.5	8.9	5	5.9	7.7	4

K-6	45	35.9	31.8	26.6	19.2	16.3	13.1	12.9	13.1	12.9	13.1
7-8	12	13.7	16.7	12.9	16.2	14	9.6	6.9	3.6	3.6	3.7
K-9	62	58.4	51.5	50.1	41.3	37.2	31.8	24.5	21.5	18.5	18.4
K-12	82	77.3	72.5	65.1	61.7	54.8	52.6	44.5	40.1	35.1	28.6

Study Area 71 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	0	1	0	0	0	0	0	0	0	0	0
3	0	0	1	0	0	0	0	0	0	0	0
4	0	0	0	1	0	0	0	0	0	0	0
5	0	0	0	0	1	0	0	0	0	0	0
6	0	0	0	0	0	1	0	0	0	0	0
7	0	0	0	0	0	0	1	0	0	0	0
8	0	0	0	0	0	0	0	1	0	0	0
9	0	0	0	0	0	0	0	0	1	0	0
10	1	0	0	0	0	0	0	0	0	0.9	0
11	0	0.9	0	0	0	0	0	0	0	0	0.9
12	0	0	0.9	0	0	0	0	0	0	0	0

K-6	1	1	1	1	1	1	0	0	0	0	0
7-8	0	0	0	0	0	0	1	1	0	0	0
K-9	1	1	1	1	1	1	1	1	1	0	0
K-12	2	1.9	1.9	1	1	1	1	1	1	0.9	0.9

Study Area 72 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3	2.5	2.9	2.8	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	2	3	2.5	2.9	2.8	2.8	2.8	2.8	2.8	2.8	2.8
2	1	2	3.1	2.6	3	2.9	2.9	2.9	2.9	2.9	2.9
3	1	0.9	1.9	2.9	2.4	2.8	2.7	2.7	2.7	2.7	2.7
4	1	1	1	2	3	2.5	2.9	2.7	2.7	2.8	2.8
5	2	1	1	1	2	3	2.5	2.9	2.8	2.8	2.8
6	2	2	1	1.1	1	2	3.1	2.6	2.9	2.8	2.8
7	1	1.9	2	1	1	0.9	1.9	2.9	2.5	2.8	2.7
8	1	1	2	2	1	1	1	2	3	2.5	2.9
9	2	1	1	1.9	2	1	1	0.9	1.9	2.9	2.5
10	0	1.9	1	1	1.9	1.9	1	1	0.9	1.9	2.8
11	0	0	1.8	0.9	0.9	1.7	1.7	0.9	0.9	0.8	1.7
12	1	0	0	1.7	0.8	0.8	1.6	1.7	0.8	0.9	0.8

K-6	12	12.4	13.4	15.3	17	18.8	19.7	19.4	19.6	19.6	19.6
7-8	2	2.9	4	3	2	1.9	2.9	4.9	5.5	5.3	5.6
K-9	16	16.3	18.4	20.2	21	21.7	23.6	25.2	27	27.8	27.7
K-12	17	18.2	21.2	23.8	24.6	26.1	27.9	28.8	29.6	31.4	33

Study Area 73 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	3	2.1	1	0.9	1	0.9	0.9	0.9	0.9	0.9	0.9
3	3	3	2.1	1	0.8	1	0.9	0.9	0.9	0.9	0.9
4	0	3	3	2.1	1	0.8	1	0.9	0.9	0.9	0.9
5	1	0	2.8	2.8	2	1	0.8	0.9	0.9	0.9	0.9
6	1	1	0	2.8	2.7	1.9	0.9	0.8	0.9	0.9	0.9
7	2	1	1	0	2.7	2.7	1.9	0.9	0.8	0.9	0.9
8	3	2	1	1	0	2.7	2.7	1.9	0.9	0.8	0.9
9	0	3	2	1	1	0	2.7	2.7	1.9	0.9	0.8
10	2	0	2.9	1.9	1	0.9	0	2.6	2.6	1.8	0.9
11	2	1.9	0	2.8	1.8	0.9	0.9	0	2.5	2.5	1.7
12	0	1.8	1.7	0	2.5	1.7	0.8	0.8	0	2.3	2.3

K-6	11	10.9	10.7	11.4	9.3	7.4	6.3	6.2	6.3	6.3	6.3
7-8	5	3	2	1	2.7	5.4	4.6	2.8	1.7	1.7	1.8
K-9	16	16.9	14.7	13.4	13	12.8	13.6	11.7	9.9	8.9	8.9
K-12	20	20.6	19.3	18.1	18.3	16.3	15.3	15.1	15	15.5	13.8

Study Area 74 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0	0	1	0.9	1	0.9	0.9	0.9	0.9	0.9	0.9
3	1	0	0	1	0.8	1	0.9	0.9	0.9	0.9	0.9
4	0	1	0	0	1	0.8	1	0.9	0.9	0.9	0.9
5	0	0	0.9	0	0	1	0.8	0.9	0.9	0.9	0.9
6	0	0	0	0.9	0	0	0.9	0.8	0.9	0.9	0.9
7	1	0	0	0	0.9	0	0	0.9	0.8	0.9	0.9
8	0	1	0	0	0	0.9	0	0	0.9	0.8	0.9
9	0	0	1	0	0	0	0.9	0	0	0.9	0.8
10	1	0	0	1	0	0	0	0.9	0	0	0.9
11	0	0.9	0	0	0.9	0	0	0	0.8	0	0
12	0	0	0.9	0	0	0.8	0	0	0	0.8	0

K-6	2	2.8	3.7	4.6	4.6	5.5	6.3	6.2	6.3	6.3	6.3
7-8	1	1	0	0	0.9	0.9	0	0.9	1.7	1.7	1.8
K-9	3	3.8	4.7	4.6	5.5	6.4	7.2	7.1	8	8.9	8.9
K-12	4	4.7	5.6	5.6	6.4	7.2	7.2	8	8.8	9.7	9.8

Study Area 75 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0	0	0	0
3	0	1	0	0	0	0	0	0	0	0	0
4	0	0	1	0	0	0	0	0	0	0	0
5	0	0	0	1	0	0	0	0	0	0	0
6	1	0	0	0	1	0	0	0	0	0	0
7	0	1	0	0	0	1	0	0	0	0	0
8	1	0	1	0	0	0	1	0	0	0	0
9	0	1	0	1	0	0	0	1	0	0	0
10	0	0	1	0	1	0	0	0	1	0	0
11	0	0	0	0.9	0	0.9	0	0	0	0.9	0
12	0	0	0	0	0.9	0	0.9	0	0	0	0.9

K-6	2	1	1	1	1	0	0	0	0	0	0
7-8	1	1	1	0	0	1	1	0	0	0	0
K-9	3	3	2	2	1	1	1	1	0	0	0
K-12	3	3	3	2.9	2.9	1.9	1.9	1	1	0.9	0.9

Study Area 76 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	2.2	3	3.4	3	3	3	3	3
1	2	2	1.6	2.3	3.1	3.7	3.3	3	3	2.9	2.9
2	2	1.9	1.9	1.9	3	3.7	3.6	3.2	2.8	2.8	2.8
3	2	2	1.9	2.3	2.9	3.9	3.8	3.6	3.2	2.9	2.9
4	0	2	2	2.3	3.2	3.7	3.9	3.8	3.6	3.2	2.8
5	1	0	2.1	2.5	3.4	4.2	3.9	4.1	4	3.8	3.4
6	3	1	0	2.5	3.5	4.3	4.3	4	4.2	4	3.8
7	3	3	1	0.4	3.3	4.2	4.3	4.3	4	4.2	4
8	0	2.9	2.9	1.4	1.1	3.9	4.1	4.2	4.2	3.9	4.1
9	3	0	3	3.4	2.3	2	4	4.2	4.3	4.3	4
10	3	3	0	3.5	4.4	3.1	2	4.1	4.3	4.4	4.4
11	5	2.9	2.9	0.4	4.2	5	3	1.9	3.9	4.1	4.2
12	7	4.7	2.7	3.1	1.2	4.7	4.7	2.8	1.8	3.7	3.9

K-6	12	10.6	11.4	16	22.1	26.9	25.8	24.7	23.8	22.6	21.6
7-8	3	5.9	3.9	1.8	4.4	8.1	8.4	8.5	8.2	8.1	8.1
K-9	18	16.5	18.3	21.2	28.8	37	38.2	37.4	36.3	35	33.7
K-12	33	27.1	23.9	28.2	38.6	49.8	47.9	46.2	46.3	47.2	46.2

Study Area 77 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 78 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 79 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 80 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 81 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0	0	0	0
3	0	1	0	0	0	0	0	0	0	0	0
4	1	0	1	0	0	0	0	0	0	0	0
5	2	1	0	1.1	0	0	0	0	0	0	0
6	1	2	1.1	0	1.1	0	0	0	0	0	0
7	0	1	2	1.1	0	1.1	0	0	0	0	0
8	0	0	1	2	1	0	1.1	0	0	0	0
9	0	0	0	1	2.1	1.1	0	1.1	0	0	0
10	1	0	0	0	1	2.1	1.1	0	1.1	0	0
11	1	1	0	0	0	1	2	1	0	1.1	0
12	0	0.9	0.9	0	0	0	0.9	1.9	1	0	1

K-6	5	4	2.1	1.1	1.1	0	0	0	0	0	0
7-8	0	1	3	3.1	1	1.1	1.1	0	0	0	0
K-9	5	5	5.1	5.2	4.2	2.2	1.1	1.1	0	0	0
K-12	7	6.9	6	5.2	5.2	5.3	5.1	4	2.1	1.1	1

Study Area 82 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 83 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0	0	0	0
3	0	1	0	0	0	0	0	0	0	0	0
4	0	0	1	0	0	0	0	0	0	0	0
5	0	0	0	1.1	0	0	0	0	0	0	0
6	0	0	0	0	1.1	0	0	0	0	0	0
7	0	0	0	0	0	1.1	0	0	0	0	0
8	0	0	0	0	0	0	1.1	0	0	0	0
9	1	0	0	0	0	0	0	1.1	0	0	0
10	0	1	0	0	0	0	0	0	1.1	0	0
11	0	0	1	0	0	0	0	0	0	1.1	0
12	0	0	0	0.9	0	0	0	0	0	0	1

K-6	1	1	1	1.1	1.1	0	0	0	0	0	0
7-8	0	0	0	0	0	1.1	1.1	0	0	0	0
K-9	2	1	1	1.1	1.1	1.1	1.1	1.1	0	0	0
K-12	2	2	2	2	1.1	1.1	1.1	1.1	1.1	1.1	1

Study Area 84 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	3	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0	2.8	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	2	0	2.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	1	2	0	2.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	1	1	2.1	0	3	1	0.8	1	0.9	0.9	0.9
6	1	1	1.1	2.1	0	3.1	1	0.8	1	0.9	0.9
7	1	1	1	1.1	2.1	0	3.1	1	0.8	1	0.9
8	0	1	1	1	1	2.1	0	3	1	0.8	1
9	0	0	1	1	1	1.1	2.1	0	3.1	1	0.9
10	2	0	0	1	1	1	1.1	2.2	0	3.1	1
11	0	1.9	0	0	1	1	1	1	2.1	0	3
12	6	0	1.8	0	0	0.9	0.9	0.9	1	2	0

K-6	9	8.6	8.8	8.5	7.4	8.5	6.3	6.3	6.4	6.3	6.3
7-8	1	2	2	2.1	3.1	2.1	3.1	4	1.8	1.8	1.9
K-9	10	10.6	11.8	11.6	11.5	11.7	11.5	10.3	11.3	9.1	9.1
K-12	18	12.5	13.6	12.6	13.5	14.6	14.5	14.4	14.4	14.2	13.1

Study Area 85 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 86 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	1	0	0	0	0	0	0	0	0	0	0
11	0	1	0	0	0	0	0	0	0	0	0
12	1	0	0.9	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	2	1	0.9	0	0	0	0	0	0	0	0

Study Area 87 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 88 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0	0	1	0.9	1	1	1	1	1	1	1
3	0	0	0	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	1	0	0	0	1	0.8	1	0.9	0.9	0.9	0.9
5	0	1	0	0	0	1	0.8	1	0.9	0.9	0.9
6	0	0	1	0	0	0	1	0.9	1	0.9	0.9
7	2	0	0	1	0	0	0	1	0.8	0.9	0.9
8	0	2	0	0	1	0	0	0	1	0.8	1
9	0	0	2	0	0	1	0	0	0	1	0.8
10	0	0	0	1.9	0	0	1	0	0	0	0.9
11	1	0	0	0	1.8	0	0	0.9	0	0	0
12	0	0.9	0	0	0	1.7	0	0	0.8	0	0

K-6	2	2.8	3.8	3.8	4.6	5.5	6.5	6.5	6.5	6.4	6.4
7-8	2	2	0	1	1	0	0	1	1.8	1.7	1.9
K-9	4	4.8	5.8	4.8	5.6	6.5	6.5	7.5	8.3	9.1	9.1
K-12	5	5.7	5.8	6.7	7.4	8.2	7.5	8.4	9.1	9.1	10

Study Area 89 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 93 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	1	0.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	4	1	1	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	1	4	1	1	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	0	1	4.2	1.1	1	1	0.8	1	0.9	0.9	0.9
6	3	0	1.1	4.2	1.1	1	1	0.8	1	0.9	0.9
7	1	3	0	1.1	4.2	1.1	1	1	0.8	1	0.9
8	1	1	2.9	0	1	4.2	1.1	1	1	0.8	1
9	1	1	1	3	0	1.1	4.3	1.1	1	1	0.9
10	2	1	1	1	3.1	0	1.1	4.3	1.1	1	1
11	1	1.9	1	1	1	2.9	0	1	4.2	1.1	1
12	1	0.9	1.8	0.9	0.9	0.9	2.8	0	1	3.9	1

K-6	11	8.7	10	9.8	6.5	6.4	6.3	6.3	6.4	6.3	6.3
7-8	2	4	2.9	1.1	5.2	5.3	2.1	2	1.8	1.8	1.9
K-9	14	13.7	13.9	13.9	11.7	12.8	12.7	9.4	9.2	9.1	9.1
K-12	18	17.5	17.7	16.8	16.7	16.6	16.6	14.7	15.5	15.1	12.1

Study Area 94 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	3	0	1	0.9	1	1	1	1	1	1	1
3	4	2.8	0	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	6	4.1	2.9	0	1	0.8	1	0.9	0.9	0.9	0.9
5	4	6.1	4.1	2.9	0	1	0.8	1	0.9	0.9	0.9
6	1	4.1	6.2	4.2	3	0	1	0.9	1	0.9	0.9
7	2	1	3.9	5.9	4	2.8	0	1	0.8	0.9	0.9
8	2	2	1	4	6.1	4.1	2.9	0	1	0.8	1
9	1	2	2	1	3.9	5.9	4	2.8	0	1	0.8
10	1	1	1.9	1.9	0.9	3.8	5.8	3.9	2.8	0	0.9
11	2	0.9	0.9	1.7	1.8	0.9	3.5	5.3	3.6	2.5	0
12	1	1.9	0.9	0.8	1.7	1.7	0.8	3.3	5	3.4	2.4

K-6	19	18.9	16	10.9	7.6	5.5	6.5	6.5	6.5	6.4	6.4
7-8	4	3	4.9	9.9	10.1	6.9	2.9	1	1.8	1.7	1.9
K-9	24	23.9	22.9	21.8	21.6	18.3	13.4	10.3	8.3	9.1	9.1
K-12	28	27.7	26.6	26.2	26	24.7	23.5	22.8	19.7	15	12.4

Study Area 98 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	1	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	3	1	2.1	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9
3	0	2.8	1	1.9	1.6	1.9	1.8	1.8	1.8	1.8	1.8
4	0	0	2.9	1	2	1.7	1.9	1.8	1.8	1.8	1.8
5	2	0	0	2.9	1	2	1.7	1.9	1.8	1.8	1.9
6	1	2	0	0	3	1	2	1.7	2	1.9	1.9
7	1	1	2	0	0	2.8	1	2	1.6	1.9	1.8
8	0	1	1	2	0	0	2.9	1	2	1.7	1.9
9	1	0	1	1	2	0	0	2.8	1	2	1.6
10	0	1	0	1	0.9	1.9	0	0	2.8	0.9	1.9
11	1	0	0.9	0	0.9	0.9	1.7	0	0	2.5	0.9
12	3	0.9	0	0.8	0	0.8	0.8	1.7	0	0	2.4

K-6	9	9.5	9.6	11.3	13.4	12.3	13.1	12.9	13.1	12.9	13.1
7-8	1	2	3	2	0	2.8	3.9	3	3.6	3.6	3.7
K-9	11	11.5	13.6	14.3	15.4	15.1	17	18.7	17.7	18.5	18.4
K-12	15	13.4	14.5	16.1	17.2	18.7	19.5	20.4	20.5	21.9	23.6

Study Area 99 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	0	1	0	0	0	0	0	0	0	0	0
3	1	0	1	0	0	0	0	0	0	0	0
4	0	1	0	1	0	0	0	0	0	0	0
5	1	0	1	0	1	0	0	0	0	0	0
6	1	1	0	1.1	0	1	0	0	0	0	0
7	1	1	1	0	1	0	1	0	0	0	0
8	0	1	1	1	0	1	0	1	0	0	0
9	0	0	1	1	1	0	1	0	1	0	0
10	0	0	0	1	0.9	0.9	0	1	0	0.9	0
11	0	0	0	0	0.9	0.9	0.9	0	0.9	0	0.9
12	1	0	0	0	0	0.8	0.8	0.8	0	0.9	0

K-6	4	3	2	2.1	1	1	0	0	0	0	0
7-8	1	2	2	1	1	1	1	1	0	0	0
K-9	5	5	5	4.1	3	2	2	1	1	0	0
K-12	6	5	5	5.1	4.8	4.6	3.7	2.8	1.9	1.8	0.9

Study Area 100 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2	1	0.9	1	1	1	1	1	1	1	1
2	1	2	1	0.9	1	0.9	0.9	0.9	0.9	1	0.9
3	2	1	2	1	0.9	1	1	1	1	1	1
4	2	2	1	2	1	0.9	1	1	1	1	1
5	1	2	2	1	2	1	0.9	1	1	1	1
6	0	1	1.9	2	1	1.9	1	0.8	1	0.9	0.9
7	2	0	1	2	2	1	2	1	0.9	1	0.9
8	0	2	0	1	1.9	2	1	1.9	1	0.8	1
9	1	0	1.9	0	0.9	1.9	1.9	1	1.9	1	0.8
10	1	1	0	1.9	0	0.9	1.9	1.9	1	1.9	1
11	1	0.9	0.9	0	1.8	0	0.9	1.7	1.8	0.9	1.7
12	2	1	0.9	0.9	0	1.7	0	0.8	1.7	1.7	0.9

K-6	9	9.8	9.8	8.8	7.8	7.6	6.7	6.6	6.8	6.8	6.7
7-8	2	2	1	3	3.9	3	3	2.9	1.9	1.8	1.9
K-9	12	11.8	12.7	11.8	12.6	12.5	11.6	10.5	10.6	9.6	9.4
K-12	16	14.7	14.5	14.6	14.4	15.1	14.4	14.9	15.1	14.1	13

Study Area 103 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4	3.4	3.9	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7
1	6	4.2	3.5	4	3.9	3.9	3.9	3.9	3.9	3.9	3.8
2	1	5.9	4.1	3.4	3.9	3.8	3.8	3.8	3.8	3.8	3.8
3	1	1	5.9	4.1	3.5	4	3.8	3.8	3.8	3.8	3.8
4	4	1	1	6	4.2	3.5	4	3.9	3.9	3.9	3.9
5	3	4	1	1	6	4.2	3.5	4	3.9	3.9	3.9
6	2	2.9	3.9	1	1	5.8	4	3.4	3.9	3.7	3.7
7	4	2	2.9	3.9	1	1	5.9	4.1	3.4	3.9	3.8
8	1	4	2	2.9	3.9	1	1	5.8	4	3.4	3.9
9	3	1	3.8	1.9	2.8	3.8	1	1	5.6	3.9	3.3
10	5	3	1	3.8	1.9	2.8	3.8	1	1	5.6	3.9
11	1	4.7	2.8	0.9	3.6	1.8	2.6	3.5	0.9	0.9	5.2
12	2	1	4.5	2.7	0.9	3.5	1.7	2.5	3.4	0.9	0.9

K-6	21	22.4	23.3	23.2	26.2	28.9	26.7	26.5	26.9	26.7	26.6
7-8	5	6	4.9	6.8	4.9	2	6.9	9.9	7.4	7.3	7.7
K-9	29	29.4	32	31.9	33.9	34.7	34.6	37.4	39.9	37.9	37.6
K-12	37	38.1	40.3	39.3	40.3	42.8	42.7	44.4	45.2	45.3	47.6

Study Area 104 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	2	1	0	0	0	0	0	0	0	0	0
3	2	2	1	0	0	0	0	0	0	0	0
4	2	2	2	1	0	0	0	0	0	0	0
5	0	2	2	2	1	0	0	0	0	0	0
6	2	0	1.9	2	2	1	0	0	0	0	0
7	3	2	0	2	2	2	1	0	0	0	0
8	3	3	2	0	1.9	2	2	1	0	0	0
9	3	2.9	2.9	1.9	0	1.9	1.9	1.9	0.9	0	0
10	5	3	2.9	2.9	1.9	0	1.9	1.9	1.9	0.9	0
11	0	4.7	2.8	2.7	2.7	1.8	0	1.7	1.8	1.8	0.9
12	1	0	4.5	2.7	2.6	2.6	1.7	0	1.7	1.7	1.7

K-6	9	7	6.9	5	3	1	0	0	0	0	0
7-8	6	5	2	2	3.9	4	3	1	0	0	0
K-9	18	14.9	11.8	8.9	6.9	6.9	4.9	2.9	0.9	0	0
K-12	24	22.6	22	17.2	14.1	11.3	8.5	6.5	6.3	4.4	2.6

Study Area 112 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	1	0	0	0	0	0	0	0	0	0	0
6	0	1	0	0	0	0	0	0	0	0	0
7	0	0	1	0	0	0	0	0	0	0	0
8	0	0	0	1	0	0	0	0	0	0	0
9	0	0	0	0	0.9	0	0	0	0	0	0
10	1	0	0	0	0	0.9	0	0	0	0	0
11	0	0.9	0	0	0	0	0.9	0	0	0	0
12	0	0	0.9	0	0	0	0	0.8	0	0	0

K-6	1	1	0	0	0	0	0	0	0	0	0
7-8	0	0	1	1	0	0	0	0	0	0	0
K-9	1	1	1	1	0.9	0	0	0	0	0	0
K-12	2	1.9	1.9	1	0.9	0.9	0.9	0.8	0	0	0

Study Area 113 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 114 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	1	0.9	0	0	0	0	0	0	0	0	0
3	1	1	1	0	0	0	0	0	0	0	0
4	0	1	1	1	0	0	0	0	0	0	0
5	0	0	1	1.1	1	0	0	0	0	0	0
6	0	0	0	1.1	1.1	1	0	0	0	0	0
7	0	0	0	0	1.1	1.1	1	0	0	0	0
8	0	0	0	0	0	1	1.1	1	0	0	0
9	0	0	0	0	0	0	1.1	1.1	1	0	0
10	0	0	0	0	0	0	0	1.1	1.1	1	0
11	2	0	0	0	0	0	0	0	1	1.1	1
12	0	1.9	0	0	0	0	0	0	0	1	1

K-6	3	2.9	3	3.2	2.1	1	0	0	0	0	0
7-8	0	0	0	0	1.1	2.1	2.1	1	0	0	0
K-9	3	2.9	3	3.2	3.2	3.1	3.2	2.1	1	0	0
K-12	5	4.8	3	3.2	3.2	3.1	3.2	3.2	3.1	3.1	2

Study Area 115 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	1	0	0	0	0	0	0	0	0	0	0
6	1	1	0	0	0	0	0	0	0	0	0
7	1	1	1	0	0	0	0	0	0	0	0
8	1	1	1	1	0	0	0	0	0	0	0
9	0	1	1	1	1	0	0	0	0	0	0
10	0	0	1	1	1	1	0	0	0	0	0
11	1	0	0	1	1	1	1	0	0	0	0
12	0	0.9	0	0	0.9	0.9	0.9	0.9	0	0	0

K-6	2	1	0	0	0	0	0	0	0	0	0
7-8	2	2	2	1	0	0	0	0	0	0	0
K-9	4	4	3	2	1	0	0	0	0	0	0
K-12	5	4.9	4	4	3.9	2.9	1.9	0.9	0	0	0

Study Area 116 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	1	0	0	0	0	0	0	0	0	0	0
12	0	0.9	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	1	0.9	0	0	0	0	0	0	0	0	0

Study Area 117 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	1	0.9	0	0	0	0	0	0	0	0	0
3	0	1	1	0	0	0	0	0	0	0	0
4	1	0	1	1	0	0	0	0	0	0	0
5	0	1	0	1.1	1	0	0	0	0	0	0
6	1	0	1.1	0	1.1	1	0	0	0	0	0
7	0	1	0	1.1	0	1.1	1	0	0	0	0
8	0	0	1	0	1	0	1.1	1	0	0	0
9	0	0	0	1	0	1.1	0	1.1	1	0	0
10	0	0	0	0	1	0	1.1	0	1.1	1	0
11	0	0	0	0	0	1	0	1	0	1.1	1
12	1	0	0	0	0	0	0.9	0	1	0	1

K-6	4	2.9	3.1	2.1	2.1	1	0	0	0	0	0
7-8	0	1	1	1.1	1	1.1	2.1	1	0	0	0
K-9	4	3.9	4.1	4.2	3.1	3.2	2.1	2.1	1	0	0
K-12	5	3.9	4.1	4.2	4.1	4.2	4.1	3.1	3.1	2.1	2

Study Area 118 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	3	2	1.6	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	5	2.8	1.9	1.6	1.8	1.7	1.7	1.7	1.7	1.7	1.7
3	7	5.1	2.9	1.9	1.6	1.8	1.8	1.8	1.8	1.8	1.8
4	3	6.9	5	2.9	1.9	1.6	1.8	1.7	1.7	1.8	1.7
5	7	3.1	7.3	5.3	3	2	1.7	1.9	1.8	1.8	1.8
6	3	7.1	3.2	7.4	5.4	3.1	2	1.7	1.9	1.9	1.9
7	7	3	7.1	3.2	7.4	5.4	3.1	2	1.7	1.9	1.9
8	6	6.9	2.9	7	3.1	7.3	5.3	3	2	1.7	1.9
9	7	6.2	7.1	3	7.2	3.2	7.5	5.5	3.1	2	1.7
10	5	7.1	6.2	7.1	3.1	7.3	3.3	7.6	5.5	3.1	2.1
11	5	4.8	6.8	6	6.9	2.9	7	3.1	7.3	5.3	3
12	3	4.7	4.5	6.4	5.6	6.4	2.8	6.6	3	6.8	5

K-6	30	28.7	23.8	22.9	17.4	13.9	12.7	12.5	12.6	12.6	12.6
7-8	13	9.9	10	10.2	10.5	12.7	8.4	5	3.7	3.6	3.8
K-9	50	44.8	40.9	36.1	35.1	29.8	28.6	23	19.4	18.2	18.1
K-12	63	61.4	58.4	55.6	50.7	46.4	41.7	40.3	35.2	33.4	28.2

Study Area 119 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 120 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	4	0	0	0	0	0	0	0	0	0	0
2	3	3.8	0	0	0	0	0	0	0	0	0
3	3	3.1	3.9	0	0	0	0	0	0	0	0
4	1	3	3	3.8	0	0	0	0	0	0	0
5	2	1	3.1	3.2	4	0	0	0	0	0	0
6	8	2	1.1	3.2	3.2	4.1	0	0	0	0	0
7	4	8	2	1.1	3.2	3.2	4.1	0	0	0	0
8	2	3.9	7.8	2	1	3.1	3.2	4	0	0	0
9	2	2.1	4	8.1	2.1	1.1	3.2	3.3	4.1	0	0
10	2	2	2.1	4.1	8.2	2.1	1.1	3.2	3.3	4.2	0
11	4	1.9	1.9	2	3.9	7.8	2	1	3.1	3.2	4
12	1	3.8	1.8	1.8	1.9	3.7	7.4	1.9	1	2.9	3

K-6	21	12.9	11.1	10.2	7.2	4.1	0	0	0	0	0
7-8	6	11.9	9.8	3.1	4.2	6.3	7.3	4	0	0	0
K-9	29	26.9	24.9	21.4	13.5	11.5	10.5	7.3	4.1	0	0
K-12	36	34.6	30.7	29.3	27.5	25.1	21	13.4	11.5	10.3	7

Study Area 121 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 122 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	2	0	0	0	0	0	0	0	0	0	0
9	0	2.1	0	0	0	0	0	0	0	0	0
10	0	0	2.1	0	0	0	0	0	0	0	0
11	1	0	0	2	0	0	0	0	0	0	0
12	0	0.9	0	0	1.9	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	2	0	0	0	0	0	0	0	0	0	0
K-9	2	2.1	0	0	0	0	0	0	0	0	0
K-12	3	3	2.1	2	1.9	0	0	0	0	0	0

Study Area 123 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	5	4.2	4.8	4.6	4.6	4.7	4.7	4.7	4.6	4.6	4.7
1	6	4.9	4.1	4.7	4.5	4.5	4.6	4.6	4.6	4.5	4.5
2	6	5.7	4.7	3.9	4.5	4.3	4.3	4.3	4.3	4.3	4.3
3	3	6.1	5.8	4.7	4	4.6	4.4	4.4	4.4	4.4	4.4
4	9	3	6.1	5.8	4.7	3.9	4.5	4.4	4.4	4.4	4.4
5	7	9.4	3.1	6.4	6	4.9	4.1	4.8	4.6	4.6	4.6
6	5	7.1	9.6	3.2	6.5	6.2	5	4.2	4.8	4.7	4.7
7	10	5	7.1	9.6	3.2	6.5	6.2	5	4.2	4.8	4.7
8	4	9.8	4.9	7	9.4	3.1	6.4	6	4.9	4.1	4.8
9	4	4.1	10.1	5	7.2	9.7	3.2	6.5	6.2	5.1	4.3
10	5	4	4.2	10.2	5.1	7.3	9.8	3.2	6.6	6.3	5.1
11	8	4.8	3.9	4	9.8	4.9	7	9.4	3.1	6.4	6
12	1	7.5	4.5	3.6	3.8	9.2	4.6	6.6	8.9	2.9	6

K-6	41	40.4	38.2	33.3	34.8	33.1	31.6	31.4	31.7	31.5	31.6
7-8	14	14.8	12	16.6	12.6	9.6	12.6	11	9.1	8.9	9.5
K-9	59	59.3	60.3	54.9	54.6	52.4	47.4	48.9	47	45.5	45.4
K-12	73	75.6	72.9	72.7	73.3	73.8	68.8	68.1	65.6	61.1	62.5

Study Area 124 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 125 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	3	2.1	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	1	2.9	2	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9
3	2	1	3	2.1	1.7	2	1.9	1.9	1.9	1.9	1.9
4	0	2	1	3	2.1	1.7	2	1.9	1.9	1.9	1.9
5	1	0	2	1	3	2.1	1.7	2	1.9	1.9	1.9
6	0	1	0	2	1	2.9	2	1.7	1.9	1.9	1.9
7	0	0	1	0	2	1	2.9	2	1.7	2	1.9
8	2	0	0	1	0	2	1	2.9	2	1.7	1.9
9	1	1.9	0	0	0.9	0	1.9	1	2.8	2	1.6
10	0	1	1.9	0	0	0.9	0	1.9	1	2.8	2
11	0	0	0.9	1.8	0	0	0.9	0	1.8	0.9	2.6
12	1	0	0	0.9	1.8	0	0	0.8	0	1.7	0.9

K-6	9	10.7	11.6	13.7	13.6	14.4	13.3	13.2	13.3	13.2	13.3
7-8	2	0	1	1	2	3	3.9	4.9	3.7	3.7	3.8
K-9	12	12.6	12.6	14.7	16.5	17.4	19.1	19.1	19.8	18.9	18.7
K-12	13	13.6	15.4	17.4	18.3	18.3	20	21.8	22.6	24.3	24.2

Study Area 126 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	0	1	0	0	0	0	0	0	0	0	0
3	0	0	1	0	0	0	0	0	0	0	0
4	0	0	0	1	0	0	0	0	0	0	0
5	0	0	0	0	1	0	0	0	0	0	0
6	1	0	0	0	0	1	0	0	0	0	0
7	1	1	0	0	0	0	1	0	0	0	0
8	0	1	1	0	0	0	0	1	0	0	0
9	0	0	1	1	0	0	0	0	0.9	0	0
10	1	0	0	1	1	0	0	0	0	0.9	0
11	0	0.9	0	0	0.9	0.9	0	0	0	0	0.9
12	0	0	0.9	0	0	0.9	0.9	0	0	0	0

K-6	2	1	1	1	1	1	0	0	0	0	0
7-8	1	2	1	0	0	0	1	1	0	0	0
K-9	3	3	3	2	1	1	1	1	0.9	0	0
K-12	4	3.9	3.9	3	2.9	2.8	1.9	1	0.9	0.9	0.9

Study Area 127 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 130 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	3	2	1.6	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	3	2.8	1.9	1.6	1.8	1.7	1.7	1.7	1.7	1.7	1.7
3	2	3.1	2.9	1.9	1.6	1.8	1.8	1.8	1.8	1.8	1.8
4	7	2	3	2.9	1.9	1.6	1.8	1.7	1.7	1.8	1.7
5	3	7.3	2.1	3.2	3	2	1.7	1.9	1.8	1.8	1.8
6	4	3.1	7.5	2.1	3.2	3.1	2	1.7	1.9	1.9	1.9
7	2	4	3.1	7.5	2.1	3.2	3.1	2	1.7	1.9	1.9
8	3	2	3.9	3	7.3	2.1	3.2	3	2	1.7	1.9
9	2	3.1	2	4	3.1	7.6	2.1	3.3	3.1	2	1.7
10	1	2	3.1	2	4.1	3.1	7.6	2.2	3.3	3.1	2.1
11	0	1	1.9	3	2	3.9	3	7.3	2.1	3.2	3
12	6	0	0.9	1.8	2.8	1.8	3.7	2.8	6.9	2	3

K-6	24	22	20.9	15.5	15.2	13.9	12.7	12.5	12.6	12.6	12.6
7-8	5	6	7	10.5	9.4	5.3	6.3	5	3.7	3.6	3.8
K-9	31	31.1	29.9	30	27.7	26.8	21.1	20.8	19.4	18.2	18.1
K-12	38	34.1	35.8	36.8	36.6	35.6	35.4	33.1	31.7	26.5	26.2

Study Area 131 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	3	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	3	2.8	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	3	3.1	2.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	1	3	3	2.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	3	1	3.1	3.2	3	1	0.8	1	0.9	0.9	0.9
6	3	3.1	1.1	3.2	3.2	3.1	1	0.8	1	0.9	0.9
7	4	3	3.1	1.1	3.2	3.2	3.1	1	0.8	1	0.9
8	3	3.9	2.9	3	1	3.1	3.2	3	1	0.8	1
9	5	3.1	4	3	3.1	1.1	3.2	3.3	3.1	1	0.9
10	3	5.1	3.1	4.1	3.1	3.1	1.1	3.2	3.3	3.1	1
11	8	2.9	4.8	3	3.9	2.9	3	1	3.1	3.2	3
12	4	7.5	2.7	4.6	2.8	3.7	2.8	2.8	1	2.9	3

K-6	17	14.8	12.8	12.8	10.6	8.5	6.3	6.3	6.4	6.3	6.3
7-8	7	6.9	6	4.1	4.2	6.3	6.3	4	1.8	1.8	1.9
K-9	29	24.8	22.8	19.9	17.9	15.9	15.8	13.6	11.3	9.1	9.1
K-12	44	40.3	33.4	31.6	27.7	25.6	22.7	20.6	18.7	18.3	16.1

Study Area 133 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	1	1.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	0	1	1.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	2	0	1	1.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	0	2.1	0	1.1	2	1	0.8	1	0.9	0.9	0.9
6	0	0	2.1	0	1.1	2.1	1	0.8	1	0.9	0.9
7	0	0	0	2.1	0	1.1	2.1	1	0.8	1	0.9
8	1	0	0	0	2.1	0	1.1	2	1	0.8	1
9	0	1	0	0	0	2.2	0	1.1	2.1	1	0.9
10	0	0	1	0	0	0	2.2	0	1.1	2.1	1
11	0	0	0	1	0	0	0	2.1	0	1.1	2
12	0	0	0	0	0.9	0	0	0	2	0	1

K-6	6	6.8	7.7	6.5	7.5	7.5	6.3	6.3	6.4	6.3	6.3
7-8	1	0	0	2.1	2.1	1.1	3.2	3	1.8	1.8	1.9
K-9	7	7.8	7.7	8.6	9.6	10.8	9.5	10.4	10.3	9.1	9.1
K-12	7	7.8	8.7	9.6	10.5	10.8	11.7	12.5	13.4	12.3	13.1

Study Area 134 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	1	0	0	0	0	0	0	0	0	0	0
5	0	1	0	0	0	0	0	0	0	0	0
6	0	0	1.1	0	0	0	0	0	0	0	0
7	0	0	0	1.1	0	0	0	0	0	0	0
8	0	0	0	0	1	0	0	0	0	0	0
9	0	0	0	0	0	1.1	0	0	0	0	0
10	0	0	0	0	0	0	1.1	0	0	0	0
11	1	0	0	0	0	0	0	1	0	0	0
12	0	0.9	0	0	0	0	0	0	1	0	0

K-6	1	1	1.1	0	0	0	0	0	0	0	0
7-8	0	0	0	1.1	1	0	0	0	0	0	0
K-9	1	1	1.1	1.1	1	1.1	0	0	0	0	0
K-12	2	1.9	1.1	1.1	1	1.1	1.1	1	1	0	0

Study Area 135 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	2	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	0	2	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	1	0	2	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	0	1	0	2.1	0	1	0.8	1	0.9	0.9	0.9
6	0	0	1.1	0	2.2	0	1	0.8	1	0.9	0.9
7	0	0	0	1.1	0	2.2	0	1	0.8	1	0.9
8	0	0	0	0	1	0	2.1	0	1	0.8	1
9	0	0	0	0	0	1.1	0	2.2	0	1	0.9
10	1	0	0	0	0	0	1.1	0	2.2	0	1
11	0	1	0	0	0	0	0	1	0	2.1	0
12	2	0	0.9	0	0	0	0	0	1	0	2

K-6	4	4.8	5.8	5.6	6.6	5.4	6.3	6.3	6.4	6.3	6.3
7-8	0	0	0	1.1	1	2.2	2.1	1	1.8	1.8	1.9
K-9	4	4.8	5.8	6.7	7.6	8.7	8.4	9.5	8.2	9.1	9.1
K-12	7	5.8	6.7	6.7	7.6	8.7	9.5	10.5	11.4	11.2	12.1

Study Area 136 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	1	0	0	0	0	0	0	0	0	0	0
10	0	1	0	0	0	0	0	0	0	0	0
11	0	0	1	0	0	0	0	0	0	0	0
12	1	0	0	0.9	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	1	0	0	0	0	0	0	0	0	0	0
K-12	2	1	1	0.9	0	0	0	0	0	0	0

Study Area 137 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.9	1	1	1	1	1	1	1	1
2	0	1	1	0.9	1	0.9	0.9	0.9	0.9	1	0.9
3	3	0	1	1	0.9	1	1	1	1	1	1
4	2	3	0	1	1	0.9	1	1	1	1	1
5	1	2	3	0	1	1	0.9	1	1	1	1
6	1	1	1.9	2.9	0	1	1	0.8	1	0.9	0.9
7	2	1	1	2	3	0	1	1	0.9	1	0.9
8	0	2	1	1	1.9	2.9	0	1	1	0.8	1
9	2	0	1.9	1	0.9	1.9	2.9	0	0.9	1	0.8
10	4	2	0	1.9	1	0.9	1.9	2.9	0	0.9	1
11	2	3.7	1.9	0	1.8	0.9	0.9	1.7	2.7	0	0.9
12	0	1.9	3.6	1.8	0	1.7	0.9	0.8	1.7	2.6	0

K-6	9	8.8	8.8	7.7	5.8	6.7	6.7	6.6	6.8	6.8	6.7
7-8	2	3	2	3	4.9	2.9	1	2	1.9	1.8	1.9
K-9	13	11.8	12.7	11.7	11.6	11.5	10.6	8.6	9.6	9.6	9.4
K-12	19	19.4	18.2	15.4	14.4	15	14.3	14	14	13.1	11.3

Study Area 138 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0.6	0.9	1.2	1.5	1.3	1.3	1.3	1.3
1	0	0	0	0.6	1.2	1.6	1.9	1.6	1.3	1.3	1.3
2	0	0	0	0.6	1.2	1.8	2.1	1.9	1.6	1.3	1.3
3	0	0	0	0.6	1.2	1.8	2.4	2.1	1.9	1.6	1.3
4	0	0	0	0.6	1.2	1.8	2.4	2.4	2.2	1.9	1.6
5	0	0	0	0.6	1.2	1.8	2.4	2.4	2.4	2.2	1.9
6	0	0	0	0.6	1.2	1.8	2.3	2.3	2.3	2.4	2.1
7	0	0	0	0.7	1.3	1.9	2.4	2.3	2.3	2.4	2.4
8	0	0	0	0.7	1.3	1.9	2.5	2.4	2.3	2.3	2.3
9	0	0	0	0.7	1.3	2	2.5	2.4	2.3	2.2	2.2
10	0	0	0	0.7	1.3	2	2.6	2.5	2.4	2.3	2.2
11	0	0	0	0.6	1.3	1.9	2.5	2.4	2.3	2.2	2.2
12	0	0	0	0.7	1.3	1.9	2.5	2.4	2.4	2.2	2.2

K-6	0	0	0	4.2	8.1	11.8	15	14	13	12	10.8
7-8	0	0	0	1.4	2.6	3.8	4.9	4.7	4.6	4.7	4.7
K-9	0	0	0	6.3	12	17.6	22.4	21.1	19.9	18.9	17.7
K-12	0	0	0	8.3	15.9	23.4	30	28.4	27	25.6	24.3

Study Area 139 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	7	5.9	6.7	6.6	6.7	6.8	6.9	7	7	6.9	7
1	2	6.9	5.8	6.7	6.6	6.7	6.8	6.9	7	6.9	6.8
2	5	1.9	6.5	5.6	6.5	6.4	6.5	6.6	6.7	6.6	6.5
3	2	5.1	1.9	6.8	5.9	6.8	6.7	6.8	6.9	6.8	6.8
4	1	2	5	2.1	6.9	6	6.9	6.8	6.9	6.8	6.7
5	0	1	2.1	5.5	2.3	7.4	6.4	7.4	7.3	7.2	7.2
6	1	0	1.1	2.3	5.7	2.5	7.7	6.7	7.7	7.4	7.4
7	0	1	0	1.2	2.4	5.9	2.7	7.8	6.8	7.7	7.4
8	2	0	1	0.2	1.4	2.5	5.9	2.8	7.8	6.7	7.5
9	1	2.1	0	1.2	0.3	1.6	2.8	6.3	3	8	6.9
10	0	1	2.1	0.2	1.4	0.5	1.8	3	6.5	3	8.1
11	1	0	1	2.2	0.3	1.5	0.6	1.8	3	6.2	2.9
12	0	0.9	0	1.1	2.2	0.4	1.5	0.7	1.9	2.8	5.8

K-6	18	22.8	29.1	35.6	40.6	42.6	47.9	48.2	49.5	48.6	48.4
7-8	2	1	1	1.4	3.8	8.4	8.6	10.6	14.6	14.4	14.9
K-9	21	25.9	30.1	38.2	44.7	52.6	59.3	65.1	67.1	71	70.2
K-12	22	27.8	33.2	41.7	48.6	55	63.2	70.6	78.5	83	87

Study Area 140 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	1	0	0	0	0	0	0	0	0	0	0
6	0	1	0	0	0	0	0	0	0	0	0
7	0	0	1	0	0	0	0	0	0	0	0
8	0	0	0	1	0	0	0	0	0	0	0
9	0	0	0	0	1	0	0	0	0	0	0
10	0	0	0	0	0	1	0	0	0	0	0
11	0	0	0	0	0	0	1	0	0	0	0
12	0	0	0	0	0	0	0	0.9	0	0	0

K-6	1	1	0	0	0	0	0	0	0	0	0
7-8	0	0	1	1	0	0	0	0	0	0	0
K-9	1	1	1	1	1	0	0	0	0	0	0
K-12	1	1	1	1	1	1	1	0.9	0	0	0

Study Area 141 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	1	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	1	1	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	0	1	1	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	0	0	1	1.1	0	1	0.8	1	0.9	0.9	0.9
6	0	0	0	1.1	1.1	0	1	0.8	1	0.9	0.9
7	0	0	0	0	1.1	1.1	0	1	0.8	1	0.9
8	0	0	0	0	0	1	1.1	0	1	0.8	1
9	0	0	0	0	0	0	1.1	1.1	0	1	0.9
10	1	0	0	0	0	0	0	1.1	1.1	0	1
11	0	1	0	0	0	0	0	0	1	1.1	0
12	0	0	0.9	0	0	0	0	0	0	1	1

K-6	3	3.8	4.7	5.7	5.5	5.4	6.3	6.3	6.4	6.3	6.3
7-8	0	0	0	0	1.1	2.1	1.1	1	1.8	1.8	1.9
K-9	3	3.8	4.7	5.7	6.6	7.5	8.5	8.4	8.2	9.1	9.1
K-12	4	4.8	5.6	5.7	6.6	7.5	8.5	9.5	10.3	11.2	11.1

Study Area 142 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0	0.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	0	0	1	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	0	0	0	1	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	0	0	0	0	1	1	0.8	1	0.9	0.9	0.9
6	0	0	0	0	0	1	1	0.8	1	0.9	0.9
7	0	0	0	0	0	0	1	1	0.8	1	0.9
8	1	0	0	0	0	0	0	1	1	0.8	1
9	0	1	0	0	0	0	0	0	1	1	0.9
10	0	0	1	0	0	0	0	0	0	1	1
11	0	0	0	1	0	0	0	0	0	0	1
12	1	0	0	0	0.9	0	0	0	0	0	0

K-6	2	2.7	3.7	4.5	5.4	6.4	6.3	6.3	6.4	6.3	6.3
7-8	1	0	0	0	0	0	1	2	1.8	1.8	1.9
K-9	3	3.7	3.7	4.5	5.4	6.4	7.3	8.3	9.2	9.1	9.1
K-12	4	3.7	4.7	5.5	6.3	6.4	7.3	8.3	9.2	10.1	11.1

Study Area 143 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 144 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	3	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	2	2.8	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	0	2	2.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	0	0	2	2.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	1	0	0	2.1	3	1	0.8	1	0.9	0.9	0.9
6	1	1	0	0	2.2	3.1	1	0.8	1	0.9	0.9
7	0	1	1	0	0	2.2	3.1	1	0.8	1	0.9
8	0	0	1	1	0	0	2.1	3	1	0.8	1
9	0	0	0	1	1	0	0	2.2	3.1	1	0.9
10	0	0	0	0	1	1	0	0	2.2	3.1	1
11	1	0	0	0	0	1	1	0	0	2.1	3
12	0	0.9	0	0	0	0	0.9	0.9	0	0	2

K-6	8	7.6	7.6	8.5	9.6	8.5	6.3	6.3	6.4	6.3	6.3
7-8	0	1	2	1	0	2.2	5.2	4	1.8	1.8	1.9
K-9	8	8.6	9.6	10.5	10.6	10.7	11.5	12.5	11.3	9.1	9.1
K-12	9	9.5	9.6	10.5	11.6	12.7	13.4	13.4	13.5	14.3	15.1

Study Area 145 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0	1	1	0.9	1	1	1	1	1	1	1
3	0	0	1	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	0	0	0	1	1	0.8	1	0.9	0.9	0.9	0.9
5	0	0	0	0	1	1	0.8	1	0.9	0.9	0.9
6	0	0	0	0	0	1	1	0.9	1	0.9	0.9
7	0	0	0	0	0	0	1	1	0.8	0.9	0.9
8	0	0	0	0	0	0	0	1	1	0.8	1
9	0	0	0	0	0	0	0	0	1	1	0.8
10	0	0	0	0	0	0	0	0	0	0.9	0.9
11	0	0	0	0	0	0	0	0	0	0	0.9
12	0	0	0	0	0	0	0	0	0	0	0

K-6	2	2.8	3.8	4.8	5.6	6.5	6.5	6.5	6.5	6.4	6.4
7-8	0	0	0	0	0	0	1	2	1.8	1.7	1.9
K-9	2	2.8	3.8	4.8	5.6	6.5	7.5	8.5	9.3	9.1	9.1
K-12	2	2.8	3.8	4.8	5.6	6.5	7.5	8.5	9.3	10	10.9

Study Area 146 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 147 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 148 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 149 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	0	1	0	0	0	0	0	0	0	0	0
3	1	0	1	0	0	0	0	0	0	0	0
4	1	1	0	1	0	0	0	0	0	0	0
5	0	1	1	0	1	0	0	0	0	0	0
6	1	0	1	1	0	1	0	0	0	0	0
7	1	1	0	1	1	0	1	0	0	0	0
8	1	1	1	0	1	1	0	1	0	0	0
9	0	1	1	1	0	0.9	1	0	0.9	0	0
10	0	0	1	1	1	0	0.9	1	0	0.9	0
11	2	0	0	0.9	0.9	0.9	0	0.9	0.9	0	0.9
12	1	1.9	0	0	0.9	0.9	0.9	0	0.8	0.9	0

K-6	4	3	3	2	1	1	0	0	0	0	0
7-8	2	2	1	1	2	1	1	1	0	0	0
K-9	6	6	5	4	3	2.9	2	1	0.9	0	0
K-12	9	7.9	6	5.9	5.8	4.7	3.8	2.9	2.6	1.8	0.9

Study Area 150 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	1	0	0	0	0	0	0	0	0	0	0
4	0	1	0	0	0	0	0	0	0	0	0
5	0	0	1	0	0	0	0	0	0	0	0
6	0	0	0	1	0	0	0	0	0	0	0
7	0	0	0	0	1	0	0	0	0	0	0
8	0	0	0	0	0	1	0	0	0	0	0
9	0	0	0	0	0	0	1	0	0	0	0
10	0	0	0	0	0	0	0	1	0	0	0
11	0	0	0	0	0	0	0	0	0.9	0	0
12	0	0	0	0	0	0	0	0	0	0.9	0

K-6	1	1	1	1	0	0	0	0	0	0	0
7-8	0	0	0	0	1	1	0	0	0	0	0
K-9	1	1	1	1	1	1	1	0	0	0	0
K-12	1	1	1	1	1	1	1	1	0.9	0.9	0

Study Area 151 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 152 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	0	2	1.6	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	0	0	1.9	1.6	1.8	1.7	1.7	1.7	1.7	1.7	1.7
3	0	0	0	1.9	1.6	1.8	1.8	1.8	1.8	1.8	1.8
4	1	0	0	0	1.9	1.6	1.8	1.7	1.7	1.8	1.7
5	0	1	0	0	0	2	1.7	1.9	1.8	1.8	1.8
6	1	0	1.1	0	0	0	2	1.7	1.9	1.9	1.9
7	1	1	0	1.1	0	0	0	2	1.7	1.9	1.9
8	0	1	1	0	1	0	0	0	2	1.7	1.9
9	0	0	1	1	0	1.1	0	0	0	2	1.7
10	0	0	0	1	1	0	1.1	0	0	0	2.1
11	0	0	0	0	1	1	0	1	0	0	0
12	0	0	0	0	0	0.9	0.9	0	1	0	0

K-6	4	4.7	6.5	7.3	9	10.8	12.7	12.5	12.6	12.6	12.6
7-8	1	2	1	1.1	1	0	0	2	3.7	3.6	3.8
K-9	5	6.7	8.5	9.4	10	11.9	12.7	14.5	16.3	18.2	18.1
K-12	5	6.7	8.5	10.4	12	13.8	14.7	15.5	17.3	18.2	20.2

Study Area 153 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	1	0	0	0	0	0	0	0	0	0	0
7	0	1	0	0	0	0	0	0	0	0	0
8	0	0	1	0	0	0	0	0	0	0	0
9	1	0	0	1	0	0	0	0	0	0	0
10	2	1	0	0	1	0	0	0	0	0	0
11	0	1.9	1	0	0	1	0	0	0	0	0
12	1	0	1.8	0.9	0	0	0.9	0	0	0	0

K-6	1	0	0	0	0	0	0	0	0	0	0
7-8	0	1	1	0	0	0	0	0	0	0	0
K-9	2	1	1	1	0	0	0	0	0	0	0
K-12	5	3.9	3.8	1.9	1	1	0.9	0	0	0	0

Study Area 154 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4	3.4	3.9	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7
1	1	3.8	3.2	3.7	3.6	3.6	3.6	3.6	3.6	3.6	3.5
2	2	1.1	4.1	3.4	3.9	3.8	3.8	3.8	3.8	3.8	3.8
3	1	2	1	4	3.4	3.9	3.7	3.7	3.8	3.7	3.8
4	3	1	2	1	4	3.4	3.9	3.7	3.7	3.8	3.7
5	2	2.8	0.9	1.9	1	3.8	3.2	3.7	3.5	3.5	3.6
6	3	1.9	2.8	0.9	1.8	1	3.7	3.1	3.6	3.4	3.4
7	3	3	1.9	2.7	0.9	1.8	1	3.7	3.1	3.5	3.4
8	5	3	2.9	1.9	2.7	0.9	1.8	0.9	3.6	3.1	3.5
9	3	5.1	3	3	1.9	2.7	0.9	1.8	1	3.7	3.1
10	0	2.9	4.8	2.9	2.9	1.8	2.6	0.9	1.7	0.9	3.5
11	1	0	2.7	4.6	2.7	2.7	1.8	2.5	0.8	1.6	0.9
12	3	0.9	0	2.5	4.2	2.5	2.5	1.6	2.3	0.8	1.5

K-6	16	16	17.9	18.6	21.4	23.2	25.6	25.3	25.7	25.5	25.5
7-8	8	6	4.8	4.6	3.6	2.7	2.8	4.6	6.7	6.6	6.9
K-9	27	27.1	25.7	26.2	26.9	28.6	29.3	31.7	33.4	35.8	35.5
K-12	31	30.9	33.2	36.2	36.7	35.6	36.2	36.7	38.2	39.1	41.4

Study Area 155 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	8	6.7	7.7	7.4	7.4	7.4	7.4	7.5	7.4	7.4	7.4
1	2	7.7	6.5	7.4	7.1	7.1	7.2	7.1	7.2	7.1	7.1
2	2	2.1	8.1	6.8	7.8	7.5	7.5	7.6	7.6	7.6	7.5
3	4	2	2.1	8.1	6.8	7.8	7.5	7.5	7.5	7.5	7.5
4	2	4	2	2.1	8.1	6.8	7.8	7.5	7.5	7.5	7.5
5	3	1.9	3.8	1.9	2	7.7	6.4	7.4	7.1	7.1	7.1
6	4	2.9	1.8	3.7	1.8	1.9	7.4	6.2	7.2	6.9	6.9
7	3	4	2.9	1.8	3.6	1.8	1.9	7.4	6.2	7.1	6.8
8	1	3	3.9	2.9	1.8	3.6	1.8	1.9	7.3	6.1	7
9	4	1	3	4	2.9	1.8	3.6	1.8	1.9	7.4	6.2
10	1	3.8	1	2.9	3.8	2.8	1.8	3.5	1.7	1.8	7.1
11	1	0.9	3.6	0.9	2.7	3.6	2.6	1.7	3.3	1.6	1.7
12	0	0.9	0.9	3.4	0.8	2.5	3.3	2.4	1.5	3.1	1.5

K-6	25	27.3	32	37.4	41	46.2	51.2	50.8	51.5	51.1	51
7-8	4	7	6.8	4.7	5.4	5.4	3.7	9.3	13.5	13.2	13.8
K-9	33	35.3	41.8	46.1	49.3	53.4	58.5	61.9	66.9	71.7	71
K-12	35	40.9	47.3	53.3	56.6	62.3	66.2	69.5	73.4	78.2	81.3

Study Area 156 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4	3.4	3.9	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7
1	1	4.2	3.5	4	3.9	3.9	3.9	3.9	3.9	3.9	3.8
2	2	1	4.1	3.4	3.9	3.8	3.8	3.8	3.8	3.8	3.8
3	0	2	1	4.1	3.5	4	3.8	3.8	3.8	3.8	3.8
4	0	0	2	1	4.2	3.5	4	3.9	3.9	3.9	3.9
5	0	0	0	2	1	4.2	3.5	4	3.9	3.9	3.9
6	1	0	0	0	2	1	4	3.4	3.9	3.7	3.7
7	1	1	0	0	0	2	1	4.1	3.4	3.9	3.8
8	1	1	1	0	0	0	2	1	4	3.4	3.9
9	2	1	1	1	0	0	0	1.9	0.9	3.9	3.3
10	2	2	1	1	1	0	0	0	1.9	0.9	3.9
11	1	1.9	1.9	0.9	0.9	0.9	0	0	0	1.8	0.9
12	4	1	1.8	1.8	0.9	0.9	0.9	0	0	0	1.7

K-6	8	10.6	14.5	18.2	22.2	24.1	26.7	26.5	26.9	26.7	26.6
7-8	2	2	1	0	0	2	3	5.1	7.4	7.3	7.7
K-9	12	13.6	16.5	19.2	22.2	26.1	29.7	33.5	35.2	37.9	37.6
K-12	19	18.5	21.2	22.9	25	27.9	30.6	33.5	37.1	40.6	44.1

Study Area 159 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0	1.1	1	0.9	1	0.9	0.9	0.9	0.9	0.9	0.9
3	0	0	1	1	0.8	1	0.9	0.9	0.9	0.9	0.9
4	0	0	0	1	1	0.8	1	0.9	0.9	0.9	0.9
5	0	0	0	0	1	1	0.8	0.9	0.9	0.9	0.9
6	0	0	0	0	0	1	0.9	0.8	0.9	0.9	0.9
7	0	0	0	0	0	0	1	0.9	0.8	0.9	0.9
8	0	0	0	0	0	0	0	0.9	0.9	0.8	0.9
9	0	0	0	0	0	0	0	0	1	0.9	0.8
10	0	0	0	0	0	0	0	0	0	0.9	0.9
11	0	0	0	0	0	0	0	0	0	0	0.9
12	0	0	0	0	0	0	0	0	0	0	0

K-6	2	2.9	3.8	4.7	5.6	6.5	6.3	6.2	6.3	6.3	6.3
7-8	0	0	0	0	0	0	1	1.8	1.7	1.7	1.8
K-9	2	2.9	3.8	4.7	5.6	6.5	7.3	8	9	8.9	8.9
K-12	2	2.9	3.8	4.7	5.6	6.5	7.3	8	9	9.8	10.7

Study Area 160 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	2	1.1	1	0.9	1	0.9	0.9	0.9	0.9	0.9	0.9
3	4	2	1	1	0.8	1	0.9	0.9	0.9	0.9	0.9
4	1	4	2	1	1	0.8	1	0.9	0.9	0.9	0.9
5	1	0.9	3.8	1.9	1	1	0.8	0.9	0.9	0.9	0.9
6	4	1	0.9	3.7	1.8	1	0.9	0.8	0.9	0.9	0.9
7	2	4	1	0.9	3.6	1.8	1	0.9	0.8	0.9	0.9
8	2	2	3.9	1	0.9	3.6	1.8	0.9	0.9	0.8	0.9
9	0	2	2	4	1	0.9	3.6	1.8	1	0.9	0.8
10	3	0	1.9	1.9	3.8	0.9	0.9	3.5	1.7	0.9	0.9
11	2	2.8	0	1.8	1.8	3.6	0.9	0.8	3.3	1.6	0.9
12	2	1.8	2.6	0	1.7	1.7	3.3	0.8	0.8	3.1	1.5

K-6	14	10.8	10.5	10.3	7.4	6.5	6.3	6.2	6.3	6.3	6.3
7-8	4	6	4.9	1.9	4.5	5.4	2.8	1.8	1.7	1.7	1.8
K-9	18	18.8	17.4	16.2	12.9	12.8	12.7	9.8	9	8.9	8.9
K-12	25	23.4	21.9	19.9	20.2	19	17.8	14.9	14.8	14.5	12.2

Study Area 161 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	2	1.9	1.9	1.9	1.9	1.9
1	0	2.1	1.7	2.1	2	2	2	2	2	2	2
2	1	0	2	1.8	2.1	2	2	2	2	2	2
3	1	1	0	2.1	1.8	2.1	2.1	2	2	2	2
4	1	1	1	0.1	2.2	1.9	2.1	2.1	2	2	2
5	0	1	1	1.1	0.1	2.2	1.9	2.1	2.1	2	2
6	2	0	1	1	1.1	0.1	2.2	1.8	2.1	2	2
7	0	2	0	1	1.1	1.1	0.1	2.2	1.9	2.1	2
8	0	0	2	0.1	1.1	1.1	1.1	0.1	2.2	1.8	2.1
9	1	0	0	2	0.1	1.1	1.1	1.1	0.1	2.1	1.8
10	0	1	0	0.1	2.1	0.2	1.1	1.1	1.1	0.1	2.1
11	1	0	0.9	0.1	0.1	2	0.1	1	1	1	0.1
12	0	1	0	1	0.1	0.1	1.9	0.1	1	1	1

K-6	7	6.8	8.6	10.1	11.2	12.3	14.2	13.9	14.1	13.9	13.9
7-8	0	2	2	1.1	2.2	2.2	1.2	2.3	4.1	3.9	4.1
K-9	8	8.8	10.6	13.2	13.5	15.6	16.5	17.3	18.3	19.9	19.8
K-12	9	10.8	11.5	14.4	15.8	17.9	19.6	19.5	21.4	22	23

Study Area 162 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	0	1.1	0	0	0	0	0	0	0	0	0
3	0	0	1	0	0	0	0	0	0	0	0
4	0	0	0	1	0	0	0	0	0	0	0
5	0	0	0	0	1	0	0	0	0	0	0
6	0	0	0	0	0	1	0	0	0	0	0
7	0	0	0	0	0	0	1	0	0	0	0
8	0	0	0	0	0	0	0	0.9	0	0	0
9	0	0	0	0	0	0	0	0	1	0	0
10	0	0	0	0	0	0	0	0	0	0.9	0
11	0	0	0	0	0	0	0	0	0	0	0.9
12	0	0	0	0	0	0	0	0	0	0	0

K-6	1	1.1	1	1	1	1	0	0	0	0	0
7-8	0	0	0	0	0	0	1	0.9	0	0	0
K-9	1	1.1	1	1	1	1	1	0.9	1	0	0
K-12	1	1.1	1	1	1	1	1	0.9	1	0.9	0.9

Study Area 169 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.9	1	1	1	1	1	1	1	1
2	1	1	1	0.9	1	0.9	0.9	0.9	0.9	1	0.9
3	0	1	1	1	0.9	1	1	1	1	1	1
4	1	0	1	1	1	0.9	1	1	1	1	1
5	0	1	0	1	1	1	0.9	1	1	1	1
6	2	0	1	0	1	1	1	0.8	1	0.9	0.9
7	0	2	0	1	0	1	1	1	0.9	1	0.9
8	0	0	2	0	1	0	1	1	1	0.8	1
9	1	0	0	1.9	0	0.9	0	1	0.9	1	0.8
10	0	1	0	0	1.9	0	0.9	0	1	0.9	1
11	2	0	0.9	0	0	1.8	0	0.9	0	0.9	0.9
12	0	1.9	0	0.9	0	0	1.7	0	0.8	0	0.9

K-6	6	4.8	5.9	5.8	6.8	6.7	6.7	6.6	6.8	6.8	6.7
7-8	0	2	2	1	1	1	2	2	1.9	1.8	1.9
K-9	7	6.8	7.9	8.7	7.8	8.6	8.7	9.6	9.6	9.6	9.4
K-12	9	9.7	8.8	9.6	9.7	10.4	11.3	10.5	11.4	11.4	12.2

Study Area 170 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	1	0	0	0	0	0	0	0	0	0	0
4	1	1	0	0	0	0	0	0	0	0	0
5	0	0.9	0.9	0	0	0	0	0	0	0	0
6	0	0	0.9	0.9	0	0	0	0	0	0	0
7	1	0	0	0.9	0.9	0	0	0	0	0	0
8	0	1	0	0	0.9	0.9	0	0	0	0	0
9	0	0	1	0	0	0.9	0.9	0	0	0	0
10	0	0	0	1	0	0	0.9	0.9	0	0	0
11	0	0	0	0	0.9	0	0	0.8	0.8	0	0
12	2	0	0	0	0	0.8	0	0	0.8	0.8	0

K-6	2	1.9	1.8	0.9	0	0	0	0	0	0	0
7-8	1	1	0	0.9	1.8	0.9	0	0	0	0	0
K-9	3	2.9	2.8	1.8	1.8	1.8	0.9	0	0	0	0
K-12	5	2.9	2.8	2.8	2.7	2.6	1.8	1.7	1.6	0.8	0

Study Area 171 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 172 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 173 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0	0	0	0
3	1	1	0	0	0	0	0	0	0	0	0
4	2	1	1	0	0	0	0	0	0	0	0
5	1	2	1	1	0	0	0	0	0	0	0
6	3	1	1.9	1	1	0	0	0	0	0	0
7	1	3	1	2	1	1	0	0	0	0	0
8	1	1	3	1	1.9	1	1	0	0	0	0
9	1	1	1	2.9	0.9	1.9	1	1	0	0	0
10	1	1	1	1	2.9	0.9	1.9	1	1	0	0
11	1	0.9	0.9	0.9	0.9	2.7	0.9	1.7	0.9	0.9	0
12	3	1	0.9	0.9	0.9	0.9	2.6	0.8	1.7	0.9	0.9

K-6	8	5	3.9	2	1	0	0	0	0	0	0
7-8	2	4	4	3	2.9	2	1	0	0	0	0
K-9	11	10	8.9	7.9	4.8	3.9	2	1	0	0	0
K-12	16	12.9	11.7	10.7	9.5	8.4	7.4	4.5	3.6	1.8	0.9

Study Area 174 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	2	2	1.6	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	2	1.9	1.9	1.6	1.8	1.7	1.7	1.7	1.7	1.7	1.7
3	5	2	1.9	1.9	1.6	1.8	1.8	1.8	1.8	1.8	1.8
4	2	4.9	2	1.9	1.9	1.6	1.8	1.7	1.7	1.8	1.7
5	1	2.1	5.2	2.1	2	2	1.7	1.9	1.8	1.8	1.8
6	0	1	2.1	5.3	2.2	2.1	2	1.7	1.9	1.9	1.9
7	1	0	1	2.1	5.3	2.2	2.1	2	1.7	1.9	1.9
8	3	1	0	1	2.1	5.2	2.1	2	2	1.7	1.9
9	0	3.1	1	0	1	2.2	5.4	2.2	2.1	2	1.7
10	1	0	3.1	1	0	1	2.2	5.4	2.2	2.1	2.1
11	1	1	0	3	1	0	1	2.1	5.2	2.1	2
12	1	0.9	0.9	0	2.8	0.9	0	0.9	2	4.9	2

K-6	14	15.6	16.6	16.6	13.2	12.9	12.7	12.5	12.6	12.6	12.6
7-8	4	1	1	3.1	7.4	7.4	4.2	4	3.7	3.6	3.8
K-9	18	19.7	18.6	19.7	21.6	22.5	22.3	18.7	18.4	18.2	18.1
K-12	21	21.6	22.6	23.7	25.4	24.4	25.5	27.1	27.8	27.3	24.2

Study Area 175 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 176 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 178 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	0	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	0	0	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	0	0	0	0	0	1	0.8	1	0.9	0.9	0.9
6	0	0	0	0	0	0	1	0.8	1	0.9	0.9
7	0	0	0	0	0	0	0	1	0.8	1	0.9
8	1	0	0	0	0	0	0	0	1	0.8	1
9	0	1	0	0	0	0	0	0	0	1	0.9
10	1	0	1	0	0	0	0	0	0	0	1
11	2	1	0	1	0	0	0	0	0	0	0
12	0	1.9	0.9	0	0.9	0	0	0	0	0	0

K-6	1	1.8	2.7	3.5	4.4	5.4	6.3	6.3	6.4	6.3	6.3
7-8	1	0	0	0	0	0	0	1	1.8	1.8	1.9
K-9	2	2.8	2.7	3.5	4.4	5.4	6.3	7.3	8.2	9.1	9.1
K-12	5	5.7	4.6	4.5	5.3	5.4	6.3	7.3	8.2	9.1	10.1

Study Area 179 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 180 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	1	1	0	0	0	0	0	0	0	0	0
3	0	1	1	0	0	0	0	0	0	0	0
4	1	0	1	1	0	0	0	0	0	0	0
5	0	1	0	1	1	0	0	0	0	0	0
6	0	0	1	0	1	1	0	0	0	0	0
7	0	0	0	1	0	1	1	0	0	0	0
8	0	0	0	0	1	0	1	1	0	0	0
9	1	0	0	0	0	0.9	0	1	0.9	0	0
10	4	1	0	0	0	0	0.9	0	1	0.9	0
11	1	3.7	0.9	0	0	0	0	0.9	0	0.9	0.9
12	1	1	3.6	0.9	0	0	0	0	0.8	0	0.9

K-6	3	3	3	2	2	1	0	0	0	0	0
7-8	0	0	0	1	1	1	2	1	0	0	0
K-9	4	3	3	3	3	2.9	2	2	0.9	0	0
K-12	10	8.7	7.5	3.9	3	2.9	2.9	2.9	2.7	1.8	1.8

Study Area 181 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	0	0.9	0	0	0	0	0	0	0	0	0
3	0	0	1	0	0	0	0	0	0	0	0
4	1	0	0	1	0	0	0	0	0	0	0
5	0	1	0	0	1	0	0	0	0	0	0
6	1	0	1.1	0	0	1	0	0	0	0	0
7	0	1	0	1.1	0	0	1	0	0	0	0
8	0	0	1	0	1	0	0	1	0	0	0
9	0	0	0	1	0	1.1	0	0	1	0	0
10	0	0	0	0	1	0	1.1	0	0	1	0
11	0	0	0	0	0	1	0	1	0	0	1
12	0	0	0	0	0	0	0.9	0	1	0	0

K-6	3	1.9	2.1	1	1	1	0	0	0	0	0
7-8	0	1	1	1.1	1	0	1	1	0	0	0
K-9	3	2.9	3.1	3.1	2	2.1	1	1	1	0	0
K-12	3	2.9	3.1	3.1	3	3.1	3	2	2	1	1

Study Area 182 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	0	1	0	0	0	0	0	0	0	0	0
3	0	0	1	0	0	0	0	0	0	0	0
4	0	0	0	1	0	0	0	0	0	0	0
5	1	0	0	0	1	0	0	0	0	0	0
6	1	1	0	0	0	1	0	0	0	0	0
7	0	1	1	0	0	0	1	0	0	0	0
8	1	0	1	1	0	0	0	1	0	0	0
9	1	1	0	1	0.9	0	0	0	0.9	0	0
10	1	1	1	0	1	0.9	0	0	0	0.9	0
11	0	0.9	0.9	0.9	0	0.9	0.9	0	0	0	0.9
12	1	0	0.9	0.9	0.9	0	0.9	0.8	0	0	0

K-6	3	2	1	1	1	1	0	0	0	0	0
7-8	1	1	2	1	0	0	1	1	0	0	0
K-9	5	4	3	3	1.9	1	1	1	0.9	0	0
K-12	7	5.9	5.8	4.8	3.8	2.8	2.8	1.8	0.9	0.9	0.9

Study Area 183 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 185 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	0	2	1.6	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	0	0	1.9	1.6	1.8	1.7	1.7	1.7	1.7	1.7	1.7
3	0	0	0	1.9	1.6	1.8	1.8	1.8	1.8	1.8	1.8
4	0	0	0	0	1.9	1.6	1.8	1.7	1.7	1.8	1.7
5	0	0	0	0	0	2	1.7	1.9	1.8	1.8	1.8
6	0	0	0	0	0	0	2	1.7	1.9	1.9	1.9
7	0	0	0	0	0	0	0	2	1.7	1.9	1.9
8	0	0	0	0	0	0	0	0	2	1.7	1.9
9	0	0	0	0	0	0	0	0	0	2	1.7
10	0	0	0	0	0	0	0	0	0	0	2.1
11	0	0	0	0	0	0	0	0	0	0	0
12	1	0	0	0	0	0	0	0	0	0	0

K-6	2	3.7	5.4	7.3	9	10.8	12.7	12.5	12.6	12.6	12.6
7-8	0	0	0	0	0	0	0	2	3.7	3.6	3.8
K-9	2	3.7	5.4	7.3	9	10.8	12.7	14.5	16.3	18.2	18.1
K-12	3	3.7	5.4	7.3	9	10.8	12.7	14.5	16.3	18.2	20.2

Study Area 186 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 187 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.9	1	1	1	1	1	1	1	1
2	0	0	1	0.9	1	0.9	0.9	0.9	0.9	1	0.9
3	0	0	0	1	0.9	1	1	1	1	1	1
4	1	0	0	0	1	0.9	1	1	1	1	1
5	3	1	0	0	0	1	0.9	1	1	1	1
6	0	2.9	1	0	0	0	1	0.8	1	0.9	0.9
7	1	0	2.9	1	0	0	0	1	0.9	1	0.9
8	1	1	0	2.9	1	0	0	0	1	0.8	1
9	0	1	1	0	2.8	0.9	0	0	0	1	0.8
10	1	0	1	1	0	2.8	0.9	0	0	0	1
11	2	0.9	0	0.9	0.9	0	2.6	0.9	0	0	0
12	1	1.9	0.9	0	0.9	0.9	0	2.5	0.8	0	0

K-6	5	5.7	3.9	3.8	4.8	5.7	6.7	6.6	6.8	6.8	6.7
7-8	2	1	2.9	3.9	1	0	0	1	1.9	1.8	1.9
K-9	7	7.7	7.8	7.7	8.6	6.6	6.7	7.6	8.7	9.6	9.4
K-12	11	10.5	9.7	9.6	10.4	10.3	10.2	11	9.5	9.6	10.4

Study Area 190 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	3	1	1	0.9	1	1	1	1	1	1	1
3	3	2.8	1	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	0	3.1	2.9	1	1	0.8	1	0.9	0.9	0.9	0.9
5	3	0	3.1	2.9	1	1	0.8	1	0.9	0.9	0.9
6	1	3.1	0	3.2	3	1	1	0.9	1	0.9	0.9
7	1	1	2.9	0	3	2.8	1	1	0.8	0.9	0.9
8	1	1	1	3	0	3.1	2.9	1	1	0.8	1
9	1	1	1	1	2.9	0	3	2.8	1	1	0.8
10	2	1	1	1	0.9	2.8	0	2.9	2.8	0.9	0.9
11	3	1.8	0.9	0.9	0.9	0.9	2.6	0	2.7	2.5	0.9
12	1	2.8	1.7	0.8	0.8	0.8	0.8	2.5	0	2.6	2.4

K-6	12	11.8	9.8	10.9	8.6	6.5	6.5	6.5	6.5	6.4	6.4
7-8	2	2	3.9	3	3	5.9	3.9	2	1.8	1.7	1.9
K-9	15	14.8	14.7	14.9	14.5	12.4	13.4	11.3	9.3	9.1	9.1
K-12	21	20.4	18.3	17.6	17.1	16.9	16.8	16.7	14.8	15.1	13.3

Study Area 191 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 192 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	0	1	0	0	0	0	0	0	0	0	0
3	1	0	1	0	0	0	0	0	0	0	0
4	0	1	0	1	0	0	0	0	0	0	0
5	2	0	1	0	1	0	0	0	0	0	0
6	0	2	0	1.1	0	1	0	0	0	0	0
7	0	0	2	0	1	0	1	0	0	0	0
8	0	0	0	2	0	1	0	1	0	0	0
9	1	0	0	0	2	0	1	0	1	0	0
10	1	1	0	0	0	1.9	0	1	0	0.9	0
11	0	0.9	0.9	0	0	0	1.7	0	0.9	0	0.9
12	0	0	0.9	0.8	0	0	0	1.7	0	0.9	0

K-6	4	4	2	2.1	1	1	0	0	0	0	0
7-8	0	0	2	2	1	1	1	1	0	0	0
K-9	5	4	4	4.1	4	2	2	1	1	0	0
K-12	6	5.9	5.8	4.9	4	3.9	3.7	3.7	1.9	1.8	0.9

Study Area 193 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	1	0	0	0	0	0	0	0	0	0	0
6	0	1	0	0	0	0	0	0	0	0	0
7	0	0	1	0	0	0	0	0	0	0	0
8	0	0	0	1	0	0	0	0	0	0	0
9	0	0	0	0	1	0	0	0	0	0	0
10	0	0	0	0	0	0.9	0	0	0	0	0
11	0	0	0	0	0	0	0.9	0	0	0	0
12	0	0	0	0	0	0	0	0.8	0	0	0

K-6	1	1	0	0	0	0	0	0	0	0	0
7-8	0	0	1	1	0	0	0	0	0	0	0
K-9	1	1	1	1	1	0	0	0	0	0	0
K-12	1	1	1	1	1	0.9	0.9	0.8	0	0	0

Study Area 194 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	1	0	0	0	0	0	0	0	0	0	0
12	0	0.9	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	1	0.9	0	0	0	0	0	0	0	0	0

Study Area 196 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	9	7.6	8.7	8.3	8.3	8.4	8.4	8.4	8.3	8.3	8.4
1	4	8.6	7.3	8.3	8	8	8	8	8.1	8	8
2	9	4.2	9.2	7.7	8.8	8.5	8.5	8.5	8.5	8.5	8.5
3	8	8.9	4.2	9.1	7.6	8.7	8.4	8.4	8.4	8.4	8.5
4	4	8	8.9	4.2	9.1	7.6	8.7	8.4	8.4	8.4	8.4
5	9	3.8	7.6	8.5	4	8.6	7.2	8.3	8	8	8
6	4	8.7	3.7	7.4	8.2	3.9	8.4	7	8	7.7	7.7
7	6	4	8.6	3.6	7.3	8.1	3.8	8.3	6.9	8	7.7
8	11	5.9	3.9	8.6	3.6	7.2	8	3.8	8.2	6.9	7.9
9	4	11.1	6	4	8.6	3.6	7.3	8.1	3.8	8.3	6.9
10	8	3.8	10.7	5.8	3.8	8.3	3.5	7	7.8	3.7	7.9
11	7	7.6	3.6	10.1	5.5	3.6	7.9	3.3	6.7	7.4	3.5
12	11	6.4	7	3.4	9.3	5	3.3	7.3	3.1	6.1	6.8

K-6	47	49.8	49.6	53.5	54	53.7	57.6	57	57.7	57.3	57.5
7-8	17	9.9	12.5	12.2	10.9	15.3	11.8	12.1	15.1	14.9	15.6
K-9	68	70.8	68.1	69.7	73.5	72.6	76.7	77.2	76.6	80.5	80
K-12	94	88.6	89.4	89	92.1	89.5	91.4	94.8	94.2	97.7	98.2

Study Area 197 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0	0	0	0
3	0	1	0	0	0	0	0	0	0	0	0
4	0	0	1	0	0	0	0	0	0	0	0
5	0	0	0	1	0	0	0	0	0	0	0
6	0	0	0	0	1	0	0	0	0	0	0
7	0	0	0	0	0	1	0	0	0	0	0
8	1	0	0	0	0	0	1	0	0	0	0
9	0	1	0	0	0	0	0	1	0	0	0
10	0	0	1	0	0	0	0	0	1	0	0
11	0	0	0	0.9	0	0	0	0	0	0.9	0
12	0	0	0	0	0.9	0	0	0	0	0	0.9

K-6	1	1	1	1	1	0	0	0	0	0	0
7-8	1	0	0	0	0	1	1	0	0	0	0
K-9	2	2	1	1	1	1	1	1	0	0	0
K-12	2	2	2	1.9	1.9	1	1	1	1	0.9	0.9

Study Area 198 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	7	5.9	6.7	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5
1	13	6.9	5.8	6.6	6.4	6.4	6.4	6.4	6.4	6.4	6.3
2	12	12.3	6.5	5.5	6.3	6	6	6.1	6.1	6.1	6
3	6	12.2	12.6	6.6	5.6	6.4	6.2	6.2	6.2	6.2	6.2
4	10	5.9	12.1	12.5	6.6	5.5	6.3	6.1	6.1	6.1	6.1
5	7	10.5	6.2	12.7	13.1	6.9	5.8	6.7	6.4	6.4	6.4
6	7	7.1	10.7	6.4	13	13.4	7	5.9	6.8	6.5	6.5
7	7	7	7.1	10.7	6.4	13	13.4	7	5.9	6.8	6.5
8	7	6.9	6.9	7	10.5	6.2	12.7	13.1	6.9	5.8	6.7
9	7	7.2	7.1	7.1	7.2	10.8	6.4	13.1	13.5	7.1	6
10	2	7.1	7.3	7.1	7.1	7.3	10.9	6.5	13.2	13.6	7.2
11	4	1.9	6.8	7	6.9	6.9	7	10.5	6.2	12.7	13.1
12	1	3.8	1.8	6.4	6.6	6.4	6.4	6.6	9.9	5.9	11.9

K-6	62	60.8	60.6	56.8	57.5	51.1	44.2	43.9	44.5	44.2	44
7-8	14	13.9	14	17.7	16.9	19.2	26.1	20.1	12.8	12.6	13.2
K-9	83	81.9	81.7	81.6	81.6	81.1	76.7	77.1	70.8	63.9	63.2
K-12	90	94.7	97.6	102.1	102.2	101.7	101	100.7	100.1	96.1	95.4

Study Area 199 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 200 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	8	6.7	7.7	7.4	7.4	7.4	7.4	7.5	7.4	7.4	7.4
1	8	8.3	7	8	7.7	7.7	7.7	7.7	7.8	7.7	7.7
2	6	7.8	8.2	6.8	7.9	7.6	7.6	7.6	7.6	7.6	7.6
3	11	6.1	7.9	8.2	6.9	7.9	7.6	7.6	7.7	7.7	7.7
4	7	11.1	6.1	8	8.3	7	8	7.7	7.7	7.7	7.7
5	7	7	11.1	6.1	8	8.3	7	8	7.7	7.7	7.7
6	5	6.8	6.8	10.8	5.9	7.8	8.1	6.8	7.8	7.5	7.5
7	9	5.1	6.9	6.9	10.9	6	7.8	8.1	6.8	7.8	7.5
8	8	8.9	5	6.8	6.8	10.8	5.9	7.8	8.1	6.8	7.8
9	5	7.8	8.6	4.8	6.6	6.6	10.5	5.8	7.5	7.8	6.6
10	7	5	7.8	8.6	4.8	6.6	6.6	10.5	5.8	7.5	7.8
11	12	6.5	4.7	7.2	8	4.5	6.1	6.1	9.7	5.4	7
12	7	11.6	6.3	4.5	7	7.8	4.4	5.9	5.9	9.4	5.2

K-6	52	53.8	54.8	55.3	52.1	53.7	53.4	52.9	53.7	53.3	53.3
7-8	17	14	11.9	13.7	17.7	16.8	13.7	15.9	14.9	14.6	15.3
K-9	74	75.6	75.3	73.8	76.4	77.1	77.6	74.6	76.1	75.7	75.2
K-12	100	98.7	94.1	94.1	96.2	96	94.7	97.1	97.5	98	95.2

Study Area 201 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	1	2.1	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	2	1	2	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9
3	4	2	1	2.1	1.7	2	1.9	1.9	1.9	1.9	1.9
4	5	4	2	1	2.1	1.7	2	1.9	1.9	1.9	1.9
5	1	5	4	2	1	2.1	1.7	2	1.9	1.9	1.9
6	2	1	4.9	3.9	2	1	2	1.7	1.9	1.9	1.9
7	4	2	1	4.9	4	2	1	2	1.7	2	1.9
8	1	4	2	1	4.8	3.9	2	1	2	1.7	1.9
9	4	1	3.8	1.9	0.9	4.7	3.8	1.9	0.9	2	1.6
10	3	4	1	3.8	1.9	0.9	4.7	3.8	1.9	0.9	2
11	2	2.8	3.7	0.9	3.6	1.8	0.9	4.4	3.5	1.8	0.9
12	3	1.9	2.7	3.6	0.9	3.5	1.7	0.8	4.2	3.4	1.7

K-6	17	16.8	17.5	14.6	12.6	12.5	13.3	13.2	13.3	13.2	13.3
7-8	5	6	3	5.9	8.8	5.9	3	3	3.7	3.7	3.8
K-9	26	23.8	24.3	22.4	22.3	23.1	20.1	18.1	17.9	18.9	18.7
K-12	34	32.5	31.7	30.7	28.7	29.3	27.4	27.1	27.5	25	23.3

Study Area 202 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 203 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	0	1	0	0	0	0	0	0	0	0	0
3	1	0	1	0	0	0	0	0	0	0	0
4	2	1	0	1	0	0	0	0	0	0	0
5	2	2	1	0	1	0	0	0	0	0	0
6	1	2	2.1	1.1	0	1	0	0	0	0	0
7	1	1	2	2	1	0	1	0	0	0	0
8	1	1	1	2	2	1	0	1	0	0	0
9	2	1	1	1	2	2	1	0	1	0	0
10	2	1.9	1	1	0.9	1.9	1.9	1	0	0.9	0
11	0	1.8	1.8	0.9	0.9	0.9	1.7	1.8	0.9	0	0.9
12	4	0	1.7	1.7	0.8	0.8	0.8	1.7	1.7	0.9	0

K-6	7	6	4.1	2.1	1	1	0	0	0	0	0
7-8	2	2	3	4	3	1	1	1	0	0	0
K-9	11	9	8.1	7.1	6	4	2	1	1	0	0
K-12	17	12.7	12.6	10.7	8.6	7.6	6.4	5.5	3.6	1.8	0.9

Study Area 204 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 205 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	0	1	0	0	0	0	0	0	0	0	0
3	1	0	1	0	0	0	0	0	0	0	0
4	1	1	0	1	0	0	0	0	0	0	0
5	1	1	1	0	1	0	0	0	0	0	0
6	0	1	1	1.1	0	1	0	0	0	0	0
7	0	0	1	1	1	0	1	0	0	0	0
8	0	0	0	1	1	1	0	1	0	0	0
9	1	0	0	0	1	1	1	0	1	0	0
10	1	1	0	0	0	0.9	1	1	0	0.9	0
11	1	0.9	0.9	0	0	0	0.9	0.9	0.9	0	0.9
12	1	0.9	0.9	0.8	0	0	0	0.8	0.8	0.9	0

K-6	4	4	3	2.1	1	1	0	0	0	0	0
7-8	0	0	1	2	2	1	1	1	0	0	0
K-9	5	4	4	4.1	4	3	2	1	1	0	0
K-12	8	6.8	5.8	4.9	4	3.9	3.9	3.7	2.7	1.8	0.9

Study Area 206 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	1	0	0	0	0	0	0	0	0	0	0
4	1	1	0	0	0	0	0	0	0	0	0
5	0	1	1	0	0	0	0	0	0	0	0
6	2	0	1	1.1	0	0	0	0	0	0	0
7	1	1.9	0	1	1	0	0	0	0	0	0
8	3	1	2	0	1	1	0	0	0	0	0
9	0	2.9	1	1.9	0	1	1	0	0	0	0
10	0	0	2.9	1	1.9	0	1	1	0	0	0
11	2	0	0	2.6	0.9	1.7	0	0.9	0.9	0	0
12	1	1.9	0	0	2.5	0.8	1.6	0	0.8	0.9	0

K-6	4	2	2	1.1	0	0	0	0	0	0	0
7-8	4	2.9	2	1	2	1	0	0	0	0	0
K-9	8	7.8	5	4	2	2	1	0	0	0	0
K-12	11	9.7	7.9	7.6	7.3	4.5	3.6	1.9	1.7	0.9	0

Study Area 207 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	1	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	0	1	2.1	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9
3	0	0	1	1.9	1.6	1.9	1.8	1.8	1.8	1.8	1.8
4	1	0	0	1	2	1.7	1.9	1.8	1.8	1.8	1.8
5	1	1	0	0	1	2	1.7	1.9	1.8	1.8	1.9
6	2	1	1	0	0	1	2	1.7	2	1.9	1.9
7	0	1.9	1	1	0	0	1	2	1.6	1.9	1.8
8	2	0	2	1	1	0	0	1	2	1.7	1.9
9	0	2	0	1.9	1	1	0	0	1	2	1.6
10	2	0	1.9	0	1.9	0.9	1	0	0	0.9	1.9
11	0	1.8	0	1.7	0	1.7	0.9	0.9	0	0	0.9
12	1	0	1.7	0	1.7	0	1.6	0.8	0.8	0	0

K-6	7	6.7	7.7	8.4	10.4	12.3	13.1	12.9	13.1	12.9	13.1
7-8	2	1.9	3	2	1	0	1	3	3.6	3.6	3.7
K-9	9	10.6	10.7	12.3	12.4	13.3	14.1	15.9	17.7	18.5	18.4
K-12	12	12.4	14.3	14	16	15.9	17.6	17.6	18.5	19.4	21.2

Study Area 208 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	3	0	0	0	0	0	0	0	0	0	0
3	1	2.8	0	0	0	0	0	0	0	0	0
4	0	1	2.9	0	0	0	0	0	0	0	0
5	0	0	1	2.9	0	0	0	0	0	0	0
6	0	0	0	1.1	3	0	0	0	0	0	0
7	2	0	0	0	1	2.8	0	0	0	0	0
8	0	2	0	0	0	1	2.9	0	0	0	0
9	1	0	2	0	0	0	1	2.8	0	0	0
10	0	1	0	1.9	0	0	0	1	2.8	0	0
11	1	0	0.9	0	1.8	0	0	0	0.9	2.5	0
12	0	0.9	0	0.8	0	1.7	0	0	0	0.9	2.4

K-6	4	3.8	3.9	4	3	0	0	0	0	0	0
7-8	2	2	0	0	1	3.8	2.9	0	0	0	0
K-9	7	5.8	5.9	4	4	3.8	3.9	2.8	0	0	0
K-12	8	7.7	6.8	6.7	5.8	5.5	3.9	3.8	3.7	3.4	2.4

Study Area 209 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0	0	0	0
3	1	0.9	0	0	0	0	0	0	0	0	0
4	1	1	1	0	0	0	0	0	0	0	0
5	0	1	1	1	0	0	0	0	0	0	0
6	0	0	1	1.1	1	0	0	0	0	0	0
7	0	0	0	1	1	0.9	0	0	0	0	0
8	0	0	0	0	1	1	1	0	0	0	0
9	1	0	0	0	0	1	1	0.9	0	0	0
10	1	1	0	0	0	0	1	1	0.9	0	0
11	1	0.9	0.9	0	0	0	0	0.9	0.9	0.8	0
12	1	0.9	0.9	0.8	0	0	0	0	0.8	0.9	0.8

K-6	3	2.9	3	2.1	1	0	0	0	0	0	0
7-8	0	0	0	1	2	1.9	1	0	0	0	0
K-9	4	2.9	3	3.1	3	2.9	2	0.9	0	0	0
K-12	7	5.7	4.8	3.9	3	2.9	3	2.8	2.6	1.7	0.8

Study Area 210 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3	2.5	2.9	2.8	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	2	3	2.5	2.9	2.8	2.8	2.8	2.8	2.8	2.8	2.8
2	3	2	3.1	2.6	3	2.9	2.9	2.9	2.9	2.9	2.9
3	5	2.8	1.9	2.9	2.4	2.8	2.7	2.7	2.7	2.7	2.7
4	1	5.1	2.9	2	3	2.5	2.9	2.7	2.7	2.8	2.8
5	0	1	5.2	2.9	2	3	2.5	2.9	2.8	2.8	2.8
6	2	0	1	5.3	3	2	3.1	2.6	2.9	2.8	2.8
7	1	1.9	0	1	5	2.8	1.9	2.9	2.5	2.8	2.7
8	2	1	2	0	1	5.1	2.9	2	3	2.5	2.9
9	3	2	1	1.9	0	1	5	2.8	1.9	2.9	2.5
10	3	2.9	1.9	1	1.9	0	1	4.9	2.8	1.9	2.8
11	1	2.8	2.7	1.7	0.9	1.7	0	0.9	4.5	2.5	1.7
12	1	0.9	2.6	2.5	1.7	0.8	1.6	0	0.8	4.3	2.4

K-6	16	16.4	19.5	21.4	19	18.8	19.7	19.4	19.6	19.6	19.6
7-8	3	2.9	2	1	6	7.9	4.8	4.9	5.5	5.3	5.6
K-9	22	21.3	22.5	24.3	25	27.7	29.5	27.1	27	27.8	27.7
K-12	27	27.9	29.7	29.5	29.5	30.2	32.1	32.9	35.1	36.5	34.6

Study Area 211 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3	2.5	2.9	2.8	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	4	3	2.5	2.9	2.8	2.8	2.8	2.8	2.8	2.8	2.8
2	3	4.1	3.1	2.6	3	2.9	2.9	2.9	2.9	2.9	2.9
3	2	2.8	3.8	2.9	2.4	2.8	2.7	2.7	2.7	2.7	2.7
4	0	2	2.9	3.9	3	2.5	2.9	2.7	2.7	2.8	2.8
5	4	0	2.1	2.9	4	3	2.5	2.9	2.8	2.8	2.8
6	3	4.1	0	2.1	3	4	3.1	2.6	2.9	2.8	2.8
7	2	2.9	3.9	0	2	2.8	3.9	2.9	2.5	2.8	2.7
8	2	2	2.9	4	0	2.1	2.9	3.9	3	2.5	2.9
9	2	2	2	2.9	3.9	0	2	2.8	3.9	2.9	2.5
10	3	1.9	1.9	1.9	2.8	3.8	0	2	2.8	3.8	2.8
11	0	2.8	1.8	1.7	1.8	2.6	3.5	0	1.8	2.5	3.5
12	0	0	2.6	1.7	1.7	1.7	2.4	3.3	0	1.7	2.4

K-6	19	18.5	17.3	20.1	21	20.8	19.7	19.4	19.6	19.6	19.6
7-8	4	4.9	6.8	4	2	4.9	6.8	6.8	5.5	5.3	5.6
K-9	25	25.4	26.1	27	26.9	25.7	28.5	29	29	27.8	27.7
K-12	28	30.1	32.4	32.3	33.2	33.8	34.4	34.3	33.6	35.8	36.4

Study Area 212 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4	3.4	3.9	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7
1	2	4	3.4	3.9	3.7	3.7	3.8	3.8	3.8	3.7	3.7
2	4	2	4.1	3.5	4	3.8	3.8	3.8	3.8	3.8	3.8
3	4	3.8	1.9	3.9	3.3	3.7	3.6	3.6	3.6	3.6	3.6
4	2	4.1	3.8	2	4	3.3	3.8	3.7	3.7	3.7	3.7
5	3	2	4.1	3.9	2	4	3.4	3.8	3.7	3.7	3.7
6	4	3.1	2.1	4.2	4	2	4.1	3.4	3.9	3.8	3.8
7	2	3.8	2.9	2	4	3.8	1.9	3.9	3.3	3.8	3.6
8	3	2	3.9	3	2	4.1	3.9	2	4	3.3	3.8
9	1	2.9	2	3.8	2.9	2	4	3.8	1.9	3.9	3.3
10	1	1	2.9	1.9	3.7	2.8	1.9	3.9	3.7	1.9	3.8
11	1	0.9	0.9	2.6	1.8	3.4	2.6	1.8	3.6	3.4	1.7
12	0	0.9	0.9	0.8	2.5	1.7	3.3	2.5	1.7	3.4	3.2

K-6	23	22.4	23.3	25.1	24.7	24.2	26.2	25.8	26.2	26	26
7-8	5	5.8	6.8	5	6	7.9	5.8	5.9	7.3	7.1	7.4
K-9	29	31.1	32.1	33.9	33.6	34.1	36	35.5	35.4	37	36.7
K-12	31	33.9	36.8	39.2	41.6	42	43.8	43.7	44.4	45.7	45.4

Study Area 213 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	5	4.2	4.8	4.6	4.6	4.7	4.7	4.7	4.6	4.6	4.7
1	0	4.9	4.1	4.7	4.5	4.5	4.6	4.6	4.6	4.5	4.5
2	5	0	4.7	3.9	4.5	4.3	4.3	4.3	4.3	4.3	4.3
3	3	5.1	0	4.7	4	4.6	4.4	4.4	4.4	4.4	4.4
4	4	3	5	0	4.7	3.9	4.5	4.4	4.4	4.4	4.4
5	2	4.2	3.1	5.3	0	4.9	4.1	4.8	4.6	4.6	4.6
6	5	2	4.3	3.2	5.4	0	5	4.2	4.8	4.7	4.7
7	7	5	2	4.3	3.2	5.4	0	5	4.2	4.8	4.7
8	4	6.9	4.9	2	4.2	3.1	5.3	0	4.9	4.1	4.8
9	9	4.1	7.1	5	2.1	4.3	3.2	5.5	0	5.1	4.3
10	3	9.1	4.2	7.1	5.1	2.1	4.4	3.2	5.5	0	5.1
11	13	2.9	8.7	4	6.9	4.9	2	4.2	3.1	5.3	0
12	7	12.2	2.7	8.2	3.8	6.4	4.6	1.9	3.9	2.9	5

K-6	24	23.4	26	26.4	27.7	26.9	31.6	31.4	31.7	31.5	31.6
7-8	11	11.9	6.9	6.3	7.4	8.5	5.3	5	9.1	8.9	9.5
K-9	44	39.4	40	37.7	37.2	39.7	40.1	41.9	40.8	45.5	45.4
K-12	67	63.6	55.6	57	53	53.1	51.1	51.2	53.3	53.7	55.5

Study Area 214 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	0	2	1.6	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	0	0	1.9	1.6	1.8	1.7	1.7	1.7	1.7	1.7	1.7
3	1	0	0	1.9	1.6	1.8	1.8	1.8	1.8	1.8	1.8
4	0	1	0	0	1.9	1.6	1.8	1.7	1.7	1.8	1.7
5	0	0	1	0	0	2	1.7	1.9	1.8	1.8	1.8
6	0	0	0	1.1	0	0	2	1.7	1.9	1.9	1.9
7	0	0	0	0	1.1	0	0	2	1.7	1.9	1.9
8	0	0	0	0	0	1	0	0	2	1.7	1.9
9	0	0	0	0	0	0	1.1	0	0	2	1.7
10	1	0	0	0	0	0	0	1.1	0	0	2.1
11	1	1	0	0	0	0	0	0	1	0	0
12	0	0.9	0.9	0	0	0	0	0	0	1	0

K-6	3	4.7	6.4	8.4	9	10.8	12.7	12.5	12.6	12.6	12.6
7-8	0	0	0	0	1.1	1	0	2	3.7	3.6	3.8
K-9	3	4.7	6.4	8.4	10.1	11.8	13.8	14.5	16.3	18.2	18.1
K-12	5	6.6	7.3	8.4	10.1	11.8	13.8	15.6	17.3	19.2	20.2

Study Area 215 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 216 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	1	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	1	1	0	0	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	3	1	1	0	0	1	0.8	1	0.9	0.9	0.9
6	1	3.1	1.1	1.1	0	0	1	0.8	1	0.9	0.9
7	2	1	3.1	1.1	1.1	0	0	1	0.8	1	0.9
8	1	2	1	3	1	1	0	0	1	0.8	1
9	5	1	2	1	3.1	1.1	1.1	0	0	1	0.9
10	2	5.1	1	2	1	3.1	1.1	1.1	0	0	1
11	2	1.9	4.8	1	2	1	3	1	1	0	0
12	0	1.9	1.8	4.6	0.9	1.8	0.9	2.8	1	1	0

K-6	7	6.9	4.8	4.6	4.4	5.4	6.3	6.3	6.4	6.3	6.3
7-8	3	3	4.1	4.1	2.1	1	0	1	1.8	1.8	1.9
K-9	15	10.9	10.9	9.7	9.6	7.5	7.4	7.3	8.2	9.1	9.1
K-12	19	19.8	18.5	17.3	13.5	13.4	12.4	12.2	10.2	10.1	10.1

Study Area 217 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	1	0	0	0	0	0	0	0	0	0	0
9	0	1	0	0	0	0	0	0	0	0	0
10	0	0	1	0	0	0	0	0	0	0	0
11	0	0	0	1	0	0	0	0	0	0	0
12	2	0	0	0	0.9	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	1	0	0	0	0	0	0	0	0	0	0
K-9	1	1	0	0	0	0	0	0	0	0	0
K-12	3	1	1	1	0.9	0	0	0	0	0	0

Study Area 218 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	5	4.2	4.8	4.6	4.6	4.7	4.7	4.7	4.6	4.6	4.7
1	4	4.9	4.1	4.7	4.5	4.5	4.6	4.6	4.6	4.5	4.5
2	3	3.8	4.7	3.9	4.5	4.3	4.3	4.3	4.3	4.3	4.3
3	6	3.1	3.9	4.7	4	4.6	4.4	4.4	4.4	4.4	4.4
4	6	5.9	3	3.8	4.7	3.9	4.5	4.4	4.4	4.4	4.4
5	3	6.3	6.2	3.2	4	4.9	4.1	4.8	4.6	4.6	4.6
6	4	3.1	6.4	6.4	3.2	4.1	5	4.2	4.8	4.7	4.7
7	1	4	3.1	6.4	6.4	3.2	4.1	5	4.2	4.8	4.7
8	2	1	3.9	3	6.3	6.2	3.2	4	4.9	4.1	4.8
9	5	2.1	1	4	3.1	6.5	6.4	3.3	4.1	5.1	4.3
10	4	5.1	2.1	1	4.1	3.1	6.6	6.5	3.3	4.2	5.1
11	3	3.8	4.8	2	1	3.9	3	6.3	6.2	3.2	4
12	5	2.8	3.6	4.6	1.9	0.9	3.7	2.8	5.9	5.9	3

K-6	31	31.3	33.1	31.3	29.5	31	31.6	31.4	31.7	31.5	31.6
7-8	3	5	7	9.4	12.7	9.4	7.3	9	9.1	8.9	9.5
K-9	39	38.4	41.1	44.7	45.3	46.9	45.3	43.7	44.9	45.5	45.4
K-12	51	50.1	51.6	52.3	52.3	54.8	58.6	59.3	60.3	58.8	57.5

Study Area 219 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 220 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	1	0	0	0	0	0	0	0	0	0	0
4	0	1	0	0	0	0	0	0	0	0	0
5	1	0	1	0	0	0	0	0	0	0	0
6	0	1	0	1.1	0	0	0	0	0	0	0
7	0	0	1	0	1.1	0	0	0	0	0	0
8	0	0	0	1	0	1	0	0	0	0	0
9	0	0	0	0	1	0	1.1	0	0	0	0
10	0	0	0	0	0	1	0	1.1	0	0	0
11	1	0	0	0	0	0	1	0	1	0	0
12	0	0.9	0	0	0	0	0	0.9	0	1	0

K-6	2	2	1	1.1	0	0	0	0	0	0	0
7-8	0	0	1	1	1.1	1	0	0	0	0	0
K-9	2	2	2	2.1	2.1	1	1.1	0	0	0	0
K-12	3	2.9	2	2.1	2.1	2	2.1	2	1	1	0

Study Area 221 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	2	0.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	3	2	1	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	0	3	2	1	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	1	0	3.1	2.1	1	1	0.8	1	0.9	0.9	0.9
6	0	1	0	3.2	2.2	1	1	0.8	1	0.9	0.9
7	1	0	1	0	3.2	2.2	1	1	0.8	1	0.9
8	1	1	0	1	0	3.1	2.1	1	1	0.8	1
9	2	1	1	0	1	0	3.2	2.2	1	1	0.9
10	2	2	1	1	0	1	0	3.2	2.2	1	1
11	1	1.9	1.9	1	1	0	1	0	3.1	2.1	1
12	1	0.9	1.8	1.8	0.9	0.9	0	0.9	0	2.9	2

K-6	8	8.7	8.8	9.8	7.6	6.4	6.3	6.3	6.4	6.3	6.3
7-8	2	1	1	1	3.2	5.3	3.1	2	1.8	1.8	1.9
K-9	12	10.7	10.8	10.8	11.8	11.7	12.6	10.5	9.2	9.1	9.1
K-12	16	15.5	15.5	14.6	13.7	13.6	13.6	14.6	14.5	15.1	13.1

Study Area 222 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	1	0.9	0	0	0	0	0	0	0	0	0
3	1	1	1	0	0	0	0	0	0	0	0
4	0	1	1	1	0	0	0	0	0	0	0
5	1	0	1	1.1	1	0	0	0	0	0	0
6	1	1	0	1.1	1.1	1	0	0	0	0	0
7	1	1	1	0	1.1	1.1	1	0	0	0	0
8	0	1	1	1	0	1	1.1	1	0	0	0
9	0	0	1	1	1	0	1.1	1.1	1	0	0
10	1	0	0	1	1	1	0	1.1	1.1	1	0
11	0	1	0	0	1	1	1	0	1	1.1	1
12	3	0	0.9	0	0	0.9	0.9	0.9	0	1	1

K-6	5	3.9	3	3.2	2.1	1	0	0	0	0	0
7-8	1	2	2	1	1.1	2.1	2.1	1	0	0	0
K-9	6	5.9	6	5.2	4.2	3.1	3.2	2.1	1	0	0
K-12	10	6.9	6.9	6.2	6.2	6	5.1	4.1	3.1	3.1	2

Study Area 223 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0	0	0	0
3	0	1	0	0	0	0	0	0	0	0	0
4	0	0	1	0	0	0	0	0	0	0	0
5	0	0	0	1.1	0	0	0	0	0	0	0
6	1	0	0	0	1.1	0	0	0	0	0	0
7	0	1	0	0	0	1.1	0	0	0	0	0
8	1	0	1	0	0	0	1.1	0	0	0	0
9	0	1	0	1	0	0	0	1.1	0	0	0
10	0	0	1	0	1	0	0	0	1.1	0	0
11	0	0	0	1	0	1	0	0	0	1.1	0
12	0	0	0	0	0.9	0	0.9	0	0	0	1

K-6	2	1	1	1.1	1.1	0	0	0	0	0	0
7-8	1	1	1	0	0	1.1	1.1	0	0	0	0
K-9	3	3	2	2.1	1.1	1.1	1.1	1.1	0	0	0
K-12	3	3	3	3.1	3	2.1	2	1.1	1.1	1.1	1

Study Area 224 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3	2.5	2.9	2.8	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	1	2.9	2.5	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7
2	5	0.9	2.8	2.3	2.7	2.6	2.6	2.6	2.6	2.6	2.6
3	1	5.1	1	2.8	2.4	2.7	2.6	2.6	2.7	2.6	2.7
4	1	1	5	1	2.8	2.4	2.7	2.6	2.6	2.6	2.6
5	0	1	1	5.3	1	3	2.5	2.9	2.7	2.7	2.8
6	1	0	1.1	1.1	5.4	1	3	2.5	2.9	2.8	2.8
7	2	1	0	1.1	1.1	5.4	1	3	2.5	2.9	2.8
8	1	2	1	0	1	1	5.3	1	3	2.5	2.9
9	3	1	2	1	0	1.1	1.1	5.5	1	3	2.6
10	2	3	1	2	1	0	1.1	1.1	5.5	1	3.1
11	0	1.9	2.9	1	2	1	0	1	1	5.3	1
12	1	0	1.8	2.7	0.9	1.8	0.9	0	1	1	5

K-6	12	13.4	16.3	18.1	19.8	17.2	18.9	18.7	19	18.8	19
7-8	3	3	1	1.1	2.1	6.4	6.3	4	5.5	5.4	5.7
K-9	18	17.4	19.3	20.2	21.9	24.7	26.3	28.2	25.5	27.2	27.3
K-12	21	22.3	25	25.9	25.8	27.5	28.3	30.3	33	34.5	36.4

Study Area 225 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0	0	0	0
3	2	1	0	0	0	0	0	0	0	0	0
4	1	2	1	0	0	0	0	0	0	0	0
5	1	1	2	1	0	0	0	0	0	0	0
6	0	1	1	2	1	0	0	0	0	0	0
7	0	0	1	1	2	1	0	0	0	0	0
8	1	0	0	1	1	2	1	0	0	0	0
9	1	1	0	0	0.9	0.9	1.9	1	0	0	0
10	1	1	1	0	0	0.9	0.9	1.9	1	0	0
11	0	0.9	0.9	0.9	0	0	0.9	0.9	1.8	0.9	0
12	1	0	0.9	0.9	0.9	0	0	0.8	0.8	1.7	0.9

K-6	5	5	4	3	1	0	0	0	0	0	0
7-8	1	0	1	2	3	3	1	0	0	0	0
K-9	7	6	5	5	4.9	3.9	2.9	1	0	0	0
K-12	9	7.9	7.8	6.8	5.8	4.8	4.7	4.6	3.6	2.6	0.9

Study Area 226 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	0	1	0	0	0	0	0	0	0	0	0
3	0	0	1	0	0	0	0	0	0	0	0
4	1	0	0	1	0	0	0	0	0	0	0
5	0	1	0	0	1	0	0	0	0	0	0
6	0	0	1	0	0	1	0	0	0	0	0
7	1	0	0	1	0	0	1	0	0	0	0
8	2	1	0	0	1	0	0	1	0	0	0
9	0	1.9	1	0	0	0.9	0	0	0.9	0	0
10	0	0	1.9	1	0	0	0.9	0	0	0.9	0
11	0	0	0	1.8	0.9	0	0	0.9	0	0	0.9
12	1	0	0	0	1.8	0.9	0	0	0.8	0	0

K-6	2	2	2	1	1	1	0	0	0	0	0
7-8	3	1	0	1	1	0	1	1	0	0	0
K-9	5	4.9	3	2	2	1.9	1	1	0.9	0	0
K-12	6	4.9	4.9	4.8	4.7	2.8	1.9	1.9	1.7	0.9	0.9

Study Area 227 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.9	1	1	1	1	1	1	1	1
2	0	0	1	0.9	1	0.9	0.9	0.9	0.9	1	0.9
3	0	0	0	1	0.9	1	1	1	1	1	1
4	1	0	0	0	1	0.9	1	1	1	1	1
5	0	1	0	0	0	1	0.9	1	1	1	1
6	1	0	1	0	0	0	1	0.8	1	0.9	0.9
7	0	1	0	1	0	0	0	1	0.9	1	0.9
8	2	0	1	0	1	0	0	0	1	0.8	1
9	0	1.9	0	1	0	0.9	0	0	0	1	0.8
10	0	0	1.9	0	1	0	0.9	0	0	0	1
11	0	0	0	1.8	0	0.9	0	0.9	0	0	0
12	0	0	0	0	1.8	0	0.9	0	0.8	0	0

K-6	3	2.8	3.9	3.8	4.8	5.7	6.7	6.6	6.8	6.8	6.7
7-8	2	1	1	1	1	0	0	1	1.9	1.8	1.9
K-9	5	5.7	4.9	5.8	5.8	6.6	6.7	7.6	8.7	9.6	9.4
K-12	5	5.7	6.8	7.6	8.6	7.5	8.5	8.5	9.5	9.6	10.4

Study Area 228 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	2	0	0	0	0	0	0	0	0	0	0
2	4	2	0	0	0	0	0	0	0	0	0
3	4	4	2	0	0	0	0	0	0	0	0
4	3	4	4.1	2	0	0	0	0	0	0	0
5	1	3	4	4.1	2	0	0	0	0	0	0
6	2	1	2.9	3.9	4	1.9	0	0	0	0	0
7	4	2	1	2.9	4	4	2	0	0	0	0
8	2	4	2	1	2.9	3.9	4	1.9	0	0	0
9	3	1.9	3.8	1.9	0.9	2.8	3.8	3.8	1.9	0	0
10	3	3	1.9	3.8	1.9	0.9	2.8	3.8	3.8	1.9	0
11	0	2.8	2.8	1.8	3.6	1.8	0.9	2.6	3.5	3.6	1.7
12	0	0	2.7	2.7	1.8	3.5	1.7	0.8	2.5	3.4	3.5

K-6	16	14	13	10	6	1.9	0	0	0	0	0
7-8	6	6	3	3.9	6.9	7.9	6	1.9	0	0	0
K-9	25	21.9	19.8	15.8	13.8	12.6	9.8	5.7	1.9	0	0
K-12	28	27.7	27.2	24.1	21.1	18.8	15.2	12.9	11.7	8.9	5.2

Study Area 229 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	1	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	1	1	2.1	1.7	2	1.9	1.9	1.9	1.9	1.9	1.9
3	0	0.9	1	1.9	1.6	1.9	1.8	1.8	1.8	1.8	1.8
4	0	0	1	1	2	1.7	1.9	1.8	1.8	1.8	1.8
5	0	0	0	1	1	2	1.7	1.9	1.8	1.8	1.9
6	1	0	0	0	1	1	2	1.7	2	1.9	1.9
7	0	1	0	0	0	0.9	1	2	1.6	1.9	1.8
8	0	0	1	0	0	0	1	1	2	1.7	1.9
9	0	0	0	1	0	0	0	0.9	1	2	1.6
10	2	0	0	0	0.9	0	0	0	0.9	0.9	1.9
11	0	1.8	0	0	0	0.9	0	0	0	0.8	0.9
12	1	0	1.7	0	0	0	0.8	0	0	0	0.8

K-6	5	5.6	7.7	9.4	11.4	12.3	13.1	12.9	13.1	12.9	13.1
7-8	0	1	1	0	0	0.9	2	3	3.6	3.6	3.7
K-9	5	6.6	8.7	10.4	11.4	13.2	15.1	16.8	17.7	18.5	18.4
K-12	8	8.4	10.4	10.4	12.3	14.1	15.9	16.8	18.6	20.2	22

Study Area 230 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	1	0	0	0	0	0	0	0	0	0	0
12	0	0.9	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	1	0.9	0	0	0	0	0	0	0	0	0

Study Area 231 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	0	1	0	0	0	0	0	0	0	0	0
3	1	0	1	0	0	0	0	0	0	0	0
4	1	1	0	1	0	0	0	0	0	0	0
5	1	1	1	0	1	0	0	0	0	0	0
6	0	1	1	1.1	0	1	0	0	0	0	0
7	1	0	1	1	1	0	1	0	0	0	0
8	0	1	0	1	1	1	0	1	0	0	0
9	0	0	1	0	1	1	1	0	1	0	0
10	0	0	0	1	0	0.9	1	1	0	0.9	0
11	0	0	0	0	0.9	0	0.9	0.9	0.9	0	0.9
12	0	0	0	0	0	0.8	0	0.8	0.8	0.9	0

K-6	4	4	3	2.1	1	1	0	0	0	0	0
7-8	1	1	1	2	2	1	1	1	0	0	0
K-9	5	5	5	4.1	4	3	2	1	1	0	0
K-12	5	5	5	5.1	4.9	4.7	3.9	3.7	2.7	1.8	0.9

Study Area 233 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	2	0	0	0	0	0	0	0	0	0	0
2	3	2	0	0	0	0	0	0	0	0	0
3	2	3	2	0	0	0	0	0	0	0	0
4	1	2	3.1	2	0	0	0	0	0	0	0
5	3	1	2	3.1	2	0	0	0	0	0	0
6	0	2.9	1	2	3	1.9	0	0	0	0	0
7	2	0	2.9	1	2	3	2	0	0	0	0
8	0	2	0	2.9	1	2	3	1.9	0	0	0
9	2	0	1.9	0	2.8	0.9	1.9	2.9	1.9	0	0
10	0	2	0	1.9	0	2.8	0.9	1.9	2.9	1.9	0
11	3	0	1.9	0	1.8	0	2.6	0.9	1.8	2.7	1.7
12	0	2.9	0	1.8	0	1.7	0	2.5	0.8	1.7	2.6

K-6	11	10.9	8.1	7.1	5	1.9	0	0	0	0	0
7-8	2	2	2.9	3.9	3	5	5	1.9	0	0	0
K-9	15	12.9	12.9	11	10.8	7.8	6.9	4.8	1.9	0	0
K-12	18	17.8	14.8	14.7	12.6	12.3	10.4	10.1	7.4	6.3	4.3

Study Area 234 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0	0	1	0.9	1	1	1	1	1	1	1
3	1	0	0	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	0	1	0	0	1	0.8	1	0.9	0.9	0.9	0.9
5	1	0	1	0	0	1	0.8	1	0.9	0.9	0.9
6	0	1	0	1.1	0	0	1	0.9	1	0.9	0.9
7	0	0	1	0	1	0	0	1	0.8	0.9	0.9
8	0	0	0	1	0	1	0	0	1	0.8	1
9	0	0	0	0	1	0	1	0	0	1	0.8
10	0	0	0	0	0	0.9	0	1	0	0	0.9
11	0	0	0	0	0	0	0.9	0	0.9	0	0
12	0	0	0	0	0	0	0	0.8	0	0.9	0

K-6	3	3.8	3.8	4.9	4.6	5.5	6.5	6.5	6.5	6.4	6.4
7-8	0	0	1	1	1	1	0	1	1.8	1.7	1.9
K-9	3	3.8	4.8	5.9	6.6	6.5	7.5	7.5	8.3	9.1	9.1
K-12	3	3.8	4.8	5.9	6.6	7.4	8.4	9.3	9.2	10	10

Study Area 235 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	1	0	0	0	0	0	0	0	0	0	0
3	1	0.9	0	0	0	0	0	0	0	0	0
4	1	1	1	0	0	0	0	0	0	0	0
5	1	1	1	1	0	0	0	0	0	0	0
6	0	1	1	1.1	1	0	0	0	0	0	0
7	1	0	1	1	1	0.9	0	0	0	0	0
8	0	1	0	1	1	1	1	0	0	0	0
9	2	0	1	0	1	1	1	0.9	0	0	0
10	1	1.9	0	1	0	0.9	1	1	0.9	0	0
11	0	0.9	1.8	0	0.9	0	0.9	0.9	0.9	0.8	0
12	1	0	0.9	1.7	0	0.8	0	0.8	0.8	0.9	0.8

K-6	4	3.9	3	2.1	1	0	0	0	0	0	0
7-8	1	1	1	2	2	1.9	1	0	0	0	0
K-9	7	4.9	5	4.1	4	2.9	2	0.9	0	0	0
K-12	9	7.7	7.7	6.8	4.9	4.6	3.9	3.6	2.6	1.7	0.8

Study Area 236 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	3	0	1	0.9	1	1	1	1	1	1	1
3	2	2.8	0	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	0	2	2.9	0	1	0.8	1	0.9	0.9	0.9	0.9
5	0	0	2.1	2.9	0	1	0.8	1	0.9	0.9	0.9
6	0	0	0	2.1	3	0	1	0.9	1	0.9	0.9
7	0	0	0	0	2	2.8	0	1	0.8	0.9	0.9
8	0	0	0	0	0	2.1	2.9	0	1	0.8	1
9	1	0	0	0	0	0	2	2.8	0	1	0.8
10	1	1	0	0	0	0	0	2	2.8	0	0.9
11	0	0.9	0.9	0	0	0	0	0	1.8	2.5	0
12	0	0	0.9	0.8	0	0	0	0	0	1.7	2.4

K-6	6	6.6	7.8	8.8	7.6	5.5	6.5	6.5	6.5	6.4	6.4
7-8	0	0	0	0	2	4.9	2.9	1	1.8	1.7	1.9
K-9	7	6.6	7.8	8.8	9.6	10.4	11.4	10.3	8.3	9.1	9.1
K-12	8	8.5	9.6	9.6	9.6	10.4	11.4	12.3	12.9	13.3	12.4

Study Area 237 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	3	2	1	0.9	1	1	1	1	1	1	1
3	0	2.8	1.9	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	0	0	2.9	2	1	0.8	1	0.9	0.9	0.9	0.9
5	0	0	0	2.9	2	1	0.8	1	0.9	0.9	0.9
6	0	0	0	0	3	2	1	0.9	1	0.9	0.9
7	1	0	0	0	0	2.8	1.9	1	0.8	0.9	0.9
8	3	1	0	0	0	0	2.9	2	1	0.8	1
9	3	2.9	1	0	0	0	0	2.8	1.9	1	0.8
10	3	2.9	2.9	1	0	0	0	0	2.8	1.9	0.9
11	2	2.8	2.7	2.6	0.9	0	0	0	0	2.5	1.7
12	0	1.9	2.6	2.5	2.5	0.8	0	0	0	0	2.4

K-6	6	6.6	7.6	8.7	9.6	7.5	6.5	6.5	6.5	6.4	6.4
7-8	4	1	0	0	0	2.8	4.8	3	1.8	1.7	1.9
K-9	13	10.5	8.6	8.7	9.6	10.3	11.3	12.3	10.2	9.1	9.1
K-12	18	18.1	16.8	14.8	13	11.1	11.3	12.3	13	13.5	14.1

Study Area 238 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 239 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	2	0	0	0	0	0	0	0	0	0	0
2	0	2	0	0	0	0	0	0	0	0	0
3	0	0	2	0	0	0	0	0	0	0	0
4	0	0	0	2	0	0	0	0	0	0	0
5	0	0	0	0	2	0	0	0	0	0	0
6	0	0	0	0	0	1.9	0	0	0	0	0
7	1	0	0	0	0	0	2	0	0	0	0
8	0	1	0	0	0	0	0	1.9	0	0	0
9	0	0	1	0	0	0	0	0	1.9	0	0
10	1	0	0	1	0	0	0	0	0	1.9	0
11	1	0.9	0	0	0.9	0	0	0	0	0	1.7
12	0	1	0.9	0	0	0.9	0	0	0	0	0

K-6	2	2	2	2	2	1.9	0	0	0	0	0
7-8	1	1	0	0	0	0	2	1.9	0	0	0
K-9	3	3	3	2	2	1.9	2	1.9	1.9	0	0
K-12	5	4.9	3.9	3	2.9	2.8	2	1.9	1.9	1.9	1.7

Study Area 240 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	1	0	0	0	0	0	0	0	0	0	0
11	0	0.9	0	0	0	0	0	0	0	0	0
12	0	0	0.9	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	1	0.9	0.9	0	0	0	0	0	0	0	0

Study Area 241 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 242 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 243 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 244 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0	2	1	0.9	1	1	1	1	1	1	1
3	1	0	1.9	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	2	1	0	2	1	0.8	1	0.9	0.9	0.9	0.9
5	0	2	1	0	2	1	0.8	1	0.9	0.9	0.9
6	0	0	2.1	1.1	0	2	1	0.9	1	0.9	0.9
7	1	0	0	2	1	0	1.9	1	0.8	0.9	0.9
8	2	1	0	0	2	1	0	2	1	0.8	1
9	0	2	1	0	0	2	1	0	1.9	1	0.8
10	3	0	1.9	1	0	0	1.9	1	0	1.9	0.9
11	2	2.8	0	1.7	0.9	0	0	1.8	0.9	0	1.7
12	1	1.9	2.6	0	1.7	0.8	0	0	1.7	0.9	0

K-6	6	6.8	7.8	6.9	6.6	7.5	6.5	6.5	6.5	6.4	6.4
7-8	3	1	0	2	3	1	1.9	3	1.8	1.7	1.9
K-9	9	9.8	8.8	8.9	9.6	10.5	9.4	9.5	10.2	9.1	9.1
K-12	15	14.5	13.3	11.6	12.2	11.3	11.3	12.3	12.8	11.9	11.7

Study Area 245 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 246 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 247 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	1	0	0	0	0	0	0	0	0	0	0
12	0	1	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	1	1	0	0	0	0	0	0	0	0	0

Study Area 248 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	1	1	0	0	0	0	0	0	0	0	0
3	0	1	1	0	0	0	0	0	0	0	0
4	1	0	1	1	0	0	0	0	0	0	0
5	0	1	0	1	1	0	0	0	0	0	0
6	1	0	1	0	1	1	0	0	0	0	0
7	0	1	0	1	0	1	1	0	0	0	0
8	1	0	1	0	1	0	1	1	0	0	0
9	0	1	0	1	0	0.9	0	1	0.9	0	0
10	0	0	1	0	1	0	0.9	0	1	0.9	0
11	0	0	0	0.9	0	0.9	0	0.9	0	0.9	0.9
12	0	0	0	0	0.9	0	0.9	0	0.8	0	0.9

K-6	4	3	3	2	2	1	0	0	0	0	0
7-8	1	1	1	1	1	1	2	1	0	0	0
K-9	5	5	4	4	3	2.9	2	2	0.9	0	0
K-12	5	5	5	4.9	4.9	3.8	3.8	2.9	2.7	1.8	1.8

Study Area 249 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	1	0	0	0	0	0	0	0	0	0	0
6	0	1	0	0	0	0	0	0	0	0	0
7	0	0	1	0	0	0	0	0	0	0	0
8	0	0	0	1	0	0	0	0	0	0	0
9	0	0	0	0	0.9	0	0	0	0	0	0
10	0	0	0	0	0	0.9	0	0	0	0	0
11	0	0	0	0	0	0	0.9	0	0	0	0
12	0	0	0	0	0	0	0	0.8	0	0	0

K-6	1	1	0	0	0	0	0	0	0	0	0
7-8	0	0	1	1	0	0	0	0	0	0	0
K-9	1	1	1	1	0.9	0	0	0	0	0	0
K-12	1	1	1	1	0.9	0.9	0.9	0.8	0	0	0

Study Area 250 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	1	0	0	0	0	0	0	0	0	0	0
11	0	0.9	0	0	0	0	0	0	0	0	0
12	0	0	0.9	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	1	0.9	0.9	0	0	0	0	0	0	0	0

Study Area 251 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	1	0	0	0	0	0	0	0	0	0	0
8	0	1	0	0	0	0	0	0	0	0	0
9	1	0	1	0	0	0	0	0	0	0	0
10	0	1	0	1	0	0	0	0	0	0	0
11	0	0	0.9	0	0.9	0	0	0	0	0	0
12	0	0	0	0.8	0	0.8	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	1	1	0	0	0	0	0	0	0	0	0
K-9	2	1	1	0	0	0	0	0	0	0	0
K-12	2	2	1.9	1.8	0.9	0.8	0	0	0	0	0

Study Area 252 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 253 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 254 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3	2.5	2.9	2.8	2.8	2.8	2.8	2.8	2.8	2.8	2.8
1	1	2.9	2.5	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7
2	1	0.9	2.8	2.3	2.7	2.6	2.6	2.6	2.6	2.6	2.6
3	5	1	1	2.8	2.4	2.7	2.6	2.6	2.7	2.6	2.7
4	5	4.9	1	1	2.8	2.4	2.7	2.6	2.6	2.6	2.6
5	3	5.2	5.2	1.1	1	3	2.5	2.9	2.7	2.7	2.8
6	4	3.1	5.4	5.3	1.1	1	3	2.5	2.9	2.8	2.8
7	1	4	3.1	5.4	5.3	1.1	1	3	2.5	2.9	2.8
8	4	1	3.9	3	5.2	5.2	1.1	1	3	2.5	2.9
9	1	4.1	1	4	3.1	5.4	5.4	1.1	1	3	2.6
10	0	1	4.2	1	4.1	3.1	5.5	5.4	1.1	1	3.1
11	4	0	1	4	1	3.9	3	5.2	5.2	1.1	1
12	0	3.8	0	0.9	3.8	0.9	3.7	2.8	4.9	4.9	1

K-6	22	20.5	20.8	18.1	15.5	17.2	18.9	18.7	19	18.8	19
7-8	5	5	7	8.4	10.5	6.3	2.1	4	5.5	5.4	5.7
K-9	28	29.6	28.8	30.5	29.1	28.9	26.4	23.8	25.5	27.2	27.3
K-12	32	34.4	34	36.4	38	36.8	38.6	37.2	36.7	34.2	32.4

Study Area 255 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	2	0	0	0	0	0	0	0	0	0	0
10	0	2	0	0	0	0	0	0	0	0	0
11	0	0	1.9	0	0	0	0	0	0	0	0
12	0	0	0	1.8	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	2	0	0	0	0	0	0	0	0	0	0
K-12	2	2	1.9	1.8	0	0	0	0	0	0	0

Study Area 256 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 257 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	1	0	0	0	0	0	0	0	0	0	0
6	0	1	0	0	0	0	0	0	0	0	0
7	0	0	1	0	0	0	0	0	0	0	0
8	0	0	0	1	0	0	0	0	0	0	0
9	0	0	0	0	1	0	0	0	0	0	0
10	0	0	0	0	0	1	0	0	0	0	0
11	0	0	0	0	0	0	1	0	0	0	0
12	0	0	0	0	0	0	0	0.9	0	0	0

K-6	1	1	0	0	0	0	0	0	0	0	0
7-8	0	0	1	1	0	0	0	0	0	0	0
K-9	1	1	1	1	1	0	0	0	0	0	0
K-12	1	1	1	1	1	1	1	0.9	0	0	0

Study Area 258 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 259 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 260 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	0	0	0	0	0	0	0
2	1	0.9	0	0	0	0	0	0	0	0	0
3	1	1	1	0	0	0	0	0	0	0	0
4	1	1	1	1	0	0	0	0	0	0	0
5	0	1	1	1.1	1	0	0	0	0	0	0
6	0	0	1.1	1.1	1.1	1	0	0	0	0	0
7	1	0	0	1.1	1.1	1.1	1	0	0	0	0
8	0	1	0	0	1	1	1.1	1	0	0	0
9	1	0	1	0	0	1.1	1.1	1.1	1	0	0
10	2	1	0	1	0	0	1.1	1.1	1.1	1	0
11	0	1.9	1	0	1	0	0	1	1	1.1	1
12	1	0	1.8	0.9	0	0.9	0	0	1	1	1

K-6	4	3.9	4.1	3.2	2.1	1	0	0	0	0	0
7-8	1	1	0	1.1	2.1	2.1	2.1	1	0	0	0
K-9	6	4.9	5.1	4.3	4.2	4.2	3.2	2.1	1	0	0
K-12	9	7.8	7.9	6.2	5.2	5.1	4.3	4.2	4.1	3.1	2

Study Area 261 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS								
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2	1.7	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.8	1.9
1	1	2	1.6	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	1	0.9	1.9	1.6	1.8	1.7	1.7	1.7	1.7	1.7	1.7
3	1	1	1	1.9	1.6	1.8	1.8	1.8	1.8	1.8	1.8
4	2	1	1	1	1.9	1.6	1.8	1.7	1.7	1.8	1.7
5	0	2.1	1	1.1	1	2	1.7	1.9	1.8	1.8	1.8
6	2	0	2.1	1.1	1.1	1	2	1.7	1.9	1.9	1.9
7	2	2	0	2.1	1.1	1.1	1	2	1.7	1.9	1.9
8	4	2	2	0	2.1	1	1.1	1	2	1.7	1.9
9	2	4.1	2	2	0	2.2	1.1	1.1	1	2	1.7
10	4	2	4.2	2	2	0	2.2	1.1	1.1	1	2.1
11	6	3.8	1.9	4	2	2	0	2.1	1	1.1	1
12	3	5.6	3.6	1.8	3.8	1.8	1.8	0	2	1	1

K-6	9	8.7	10.5	10.5	11.1	11.8	12.7	12.5	12.6	12.6	12.6
7-8	6	4	2	2.1	3.2	2.1	2.1	3	3.7	3.6	3.8
K-9	17	16.8	14.5	14.6	14.3	16.1	15.9	16.6	17.3	18.2	18.1
K-12	30	28.2	24.2	22.4	22.1	19.9	19.9	19.8	21.4	21.3	22.2

Study Area 262 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 263 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	1	0	0	0	0	0	0	0	0	0	0
4	1	1	0	0	0	0	0	0	0	0	0
5	1	1	1	0	0	0	0	0	0	0	0
6	0	1	1.1	1.1	0	0	0	0	0	0	0
7	0	0	1	1.1	1.1	0	0	0	0	0	0
8	0	0	0	1	1	1	0	0	0	0	0
9	0	0	0	0	1	1.1	1.1	0	0	0	0
10	0	0	0	0	0	1	1.1	1.1	0	0	0
11	1	0	0	0	0	0	1	1	1	0	0
12	0	0.9	0	0	0	0	0	0.9	1	1	0

K-6	3	3	2.1	1.1	0	0	0	0	0	0	0
7-8	0	0	1	2.1	2.1	1	0	0	0	0	0
K-9	3	3	3.1	3.2	3.1	2.1	1.1	0	0	0	0
K-12	4	3.9	3.1	3.2	3.1	3.1	3.2	3	2	1	0

Study Area 264 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	1	0	0	0	0	0	0	0	0	0	0
12	0	0.9	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	1	0.9	0	0	0	0	0	0	0	0	0

Study Area 265 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 266 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	1	0	0	0	0	0	0	0	0	0	0
6	1	1	0	0	0	0	0	0	0	0	0
7	0	1	1	0	0	0	0	0	0	0	0
8	1	0	1	1	0	0	0	0	0	0	0
9	0	1	0	1	1	0	0	0	0	0	0
10	0	0	1	0	1	1	0	0	0	0	0
11	1	0	0	1	0	1	1	0	0	0	0
12	0	0.9	0	0	0.9	0	0.9	0.9	0	0	0

K-6	2	1	0	0	0	0	0	0	0	0	0
7-8	1	1	2	1	0	0	0	0	0	0	0
K-9	3	3	2	2	1	0	0	0	0	0	0
K-12	4	3.9	3	3	2.9	2	1.9	0.9	0	0	0

Study Area 267 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1	0.8	1	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1	1	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	2	0.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	0	2	1	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
4	1	0	2	1	0.9	0.8	0.9	0.9	0.9	0.9	0.9
5	2	1	0	2.1	1	1	0.8	1	0.9	0.9	0.9
6	0	2	1.1	0	2.2	1	1	0.8	1	0.9	0.9
7	0	0	2	1.1	0	2.2	1	1	0.8	1	0.9
8	0	0	0	2	1	0	2.1	1	1	0.8	1
9	0	0	0	0	2.1	1.1	0	2.2	1	1	0.9
10	0	0	0	0	0	2.1	1.1	0	2.2	1	1
11	0	0	0	0	0	0	2	1	0	2.1	1
12	0	0	0	0	0	0	0	1.9	1	0	2

K-6	7	7.7	6.8	6.6	7.6	6.4	6.3	6.3	6.4	6.3	6.3
7-8	0	0	2	3.1	1	2.2	3.1	2	1.8	1.8	1.9
K-9	7	7.7	8.8	9.7	10.7	9.7	9.4	10.5	9.2	9.1	9.1
K-12	7	7.7	8.8	9.7	10.7	11.8	12.5	13.4	12.4	12.2	13.1

Study Area 268 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 269 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 270 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	7	5.9	6.7	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5
1	8	6.9	5.8	6.6	6.4	6.4	6.4	6.4	6.4	6.4	6.3
2	6	7.6	6.5	5.5	6.3	6	6	6.1	6.1	6.1	6
3	3	6.1	7.8	6.6	5.6	6.4	6.2	6.2	6.2	6.2	6.2
4	8	3	6.1	7.7	6.6	5.5	6.3	6.1	6.1	6.1	6.1
5	4	8.4	3.1	6.4	8.1	6.9	5.8	6.7	6.4	6.4	6.4
6	5	4.1	8.6	3.2	6.5	8.2	7	5.9	6.8	6.5	6.5
7	2	5	4.1	8.6	3.2	6.5	8.2	7	5.9	6.8	6.5
8	5	2	4.9	4	8.4	3.1	6.4	8.1	6.9	5.8	6.7
9	3	5.1	2	5	4.1	8.6	3.2	6.5	8.3	7.1	6
10	5	3	5.2	2	5.1	4.2	8.7	3.2	6.6	8.4	7.2
11	3	4.8	2.9	5	2	4.9	4	8.4	3.1	6.4	8
12	1	2.8	4.5	2.7	4.7	1.8	4.6	3.8	7.9	2.9	6

K-6	41	42	44.6	42.5	46	45.9	44.2	43.9	44.5	44.2	44
7-8	7	7	9	12.6	11.6	9.6	14.6	15.1	12.8	12.6	13.2
K-9	51	54.1	55.6	60.1	61.7	64.1	62	65.5	65.6	63.9	63.2
K-12	60	64.7	68.2	69.8	73.5	75	79.3	80.9	83.2	81.6	84.4

Study Area 271 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 272 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 273 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0

Study Area 274 Projection Date 10/1/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0

K-6	0	0	0	0	0	0	0	0	0	0	0
7-8	0	0	0	0	0	0	0	0	0	0	0
K-9	0	0	0	0	0	0	0	0	0	0	0
K-12	0	0	0	0	0	0	0	0	0	0	0